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ABSTRACT

This sixth annual compilation presents resumes of ongoing projects in career education, vocational education, and education and work. Included in the volume are resumes of projects funded by contracts and grants from the member agencies of the Coordinating Committee on Research in Vocational Education (CCRVE) as well as abstracts of projects administered by the National Center for Education Statistics and the U.S. Department of Labor. The compilation consists of three sections: a set of descriptions of the federal agencies funding the projects described, a collection of 100 project resumes, and 6 indexes. Provided in each project resume are an abstract, descriptors and identifiers from the "Thesaurus of ERIC Descriptors," and information concerning the project's director, telephone number, organization type, geographic location, sponsoring agency, contract number, funding period, and fiscal year funding. The six indexes are organized according to subject, project director, organization, sponsoring agency, geographic location, and contract or grant number. (MN)

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- Generating knowledge through research
- Developing educational programs and products
- Evaluating individual program needs and outcomes
- Providing information for national planning and policy
- Installing educational programs and products
- Operating information systems and services
- Conducting leadership development and training programs

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PROJECTS IN PROGRESS—FY 1983

**A Report for
The Coordinating Committee on Research in Vocational Education**

**Compiled by
The National Center Clearinghouse**

**Developed by
The National Center for Research in Vocational Education
The Ohio State University
1960 Kenny Road
Columbus, OH 43210**

**Sponsored by
The Office of Vocational and Adult Education
U S Department of Education
Under the Authority of the Programs of National Significance
of the Vocational Education Act**

1984

CONTENTS

	Page
FOREWORD	v
EXECUTIVE SUMMARY	vii
INTRODUCTION	
Purpose	ix
Procedures	ix
Using This Report	ix
SECTION 1. COORDINATING COMMITTEE ON RESEARCH IN VOCATIONAL EDUCATION	
Office of Vocational and Adult Education	xiii
National Institute of Education	xiv
Fund for the Improvement of Postsecondary Education	xv
Office of Special Education and Rehabilitative Services	xv
National Commission for Employment Policy	xvi
Contact Persons in Sponsoring Agencies	xvii
SECTION 2. PROJECT RESUMES	
Sample Resume	xx
Office of Vocational and Adult Education	1
Programs of National Significance	1
Projects of National Significance:	1
National Center for Research in Vocational Education	2
Curriculum Coordination Centers	10
Program for Indian Tribes and Indian Organizations	12
Appalachian Region Commission	16
National Institute of Education	19
Fund for the Improvement of Postsecondary Education	21
Office of Special Education and Rehabilitative Services	25
National Center for Education Statistics	29
U.S. Department of Labor	31
SECTION 3. INDEXES	
Subject Index	35
Project Director Index	47
Organization Index	51
Sponsoring Agency Index	55
Geographic Location Index	57
Contract/Grant Number Index	61

FOREWORD

Educators must be aware of ongoing vocational education research and development projects in order to keep abreast of new exemplary practices and products, to facilitate incorporation of innovations into programs, and to reduce duplication of effort. The National Center for Research in Vocational Education, through the National Center Clearinghouse, is pleased to assist in disseminating pertinent research and development information by compiling this record of federally administered projects in career education, vocational education, and education and work. The publication provides researchers, program planners, curriculum developers, evaluators, teacher educators, counselors, teachers, and administrators with an easy-to-use compendium of projects in progress.

We wish to thank staff members of the participating federal agencies for project information. Pariece Wilkins, Office of Vocational and Adult Education (ED), coordinated the acquisition activities as liaison officer for the Coordinating Committee on Research in Vocational Education.

Recognition is given to Clearinghouse staff for their efforts in compiling this publication: Wesley E. Budke, Clearinghouse Director; Carl F. Olden, Research Specialist; Laurian Miguel, Program Assistant; Catherine Smith, Typist; and Janet Ray, Word Processor Operator.

Robert E. Taylor
Executive Director
The National Center for Research
in Vocational Education

EXECUTIVE SUMMARY

This sixth annual compilation presents resumes of ongoing projects in career education, vocational education, and education and work. These contract and grant awards are administered by the U.S. Department of Education's Office of Vocational and Adult Education, National Institute of Education, Fund for the Improvement of Postsecondary Education, Office of Special Education and Rehabilitative Services, and National Commission for Employment Policy. These agencies form the Coordinating Committee on Research in Vocational Education. Also included in this publication are projects administered by the National Center for Education Statistics and U.S. Department of Labor. The publication is organized in three sections. Section 1 includes descriptions of the federal agencies and a list of key personnel; section 2 contains the project resumes; and section 3 comprises six indexes: subject, project director, organization, sponsoring agency, geographic location (state and U.S. congressional district), and contract or grant number. Project resumes are grouped by administering agency. Included in the Office of Vocational and Adult Education's Programs of National Significance are Projects of National Significance, the National Center for Research in Vocational Education, and Curriculum Coordination Centers. Each resume includes bibliographic information, subject terms describing the project, and an abstract focusing on project objectives and procedures. Directions for using the report and a sample resume are provided. Reports for fiscal years 1978, 1979, 1980, 1981, and 1982 are available in ERIC as ED 174 781, ED 189 362, ED 208 244, ED 223 888, and ED 228 468.

INTRODUCTION

Purpose

This sixth annual compilation provides information on current federal projects administered by the Coordinating Committee on Research in Vocational Education in the areas of career education, vocational education, and education and work. The Coordinating Committee comprises five, U.S. Department of Education agencies: Office of Vocational and Adult Education, National Institute of Education, Fund for the Improvement of Postsecondary Education, Office of Special Education and Rehabilitative Services, and National Commission for Employment Policy. Also included in the publication are selected projects administered by the National Center for Education Statistics and U.S. Department of Labor.

Procedures

Each of the above agencies submitted information about projects to be included in the publication according to timeliness and content criteria established by the Coordinating Committee. Projects reported were in progress as of February 15, 1984, including those awarded fiscal year 1983 funds and ongoing projects funded in previous fiscal years; focus was on career education, vocational education, or education and work.

Guidelines for abstracting descriptions of projects were adopted from the ERIC Processing Manual, and subject terms were selected from the Thesaurus of ERIC Descriptors.

Production services for the publication were provided by Bibliographic Retrieval Services Inc., 1200 Route 7, Latham, NY 12110.

Using This Report

The publication is organized in three sections. Section 1 presents descriptions of the federal agencies, names of key personnel, and a list of project officers and their telephone numbers. Section 2 contains project resumes. Section 3 includes six indexes: subject, project director, organization, sponsoring agency, geographic location (state and U.S. congressional district), and contract or grant number.

Project resumes in section 2 are grouped by administering agency. The identification number assigned to each project is a permanent number; therefore, a continuing project appearing in subsequent publications will have the same number. The Office of Vocational and Adult Education's Programs of National Significance include Projects of National Significance, National Center for

Research in Vocational Education, Curriculum Coordination Centers, and the Program for Indian Tribes and Indian Organizations. Table 1 shows the number of project resumes within each agency and subgroup.

Table 1

Agency	Number of Project Resumes
Office of Vocational and Adult Education:	
Programs of National Significance	
Projects of National Significance	6
National Center for Research in Vocational Education	31
Curriculum Coordination Centers	6
Program for Indian Tribes and Indian Organizations	19
Appalachian Region Commission	7
National Institute of Education	6
Fund for the Improvement of Postsecondary Education	11
Office of Special Education and Rehabilitative Services	12
National Center for Education Statistics	1
U.S. Department of Labor	4
Total	103

Resumes in this compilation reflect major program areas rather than the exact number of currently funded contract and grant awards. For example, each major task within the contract for the National Center for Research in Vocational Education is described in a separate resume in order to provide more detailed information about the overall scope of work performed under one contract.

Each resume includes bibliographic information and a summary focusing on project objectives and procedures. The sample resume on page xx explains the terms used. For clarification of funding levels, the reader should give attention to the note whenever it appears.

The indexes in section 3 provide six ways of accessing project information: subject, project director, organization, sponsoring agency, geographic location, and contract or grant number. A sample entry and instructions accompany each index.

FUNDING INFORMATION

Project Title: National Center for Research in Vocational Education Clearinghouse

Contract Number: 300-83-0016

Project Number: 051MH30001

Educational Act under Which the Funds Were Administered: Education Amendments of 1976, P.L. 94-482

Source of Contract: Office of Vocational and Adult Education
U.S. Department of Education
Washington, DC 20202

Contractor: The National Center for Research in Vocational Education
The Ohio State University
Columbus, Ohio 43210

Executive Director: Robert E. Taylor

Disclaimer: This publication was prepared pursuant to a contract with the Office of Vocational and Adult Education, U.S. Department of Education. Contractors undertaking such projects under government sponsorship are encouraged to express freely their judgment in professional and technical matters. Points of view or opinions do not, therefore, necessarily represent official U.S. Department of Education position or policy.

Discrimination Prohibited: Title VI of the Civil Rights Act of 1965 states: "No person in the United States shall, on the grounds of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance." Title IX of the Education Amendments of 1972 states: "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance." Therefore, the National Center for Research in Vocational Education Project, like every program or activity receiving financial assistance from the U.S. Department of Education, must be operated in compliance with these laws.

SECTION 1

**COORDINATING COMMITTEE ON RESEARCH IN
VOCATIONAL EDUCATION**

COORDINATING COMMITTEE ON RESEARCH IN VOCATIONAL EDUCATION

The Coordinating Committee on Research in Vocational Education was established within the U.S. Department of Education by the U.S. Congress under the Education Amendments of 1976 (P.L. 94-482). The Coordinating Committee, which represents the Office of Vocational and Adult Education, the National Institute of Education, the Fund for the Improvement of Postsecondary Education, the Office of Special Education and Rehabilitative Services, and the National Commission for Employment Policy, is charged with developing a plan for each fiscal year to establish national priorities for the use of funds available to these agencies for research, development, exemplary and innovative programs, and curriculum development in vocational education, career education, and education and work. It also coordinates the agencies' efforts to achieve these national priorities, in order to reduce duplication of effort, and develops a management information system for the projects funded pursuant to this plan in order to achieve the best possible monitoring and evaluation of these projects and the widest possible dissemination of their results. Each of the government agencies administering programs in the areas cited is described below in more detail.

Office of Vocational and Adult Education (OVAE)

Within the Office of Vocational and Adult Education, the Division of Innovation and Development administers the vocational education discretionary programs, which are divided into categories under Programs of National Significance. Included are Projects of National Significance, National Center for Research in Vocational Education, Curriculum Coordination Centers, and the Program for Indian Tribes and Indian Organizations.

Projects of National Significance. Designed to deliver information and products to personnel at the state level, the projects reflect congressional, state, professional association, and public concerns regarding the improvement of vocational education and range from one to three years in duration. Contracts may be awarded to public organizations, institutions, and agencies; nonprofit institutions and agencies; and individuals.

National Center for Research in Vocational Education. The purpose of the National Center is to (1) conduct applied research and development activities; (2) provide leadership development activities for state and local leaders in vocational education, (3) disseminate the results of vocational education research and development, (4) maintain a clearinghouse on research and development projects supported by the states and the U.S. Department of Education, (5) generate national planning and policy development information, and (6) provide technical assistance to state, local, and other public agencies in developing methods for evaluation of vocational education programs.

Curriculum Coordination Centers. The national network of six curriculum coordination centers is a major resource for diffusion of curriculum materials and assistance with development and management practices. State and local vocational education agencies are served by state-appointed liaison representatives to the six regional centers. A major function of each center is to provide leadership in curriculum information resources. Other center functions, which may vary according to regional needs, include (1) identifying curriculum needs, (2) coordinating curriculum development activities, (3) field-testing and evaluating, (4) collecting and disseminating information on new materials and those under development, (5) responding to requests for materials and information, (6) providing curriculum inservice training, and (7) providing technical assistance.

Program for Indian Tribes and Indian Organizations. The program affords Indian tribes and organizations opportunities to plan, conduct, and administer their own vocational education programs and to improve the quality and accessibility of vocational education programs for Indians. Grants generally support new vocational programs and supportive services on Indian reservations where training opportunities have been very limited. Priority is given to projects that provide vocational training in skill areas that reflect the local job market and the tribal economic development plan.

Appalachian Region Commission

The Appalachian regional staff administers projects of the Appalachian Region Commission that have been delegated to the Department of Education. The staff provides national leadership on issues and programs in vocational and adult education peculiar to the Appalachian region, including reporting on issues and programs, disseminating information, and providing technical assistance to state agencies. The staff also serves as a national resource on issues concerning construction and facilities in vocational and adult education. Projects are monitored for compliance with the awards, for meeting objectives, for program quality and management of awards, for providing technical assistance, and for identifying exemplary programs and management practices for dissemination purposes. The Appalachian staff monitors the projects through reviews of performance reports, expenditure reports, and other reports; correspondence; telephone calls; personal contacts; and site visits. The staff reports on these projects to related federal programs and agencies and to the field.

National Institute of Education (NIE)

The National Institute of Education's authorizing legislation requires NIE to provide leadership in conducting and supporting scientific inquiry into the educational process. NIE develops and disseminates improved education practices and products, currently concentrating on six priority problem areas: basic skills, educational equity, finance and productivity, school capacity for problem solving, education and work, and dissemination. Programs in these areas are managed by three groups: Teaching and Learning, Educational Policy and Organization, and Dissemination and Improvement of Practice. Research related to education and work is supported by all three groups.

NIE's teaching and learning program supports research on literacy, the nature of good teaching, how children and adults learn, how to measure what is learned, and how to improve the substance of what is taught. The program is concerned with education at all levels (preschool through adulthood) in both formal and informal settings. The educational policy and organization program supports research to improve educational policymaking, promote more effective management and

governance of educational institutions, and increase the general understanding of educational finance issues. The program on dissemination and improvement of practice seeks to ensure that the results of educational research and development are made available in usable form to those who need them. To that end, the program supporting research and regional service activities is designed to increase the effective use of R&D results in improving educational practice.

Approximately 80 percent of NIE's funds in the current fiscal year provide continuing support for long-term research and development programs. Remaining funds support new activities.

Colleges, universities, state departments of education, local education agencies, and other public or private nonprofit agencies, organizations, groups, and individuals usually are eligible for grants. Corporations, institutions, and agencies whose net earnings accrue to the benefit of private shareholders or individuals also are eligible to receive awards from NIE but will be awarded a contract rather than a grant.

NIE support is restricted to research and development projects in education, such as basic and applied research, planning, surveys, evaluations, investigations, experiments, and developmental activities directly related to educational research. NIE generally does not fund service projects, operational costs, projects that appear to duplicate existing ones, or projects offering standard services or routine analyses.

Fund for the Improvement of Postsecondary Education (FIPSE)

Established by the Education Amendments Act of 1972, FIPSE awards one- to three-year grants to encourage reform, improvement, and innovation in postsecondary institutions or agencies. Seventy percent of all grants are awarded to colleges, universities, and other postsecondary institutions. 30 percent are awarded to associations, state agencies, professional organizations, libraries, museums, labor unions, community organizations, and other agencies which have significant roles in postsecondary education and services. In making awards, the agency looks for significant improvements in educational practice. Projects range from appropriate adaptations of existing models in new settings to bold departures from current practice.

Many of the projects receiving awards each year emphasize the relationship between education and work. Recently, other trends have received attention, such as increased adult participation in postsecondary education, the need to integrate liberal arts and career education more effectively, and applications of new educational technology. Although FIPSE may support applied assessment and evaluation efforts having a fairly immediate impact on policy and practice, it does not support basic research.

Office of Special Education and Rehabilitative Services (OSERS)

The two research programs operating within the general headings of special education and rehabilitation research are the Research Projects Branch in Special Education and the National Institute for Handicapped Research. Authorization for these programs was established by part E of PL 91-230 and section 504 of the Rehabilitation Amendments of 1978.

The Research Projects Branch is concerned with established priorities focusing on the general category of educational issues confronting PL 94-142, applied research, nondiscriminatory testing,

transition from school to work, provision of related services, parental involvement, attitudinal problems, and the nonvocal severely handicapped. In addition, the deinstitutionalization of the handicapped and the development of appropriate skills to foster education services delivery in the least restrictive environment will be addressed.

The National Institute for Handicapped Research has the primary objective of paying part of the cost of projects to plan and conduct research, demonstrations, and related activities for developing methods, procedures, and devices to assist in providing vocational and other rehabilitative services to handicapped individuals, especially those with severe handicaps. In addition, the institute will be involved in such programs as development of research and training centers to train and coordinate research in conjunction with higher education institutions, rehabilitation engineering research, joint projects with other federal agencies, telecommunications systems research, and research rehabilitation of all age groups.

The National Commission for Employment Policy (NCEP)

Established under the Comprehensive Employment and Training Act (CETA) of 1973 and reauthorized by the Job Training Partnership Act (JTPA) of 1982, NCEP is responsible generally for examining broad issues of development, coordination, and administration of employment and training programs and for advising the President and the Congress on national employment and training issues. NCEP's fifteen Presidential appointees include a representative of the National Advisory Council on Vocational Education and others broadly representative of industry, labor, commerce, education, veterans, state and local elected officials, community-based organizations, persons served by employment and training programs, and the general public. They have studied employment needs of youth, women, blacks, Hispanics, and older workers in order to make recommendations. The commission also has reviewed and made recommendations on various federal policies and programs in vocational education, economic development, wage subsidies and tax credits, and employment and training. The commission has investigated the role of the private sector in employment and training and has responded to requests for information from the legislative and executive branches of the government.

In addition to policy reports and its required annual report, the commission publishes special reports which contain information developed by or for the commission such as staff studies, reports by outside researchers, and reports on conference proceedings. Technical reports containing specialized research results are published periodically.

CONTACT PERSONS IN SPONSORING AGENCIES

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SECTION 2

PROJECT RESUMES

Sample Project Resume

Project Identification Number
Project Director
Organization Name and Address
Telephone Number
Organization Type
Organization Location
Funding Period
Fiscal Year Funding
ERIC Descriptors
Identifiers

CC040038
Educational Bridges to High Technology.
Project Director: Marshak, Celia
Organization: San Diego State University Foundation
Address: 5300 Campanile Drive, San Diego, CA 92182
Telephone: (619) 265-5350
Organization Type: College/University
Geographic Location: Congressional District 41
Sponsoring Agency: Fund for the Improvement of Postsecondary Education (ED), Washington, DC
Grant Number: G008302731
Funding Period: Start Date 01 Sep 83; End Date 31 Aug 86
Fiscal Year Funding: FY 83: \$77,384; 01 Sep 83; 31 Aug 84
Note: Projected monies for continuing years are not included in the funding information.
Descriptors: *Engineers; *Program Improvement; *Retraining; *Scientists; Chemical Analysis; Graduate Study
Identifiers: Federal: Proposal; *High Technology; Biotechnology; Microelectronics Science; Physical Analysis

Adults in obsolescent scientific and engineering positions will be provided with a coordinated sequence of postgraduate retraining courses that will prepare them for careers in emerging scientific technologies. Two classes of fifty students will be recruited and offered a one-year program of Saturday and evening courses in microelectronics science, electro-optics, biotechnology, or advanced techniques in chemical and physical analysis. Each track will include about twelve short learning modules developed especially for the course and distributed among refresher courses, core curriculum, and special studies or electives. Laboratory work will be included when appropriate. An advisory board of industry and faculty representatives will identify technical needs and recommend courses of instruction. The program will be developed during the first year of the grant, offered to students the second year, and refined and offered again the third year. Course materials will be made available to other interested institutions.

Project Officer
Title
Rolzinski
Administering Agency
Contract/Grant Number
Descriptive Note
Abstract

Office of Vocational and Adult Education

Programs of National Significance

Projects of National Significance

CC01043

Holmberg

Promoting Economic Development through Entrepreneurship Education and Training.

Project Director: Rivera, Benjamin

Organization: Oklahoma State University College of Education, School of Occupational and Adult Education, Stillwater, OK 74078

Telephone: (405) 624-6275

Organization Type: College/University

Geographic Location: Congressional District 06

Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC

Contract Number: 300-82-0171

Funding Period: Start Date 01 Oct 82; End Date 30 Sep 84

Fiscal Year Funding: FY82; \$441,000; 1 Oct 82 to 30 Sep 84

Descriptors: Agency Cooperation; Cooperative Planning; Economic Development; Educational Cooperation; Entrepreneurship; Government School Relationship; Publicity; Reference Materials; School Business Relationship

Identifiers: Federal; Proposal

Program models, training strategies, and bibliographies of resource materials will be provided to assist vocational educators and the Minority Business Development Agency's Business Development Center representatives in developing, improving, and expanding entrepreneurial education. Also, the concept of entrepreneurial education in vocational education at both the secondary and postsecondary levels will be promoted, and coordination will be increased with the Business Development Center network service providers. Finally, entrepreneurial education packages will be developed and disseminated for use by vocational educators and network service providers to assist in developing a coordinated plan for comprehensive entrepreneurial education. Activities will include a national invitational conference to demonstrate the importance of including entrepreneurial skills training at the secondary and postsecondary levels. The approximately 100 participants will include business entrepreneurs, minority business owners, educators from secondary and postsecondary institutions, and representatives of government agencies. In the second project year, a series of twenty local, community-based seminars on entrepreneurship skills training will be conducted nationwide to foster comprehensive, cooperative planning. Two working documents will be produced for dissemination to all states and territories as models for replication: 'Resource Notebook for Entrepreneurship Education', directed toward educators planning to infuse entrepreneurial skills training into their vocational programs, and 'Business Development Center Notebook', for use by local representatives to increase collaborative relationships between local Business Development Centers and vocational education institutions.

CC011044

Geib

Computer Teleconference on Training and Retraining.

Project Director: Jones, David

Organization: American Productivity Center 123 North Post Oak Lane, Houston, TX 77024

Telephone: (713) 681-4020

Organization Type: Research/Development/Curriculum Organization

Geographic Location: Congressional District 02

Sponsoring Agency: Office of Vocational and Adult Education (ED),

Washington, DC

Contract Number: 300830183

Project Number: 051MY30001

Funding Period: Start Date 23 Aug 83; End Date 15 Sep 83

Fiscal Year Funding: FY83; \$66,000; 23 Aug 83, to 15 Sep 83

Descriptors: Job Training; Productivity; Reports; Retraining; Teleconferencing

Identifiers: Federal; Proposal; Displaced Workers

Thirty selected participants will participate in a two-day orientation session in Houston, then converse with other participants individually and in groups using a central computer time-shared teleconference service. The conferees will discuss basic skills necessary for productivity and for people to be retrainable throughout their working lives; proper roles for education and industry in providing these basic skills; measures that can be taken to train teenage high school dropouts; and the appropriate role of vocational education, in concert with the private sector in decreasing teenage unemployment. The conferences will make recommendations in four separate areas: the transition from school to work, transitions in the work place, dislocation and reentry, and crosscutting issues. A teleconference moderator will compile the comments, encourage dialogue, establish agendas, oversee procedures, and encourage small group subconferences. A final report will be prepared for the White House Conference on Productivity.

CC011045

Geib

Dissemination of Information about the Third Annual Secretary's Awards for Outstanding Vocational Education Programs.

Project Director: Woodhull, Walter J.

Organization: Public Information and Education Services, Inc. 1915 West College, Bozeman, MT 59715

Telephone: (406) 587-1877

Organization Type: Research/Development/Curriculum Organization

Geographic Location: Congressional District 01

Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC

Contract Number: 300830178

Project Number: 015AP30004

Funding Period: Start Date 01 Sep 83; End Date 31 Dec 83

Fiscal Year Funding: FY83; \$14,144; 1 Sep 83 to 31 Dec 83

Descriptors: Diffusion; Information Dissemination; Publicity; Technical Assistance

Identifiers: Federal; Proposal

Three days of direct technical assistance will be provided to the ten sites of recipients of the 1983 Secretary's Awards for Outstanding Vocational Education Programs and to their respective state departments of education to facilitate distribution of information about the programs, thereby bringing nationwide publicity to them. Telephone calls will follow. The assistance will cover news release writing, ad slick development, preparation of materials for television and radio use, and use of other publicity methods that may be effective. Additionally, copies of all appropriate promotional materials produced by the local sites and state education agencies will be obtained.

CC011046

DiCola

High Technology: A Program of Work.

Project Director: Treichel, Janet

Organization: University of Tennessee Office of Research in High Technology Education, Department of Vocational Technical

Education: 428 Claxton Addition, Knoxville, TN 37996-3400

Telephone: (615) 974-2699

Organization Type: College/University

Geographic Location: Congressional District 02

Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC

Contract Number: 300830176

Funding Period: Start Date 01 Jul 83; End Date 31 Dec 84

Fiscal Year Funding: FY83; \$817,973; 1 Jul 83 to 31 Dec 84

Descriptors: Databases; Experiments; Job Analysis; Research; State of the Art Reviews; Task Analysis

Identifiers: Federal; Proposal; *High Technology

The program will focus on high technology skills and related implications for economic development. Skill requirements and the social implications associated with movement toward a more technology-oriented society will be examined. A computerized task inventory of high technology occupations will be provided through the COMTASK data base, which will enable rapid update of task analyses. A handbook for program improvement activities and a manual for conducting task analyses for input into COMTASK will be produced. A second project component will be an experiment to place office equipment in homes to ascertain what types of work can be performed effectively in the home and the advantages and disadvantages of placing work stations in the home. Finally, a series of nine state-of-the-art papers will be developed to address high technology and economic issues of major concern to education.

CC011047

DiCola

Standards for Excellence in Trade and Industrial Education.

Project Director: Lewis, Harold E.

Organization: Vocational Industrial Clubs of America PO Box 3000, Leesburg, VA 22075

Telephone: (703) 777-8810

Organization Type: National/Federal Education Agency.

Geographic Location: Congressional District 10

Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC

Contract Number: 300830041

Funding Period: Start Date 01 Oct 83; End Date 31 May 85

Fiscal Year Funding: FY83; \$158,162; 1 Oct 83 to 31 May 85

Note: Monies allocated in FY 1983 will fund the project through May 31, 1985

Descriptors: Standards; Trade and Industrial Education

Identifiers: Federal; Proposal; *Excellence

Standards will be developed for trade and industrial education which are common to all trade and industrial education instructional programs at the secondary and postsecondary levels; for trade and industrial education teacher educator programs; and for certification of shop, lab, classroom, and related instruction teachers of trade and industrial education. A comprehensive review of literature will be conducted. Representatives from industry, education, labor, professional associations, and other pertinent groups will serve as a technical advisory group. Through a modified Delphi study design, experts knowledgeable of trade and industrial education requirements will arrive at a consensus concerning each set of standards. A three-day validation workshop then will be conducted to verify the proposed standards prior to final review by the advisory group and submission to the US Department of Education.

CC011048

Geib

Task Analysis and Descriptions of Required Job Competencies of Robotics Technicians.

Project Director: Hull, Daniel M.

Organization: Center for Occupational Research and Development 600 C Lake Air Drive, Waco, TX 76710

Telephone: (817) 772-8756

Organization Type: Research/Development/Curriculum Organization

Geographic Location: Congressional District 11

Sponsoring Agency: Office of Vocational and Adult Education (ED).

Washington, DC

Contract Number: 300830122

Project Number: 051MH30009

Funding Period: Start Date 22 Aug 83; End Date 28 Feb 85

Fiscal Year Funding: FY83; \$135,592; 22 Aug 83 to 28 Feb 85

Note: Monies allocated in FY 1979 will fund the project through February 28, 1985.

Descriptors: Curriculum; Curriculum Development; Models

Identifiers: Federal; Proposal

A model robotics curriculum and module outlines to support the courses identified in the curriculum will be produced. A statement of the state of the art in robotics also will be developed, as well as task analyses of jobs performed, a detailed list of competencies, and a list of required laboratory equipment. All products will be presented for review and concurrence to a panel of experts, which will meet formally three times. The project will be described through white papers and appropriate public presentations, and project information will be disseminated nationally to educational institutions.

National Center for Research in Vocational Education

CC012079

Lovell

The National Center for Research in Vocational Education.

Project Director: Taylor, Robert E.

Organization: Ohio State University, The National Center for Research in Vocational Education 1960 Kenny Road, Columbus, OH 43210

Telephone: (614) 486-3655

Organization Type: Research/Development/Curriculum Organization

Geographic Location: Congressional District 15

Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC

Contract Number: 300-83-0016

Project Number: 051MH30001

Funding Period: Start Date 16 Jan 83; End Date 15 Jan 88

Fiscal Year Funding: FY83; \$5,399,946; 16 Jan 83 to 15 Jan 84

Note: Projected monies for continuing years are not included in the funding information.

Descriptors: Clearinghouses; Educational Needs; Educational Planning; Educational Policy; Information Dissemination; Leadership Training; Program Evaluation; Research And Development Centers; Research Utilization; Technical Assistance

Identifiers: Federal; Proposal

Through its six functions, the National Center will affect directly problems of national significance and assist the vocational education community in building a more effective program improvement capacity. The National Center will focus on problems of national significance within three problem domains: program quality, individual suitability, and labor market relevance and economic needs. National Center staff will conduct applied research and development on problems of national significance to include independent studies and U. S. Department of Education designated studies and activities. An advanced study center will provide leadership development, and a national academy for vocational educators will provide inservice education. The National Center also will disseminate the results of research and development, demonstration, and training programs to include selecting products for wide dissemination, developing strategies and standards for determining product needs, developing and operating a national dissemination and utilization system, and providing liaison and leadership. Through its planning and policy development function, the National Center will produce and provide data-based information to facilitate national level planning and policy development to include development of at least two needs studies and one futures study a year. Additionally, the National Center will act as a clearinghouse for vocational education research and development information and products to include information collection and retrieval and information analysis. Finally, the National Center will develop

methods for state and local program evaluation. A continuing concern will be to increase the ability of diverse agencies, institutions, and organizations to solve education problems relating to individual career planning, preparation, and progression in education programs that serve prevocational, secondary, postsecondary, and adult vocational education students.

CC012080

Lovell

Serving the Needs of Displaced Workers.**Project Director:** Long, James**Organization:** Ohio State University, The National Center for Research in Vocational Education 1960 Kenny Road, Columbus, OH 43210**Telephone:** (614) 486-3655**Organization Type:** Research/Development/Curriculum Organization**Geographic Location:** Congressional District 15**Sponsoring Agency:** Office of Vocational and Adult Education (ED), Washington, DC**Contract Number:** 300-83-0016**Project Number:** 051MH30001**Funding Period:** Start Date 16 Jan 83; End Date 15 Jan 84**Note:** This task is performed as part of the contract for the National Center for Research in Vocational Education.**Descriptors:** Career Counseling; Community Information Services; Demonstration Programs; Guides; Information Sources; Job Skills; Referral; Training Methods; Transfer of Training**Identifiers:** Federal; Proposal; *Displaced Workers

Information about resources and exemplary practices for providing diagnostic, assessment, referral, and training services to displaced workers will be identified, reviewed, and described. Current practices in transferable skills assessment technology will be reviewed, and strategies for improving and expanding their use will be identified. The practices and outcomes of a sample of exemplary programs that serve the needs of displaced workers will be reviewed and described. Eight to ten programs will be selected for more in-depth investigation. Three of the ten programs will be selected for a follow-up site visit to profile unique services, employer-community linkage, and resource utilization practices. A manual of exemplary programs, practices, and resources that address the needs of adult displaced workers will be developed and delivered.

CC012081

Lovell

Salient Variables in Alternative Learning Environments that Influence Vocational Students' Basic Skills Acquisition and Retention.**Project Director:** Crowe, Michael**Organization:** Ohio State University, The National Center for Research in Vocational Education 1960 Kenny Road, Columbus, OH 43210**Telephone:** (614) 486-3655**Organization Type:** Research/Development/Curriculum Organization**Geographic Location:** Congressional District 15**Sponsoring Agency:** Office of Vocational and Adult Education (ED), Washington, DC**Contract Number:** 300-83-0016**Project Number:** 051MH30001**Funding Period:** Start Date 16 Jan 83; End Date 15 Jan 84**Note:** This task is performed as part of the contract for the National Center for Research in Vocational Education.**Descriptors:** Basic Skills; Environmental Influences; Influences; Nontraditional Education; Performance Factors; Skill Development**Identifiers:** Federal; Proposal

Realizing that basic skills instruction is most effective when tied directly to application to jobs, project staff will determine which variables in these alternative environments (on-the-job learning experiences and others) are most outstanding in improving basic skills performance. To determine which vocational education student learns

which basic skill best and under what conditions or in what environments, staff will describe key acquisition, retention, and environmental factors that characterize alternative environments and that may influence learners' basic skills performance. Connections between variations in alternative learning environments and basic skills performance will be delineated. Students' background characteristics, their participation in alternative learning environments, and their basic skills performance then will be compared. A framework that incorporates the variables will be detailed and used in observations of students in worksites or classrooms in Columbus, Ohio; Lexington, Kentucky; and Philadelphia, Pennsylvania. Observational and basic skills data will be merged with the existing data set for the three programs. Descriptive and correlational analyses then will be performed, and the feasibility of longitudinal appraisal of basic skills performance in alternative learning environments will be analyzed. A report entitled 'Alternative Pathways for Basic Skills Development' will be published that will summarize the selected characteristics of alternative learning environments, the major similarities and differences among them, and their relationship to student basic skills attainment.

CC012082

Lovell

Strategy for Technological Update of Vocational/Technical Teachers.**Project Director:** Hamilton, Jaries**Organization:** Ohio State University, The National Center for Research in Vocational Education 1960 Kenny Road, Columbus, OH 43210**Telephone:** (614) 486-3655**Organization Type:** Research/Development/Curriculum Organization**Geographic Location:** Congressional District 15**Sponsoring Agency:** Office of Vocational and Adult Education (ED), Washington, DC**Contract Number:** 300-83-0016**Project Number:** 051MH30001**Funding Period:** Start Date 16 Jan 83; End Date 15 Jan 84**Note:** This task is performed as part of the contract for the National Center for Research in Vocational Education.**Descriptors:** Educational Strategies; Faculty Development; Teacher Education; Teacher Improvement; Technological Advancement; Technological Literacy**Identifiers:** Federal; Proposal

A strategy will be provided to teachers, educators, school administrators, state department of education personnel, and concerned business, industry, and labor representatives for meeting the technological updating needs of secondary and postsecondary vocational/technical teachers. Tactics with high potential for implementing that strategy also will be provided. A panel of experts in teacher technological update will assist project staff in analyzing the interplay of approaches, barriers, and facilitators in order to identify and describe the essential characteristics of an overall strategy. A document will be published that will present the strategy, its essential characteristics, and alternative and creative configurations of approaches. The most powerful approaches for meeting the needs, techniques for eliminating problems associated with each approach, and procedures for alleviating constraints to technological updating programs also will be described.

CC012083

Lovell

Articulation, Coordination, and Linkage between Vocational Education and Related Service Deliverers.**Project Director:** Pratzner, Frank C.**Organization:** Ohio State University, The National Center for Research in Vocational Education 1960 Kenny Road, Columbus, OH 43210**Telephone:** (614) 486-3655**Organization Type:** Research/Development/Curriculum Organization**Geographic Location:** Congressional District 15**Sponsoring Agency:** Office of Vocational and Adult Education (ED),

Washington, DC
Contract Number: 300-83-0016
Project Number: 051MH30001

Funding Period: Start Date 16 Jan 83; End Date 15 Jan 84
Note: This task is performed as part of the contract for the National Center for Research in Vocational Education.

Descriptors: Agency Cooperation; Delivery Systems; Network Analysis; Networks

Identifiers: Federal; Proposal

Current activities and relationships that link vocational education and related service deliverers will be described, as well as the potential for creating and sustaining interorganizational arrangements between vocational education agencies and such related service deliverers as vocational rehabilitation, private trade and technical schools, and state economic development agencies. The first of three phases will be a secondary source study drawing on published reports, case examples, and research. Phase two will be a series of case studies (one for each of the related service deliverers selected), conducted in Columbus, Ohio, to extend and refine the results of the secondary source studies. In the final phase, a panel of experts representing each related service deliverer and experts in interorganizational research and analysis will validate and refine the findings.

CC012084 Lovell

Development of a Self-initiated Guide.

Project Director: Starr, Harold

Organization: Ohio State University, The National Center for Research in Vocational Education 1960 Kenny Road, Columbus, OH 43210

Telephone: (614) 486-3655

Organization Type: Research/Development/Curriculum Organization

Geographic Location: Congressional District 15

Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC

Contract Number: 300-83-0016

Project Number: 051MH30001

Funding Period: Start Date 16 Jan 83; End Date 15 Jan 84

Note: This task is performed as part of the contract for the National Center for Research in Vocational Education.

Descriptors: Guides; Labor Force Development; National Defense; Skill Development

Identifiers: Federal; Proposal

Strategies that state vocational education agencies can use to plan and operate responses to defense contractors' training needs will be identified, along with the kinds of staff development assistance needed to implement the strategies. Persons from state vocational education agencies, industries doing defense work, and the U.S. Departments of Education and Defense will participate in a series of structured dialogues in which response suggestions will be elicited. After being assessed, the suggestions with applicability to many states will be incorporated into a guide for state agencies, 'Responding to Defense Firm Training Needs.'

CC012085 Lovell

Job Redesign and Work Improvement Projects.

Project Director: Pratzner, Frank C.

Organization: Ohio State University, The National Center for Research in Vocational Education 1960 Kenny Road, Columbus, OH 43210

Telephone: (614) 486-3655

Organization Type: Research/Development/Curriculum Organization

Geographic Location: Congressional District 15

Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC

Contract Number: 300-83-0016

Project Number: 051MH30001

Funding Period: Start Date 16 Jan 83; End Date 15 Jan 84

Note: This task is performed as part of the contract for the National

Center for Research in Vocational Education.

Descriptors: Educational Planning; Educational Research; Education Work Relationship; Employment Patterns; Field Interviews

Identifiers: Federal; Proposal

In order to determine whether vocational education curriculum should be changed to better prepare graduates for new types of work environments, project staff will identify significant changes and directions in the content and processes of work to increase worker participation in job decisions. Staff will determine which skills, abilities, and attitudes are necessary. A literature review will be conducted and an advisory committee formed. Site visits and structured interviews will be conducted at six to nine businesses and industries, located in various states, which have implemented job redesign and work improvement projects to seek specific information or skill and training implications for vocational education. Recommendations based on the research and concerning the implications for training will be developed and published in the report, 'Training Implications of Job Redesign and Work Improvement.'

CC012086

Lovell

Designated Studies.

Project Director: McKinney, Floyd L.

Organization: Ohio State University, The National Center for Research in Vocational Education 1960 Kenny Road, Columbus, OH 43210

Telephone: (614) 486-3655

Organization Type: Research/Development/Curriculum Organization

Geographic Location: Congressional District 15

Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC

Contract Number: 300-83-0016

Project Number: 051MH30001

Funding Period: Start Date 01 Apr 83; End Date 15 Jan 84

Note: This task is performed as part of the contract for the National Center for Research in Vocational Education.

Descriptors: Competitive Selection; Policy Formation; Position Papers

Identifiers: Federal; Proposal; Excellence in Education; High Technology

Eight policy papers will be developed in the problem areas of private sector involvement with the vocational community, entrepreneurship, defense preparedness, high technology, youth employment, special needs of special populations, excellence in education, educational technology. The authors, all of whom must be vocational education faculty members at higher education institutions designated as education personnel development institutions, will be selected through a competitive process to form an interactive, collegial network to develop information useful for policy development by federal policymakers. The National Center will provide funding, coordination support, and assistance to ensure quality work by the authors, who will participate in an orientation conference at the National Center and submit outlines and paper drafts for review by National Center staff and a designated reviewer. A policy seminar will be conducted in Washington, D.C. for the assistant secretary and his staff, network members, and other interested parties.

CC012087

Lovell

Adult Literacy Skills Required for Training for the Workplace.

Project Director: Campbell, Robert E.

Organization: Ohio State University, The National Center for Research in Vocational Education 1960 Kenny Road, Columbus, OH 43210

Telephone: (614) 486-3655

Organization Type: Research/Development/Curriculum Organization

Geographic Location: Congressional District 15

Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC

Contract Number: 300-83-0016

Project Resumes

Office of Vocational and Adult Education

5

Project Number: 051MH30001

Funding Period: Start Date 01 Jun 83; End Date 31 May 84

Note: This task is performed as part of the contract for the National Center for Research in Vocational Education.

Descriptors: Adult Students; Basic Skills; Daily Living Skills; Interpersonal Competence; Literacy

Identifiers: Federal; Proposal

Adult literacy skills (interpersonal work place skills, basic skills, and life-coping skills used in the work place) required for entrance to both public and private sector vocational training programs will be identified through a literature review and validated by a panel of nationally recognized experts. Existing instructional materials for teaching adults those necessary skills then will be selected, with special attention being given to materials used in three adult basic education projects approved by the Joint Dissemination Review Panel. The dissemination plan developed for informing adult educators about the skills will include three awareness conferences conducted by the National Academy. The final report delivered will contain information about required adult literary skills, appropriate instructional materials, the dissemination plan, and other project results.

CC012088

Lovell

Electronic Telecommunications System (ADVOC-NET).

Project Director: Oldsen, Carl F.

Organization: Ohio State University, The National Center for Research in Vocational Education 1960 Kenny Road, Columbus, OH 43210

Telephone: (614) 486-3655

Organization Type: Research/Development/Curriculum Organization

Geographic Location: Congressional District 15

Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC

Contract Number: 300-83-0016

Project Number: 051MH30001

Funding Period: Start Date 01 Jun 83; End Date 31 May 84

Note: This task is performed as part of the contract for the National Center for Research in Vocational Education.

Descriptors: Communications; Computer Oriented Programs; Information Networks; Online Systems; Telecommunications

Identifiers: Federal; Proposal

A national electronic telecommunications system for use by federal, state, and local vocational and adult education personnel will be selected and field-tested with items such as bulletin boards, electronic mail, and information transfer systems. Existing systems will be examined and evaluated according to cost, operation, availability, and applicability for use with adult and vocational education. Following selection of a system by the Office of Vocational and Adult Education, training materials for its use will be developed and distributed. Use and operation data will be analyzed to design alternative plans for continued operation of the system. Interest will be promoted through demonstrations provided at several selected conferences and workshops. A final report will be delivered.

CC012089

Lovell

Expanding the Capacity for Program Improvement in Developing Institutions (Title III) and Historically Black Colleges That Are Involved in Vocational Education.

Project Director: McKinney, Floyd L.

Organization: Ohio State University, The National Center for Research in Vocational Education 1960 Kenny Road, Columbus, OH 43210

Telephone: (614) 486-3655

Organization Type: Research/Development/Curriculum Organization

Geographic Location: Congressional District 15

Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC

Contract Number: 300-83-0016

Project Number: 051MH30001

Funding Period: Start Date 01 Jun 83; End Date 29 Feb 84

Note: This task is performed as part of the contract for the National Center for Research in Vocational Education.

Descriptors: Black Colleges; Developing Institutions; Position Papers

Identifiers: Federal; Proposal

Faculty or staff members in Title III institutions and in historically black colleges with successful vocational education programs will be commissioned to develop papers describing the characteristics of their programs. Authors will be selected through a competitive process. Five papers will be written focusing on research capacity building; staff development; and student recruitment, retention, and remediation. The authors will present their papers at three regional workshops for staff of developing institutions and historically black colleges. Other workshop objectives include the development of a program improvement network and of a cadre of lead institutions to work with the network.

CC012090

Lovell

Facilitate the Development of State Task Forces on Entrepreneurship Education.

Project Director: Ashmore, Catherine

Organization: Ohio State University, The National Center for Research in Vocational Education 1960 Kenny Road, Columbus, OH 43210

Telephone: (614) 486-3655

Organization Type: Research/Development/Curriculum Organization

Geographic Location: Congressional District 15

Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC

Contract Number: 300-83-0016

Project Number: 051MH30001

Funding Period: Start Date 01 Jun 83; End Date 31 May 84

Note: This task is performed as part of the contract for the National Center for Research in Vocational Education.

Descriptors: Educational Development; Educational Planning; Entrepreneurship; National Programs; Networks; Publicity; Technical Assistance

Identifiers: Federal; Proposal; *Task Force Approach

A nationwide network of state task forces on entrepreneurship education will be developed so that entrepreneurship education may be infused in all levels of vocational and adult education. Individualized assistance will be provided to states for task force development through the conduct of at least ten one-day regional workshops focusing on organizational needs. Expertise for facilitation of task force operations will be provided through technical assistance and operation of an Entrepreneurship Referral Service, a news release service, a computerized entrepreneurship newsletter, and several other communications vehicles. The final report will include descriptions of project activities, lists of all state task force members, conference proceedings from the regional workshops, and summaries of all requests for technical assistance or information. Evaluations of the various meetings and workshops also will be included.

CC012091

Lovell

The Feasibility of Using Satellite Transmission in the Improvement of Vocational Training Programs.

Project Director: Singer, Norman

Organization: Ohio State University, The National Center for Research in Vocational Education 1960 Kenny Road, Columbus, OH 43210

Telephone: (614) 486-3655

Organization Type: Research/Development/Curriculum Organization

Geographic Location: Congressional District 15

Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC

Contract Number: 300-83-0016

Project Number: 051MH30001

Funding Period: Start Date 01 Jun 83; End Date 31 May 84

Note: This task is performed as part of the contract for the National Center for Research in Vocational Education.

Descriptors: Communications Satellites; Feasibility Studies; Telecommunications

Identifiers: Federal; Proposal

Factors required to determine how satellite-transmitted telecommunications can be used most beneficially and cost-effectively to improve vocational training programs will be examined, described, and interpreted. To produce these data, interpretations, conclusions, and recommendations for further decision-making and strategy development, project staff will review literature, identify and involve technical consultants, and convene a field-based seminar. Existing material that could be used via satellite transmission will be appraised. Study findings will be reviewed and synthesized, and the implications will be interpreted and described in a final report. Information regarding technical requirements and associated cost, in-kind staffing, or equipment requirements will be stressed, and ergonomic factors that can facilitate use of telecommunications via satellite will be summarized.

CC012092 Lovell

Precision Metalmaking Skills.

Project Director: Fahrlander, Daniel C.

Organization: Ohio State University, The National Center for Research in Vocational Education 1960 Kenny Road, Columbus, OH 43210

Telephone: (614) 486-3655

Organization Type: Research/Development/Curriculum Organization

Geographic Location: Congressional District 15

Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC

Contract Number: 300-83-0016

Project Number: 051MH30001

Funding Period: Start Date 01 Jun 83; End Date 31 Aug 84

Note: This task is performed as part of the contract for the National Center for Research in Vocational Education.

Descriptors: Behavioral Objectives; Competence; Educational Research; Machinists; Metal Working; Occupational Information; Publicity

Identifiers: Federal; Proposal; Precision Tool Machinists

Using an analysis methodology to be developed, project staff will identify, verify, and prioritize performance requirements for precision tool machinists, then identify common core requirements. After visiting schools to study exemplary recruitment practices, staff will develop strategies for schools and business and industry to use in portraying a more accurate image of careers in the precision metalworking industry. Outcomes will be disseminated through regional seminars to be planned and implemented for educators, business and industry personnel, and other interested persons. A final report will be delivered.

CC012093 Lovell

Program Management Competencies for Indian Vocational Education Programs.

Project Director: Minugh, Carol J.

Organization: Ohio State University, The National Center for Research in Vocational Education 1960 Kenny Road, Columbus, OH 43210

Telephone: (614) 486-3655

Organization Type: Research/Development/Curriculum Organization

Geographic Location: Congressional District 15

Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC

Contract Number: 300-83-0016

Project Number: 051MH30001

Funding Period: Start Date 01 Oct 83; End Date 30 Sep 84

Note: This task is performed as part of the contract for the National

Center for Research in Vocational Education.

Descriptors: Administrators; American Indians; Competence; Inservice Education; Management Development; Workshops

Identifiers: Federal; Proposal

A focus group of project administrators who work with programs using one percent set-aside funds will assist National Center staff in identifying competencies necessary for managers of Indian vocational education projects to plan, manage, and evaluate Indian vocational education programs. A technical panel of vocational administrators will assist in collecting and organizing available, pertinent competency-based materials. A workshop then will be conducted to train Indian project directors to adapt the materials to local community culture and needs and to use the materials to develop and improve their administrative skills. Each participant will receive a complete notebook of competency-based materials. A final report will be delivered.

CC012094

Lovell

A System for Evaluating Microcomputer Instructional Software for Vocational Education.

Project Director: Chase, Shirley A.

Organization: Ohio State University, The National Center for Research in Vocational Education 1960 Kenny Road, Columbus, OH 43210

Telephone: (614) 486-3655

Organization Type: Research/Development/Curriculum Organization

Geographic Location: Congressional District 15

Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC

Contract Number: 300-83-0016

Project Number: 051MH30001

Funding Period: Start Date 01 Jun 83; End Date 29 Feb 84

Note: This task is performed as part of the contract for the National Center for Research in Vocational Education.

Descriptors: Computer Programs; Evaluation Methods

Identifiers: Federal; Proposal

A panel of software developers and evaluators will assist project staff in developing the system following a review of the literature and identification and acquisition of existing vocational and technical education software for review. A second panel, composed of practitioners and potential users, will review the proposed system and make recommendations. The system will be pilot tested, using the software acquired, and promoted within the vocational and technical education community. The instrument and support materials will be included in the final report to be delivered.

CC012095

Lovell

Vocational and Adult Education's Role in Defense Preparedness: A Study Tour of Exemplary Sites.

Project Director: Miller-Beach, Audri

Organization: Ohio State University, The National Center for Research in Vocational Education 1960 Kenny Road, Columbus, OH 43210

Telephone: (614) 486-3655

Organization Type: Research/Development/Curriculum Organization

Geographic Location: Congressional District 15

Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC

Contract Number: 300-83-0016

Project Number: 051MH30001

Funding Period: Start Date 01 Jun 83; End Date 31 May 84

Note: This task is performed as part of the contract for the National Center for Research in Vocational Education.

Descriptors: Agency Cooperation; Demonstration Programs; Field Trips; National Defense; Research Reports

Identifiers: Federal; Proposal

Study tours or seminars will be conducted at a minimum of five exemplary sites that demonstrate collaboration between vocation-

technical education and the military-defense complex to provide both vocational education and military personnel with information concerning the processes and procedures required to implement collaborative programs. Representing the U.S. Department of Education's regions, participants also will be provided a forum for discussing the design, planning, coordination, implementation, and evaluation of programs to increase the military services' pool of technically skilled personnel by using the capacity of vocational education. Initiatives for collaboration will be fostered. A proceedings document will be published describing the highlights of each tour or seminar and, emphasizing specific processes employed by the exemplary sites visited.

CC012096**Advanced Study Center.****Project Director:** Lee, Arthur**Organization:** Ohio State University, The National Center for Research in Vocational Education 1960 Kenny Road, Columbus, OH 43210**Telephone:** (614) 486-3655**Organization Type:** Research/Development/Curriculum Organization**Geographic Location:** Congressional District 15**Sponsoring Agency:** Office of Vocational and Adult Education (ED), Washington, DC**Contract Number:** 300-83-0016**Project Number:** 051MH30001**Funding Period:** Start Date 16 Jan 83; End Date 15 Jan 84**Note:** This task is performed as part of the contract for the National Center for Research in Vocational Education.**Descriptors:** Fellowships; Professional Continuing Education; Professional Development**Identifiers:** Federal; Proposal; *Advanced Study Center OH

The Advanced Study Center provides a national fellowship program for up to six national, state, and local leaders and scholars in vocational technical education and related disciplines to study contemporary problems, issues, and trends; develop their leadership potential; and contribute to vocational education. National fellows spend one academic year in residence at the National Center. Proposed studies for the interdisciplinary fellowships must be focused on the theme for the year. Other selection criteria are leadership experience, record of scholarship, academic achievement, and potential contribution to professional growth and to the national needs of vocational education. Continuing activities will include selection of a new theme for each new year, recruitment of applicants, professional assistance to fellows in the program, and selection of additional fellows each year. An annual review of the Advanced Study Center will be made.

CC012097**National Academy for Vocational Education.****Project Director:** Newton, Mark**Organization:** Ohio State University, The National Center for Research in Vocational Education 1960 Kenny Road, Columbus, OH 43210**Telephone:** (614) 486-3655**Organization Type:** Research/Development/Curriculum Organization**Geographic Location:** Congressional District 15**Sponsoring Agency:** Office of Vocational and Adult Education (ED), Washington, DC**Contract Number:** 300-83-0016**Project Number:** 051MH30001**Funding Period:** Start Date 16 Jan 83; End Date 15 Jan 84**Note:** This task is performed as part of the contract for the National Center for Research in Vocational Education.**Descriptors:** Inservice Education; Institutes Training Programs; Leadership Training; Professional Development; Residential Programs**Identifiers:** Federal; Proposal

Lovell

The National Academy strives to qualify more fully and motivate key persons responsible for developing and improving vocational education nationally and to provide an opportunity for leaders to satisfy leadership development needs. The academy will continue to promote and offer an open entry/open exit in-residence program in which state and local personnel from public and private institutions and agencies may receive assistance in analyzing and studying issues of national importance. Conferences, workshops, study tours, and related activities will be conducted to increase understanding and competency in such areas as economic development, high technology, and upgrading and retraining. Role-centered activities will focus on improving the leadership capabilities of state vocational agency personnel and improving the teaching-learning environment. Finally, the state of the art of human resource development will be improved by analyzing and using sound methodological innovations in the delivery of inservice education. The annual report will consist of three sections: the in-residence program (participants and topics); the institute program (topics, locations, and participants); and a report on the feasibility of integrating interactive communications technology into the inservice delivery system of the National Academy.

CC012098**Dissemination of National Center Products.****Project Director:** Ashmore, Catherine**Organization:** Ohio State University, The National Center for Research in Vocational Education 1960 Kenny Road, Columbus, OH 43210**Telephone:** (614) 486-3655**Organization Type:** Research/Development/Curriculum Organization**Geographic Location:** Congressional District 15**Sponsoring Agency:** Office of Vocational and Adult Education (ED), Washington, DC**Contract Number:** 300-83-0016**Project Number:** 051MH30001**Funding Period:** Start Date 15 Jan 83; End Date 15 Jan 84**Note:** This task is performed as part of the contract for the National Center for Research in Vocational Education.**Descriptors:** Information Dissemination; Marketing**Identifiers:** Federal; Proposal

The system for selecting specific project products for national dissemination will be coordinated based on market analysis and feedback from the field, and product design will be supervised for maximum marketability, minimum cost, and new orientation. Promotional strategies will be designed to reach primary vocational education audiences as well as secondary related audiences. Program Information Office staff will respond to individual requests and obtain feedback on products and user needs. Through state liaison representatives, project staff will work cooperatively with state and national educational organizations to develop and improve channels of distribution for products and services. Finally, procedures will be developed for using microcomputer technology to refine product distribution and target market analyses.

CC012099**Preparation of Special Packages for Selected Occupational Areas.****Project Director:** Smink, Jay**Organization:** Ohio State University, The National Center for Research in Vocational Education 1960 Kenny Road, Columbus, OH 43210**Telephone:** (614) 486-3655**Organization Type:** Research/Development/Curriculum Organization**Geographic Location:** Congressional District 15**Sponsoring Agency:** Office of Vocational and Adult Education (ED), Washington, DC**Contract Number:** 300-83-0016**Project Number:** 051MH30001**Funding Period:** Start Date 16 Jan 83; End Date 15 Jan 84**Note:** This task is performed as part of the contract for the National

Center for Research in Vocational Education.
Descriptors: Delivery Systems; Information Dissemination; Marketing, Resource Materials; Technical Education
Identifiers: Federal; Proposal

A high demand, highly technical occupational area will be selected and its training needs identified. High quality products and information for this area then will be identified and selected and guides developed for their use. Additionally, a strategy will be designed for disseminating special packages and assisting users in their implementation. A final report will be delivered.

CC012100 Lovell
Documenting Research and Development Products and Information.

Project Director: Hull, William
Organization: Ohio State University, The National Center for Research in Vocational Education 1960 Kenny Road, Columbus, OH 43210

Telephone: (614) 486-3655

Organization Type: Research/Development/Curriculum Organization

Geographic Location: Congressional District 15

Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC

Contract Number: 300-83-0016

Project Number: 051MH3001

Funding Period: Start Date 16 Jan 83; End Date 15 Jan 84

Note: This task is performed as part of the contract for the National Center for Research in Vocational Education.

Descriptors: Evaluation Methods; Research Utilization; Summative Evaluation

Identifiers: Federal; Proposal; *Impact Evaluation

The distribution, utilization, and impact of significant vocational education research and development products and information will be determined through compilation of distribution records for fiscal years 1981 and 1982 and through a telephone survey of users of twelve exemplary products. A case study with site visits will be conducted to assess the impact of one product. Also, the feasibility will be determined of operating a continuing and comprehensive evaluation system of the results of vocational education research and development.

CC012101 Lovell
Leadership and Coordination for Dissemination.

Project Director: Smink, Jay

Organization: Ohio State University, The National Center for Research in Vocational Education 1960 Kenny Road, Columbus, OH 43210

Telephone: (614) 486-3655

Organization Type: Research/Development/Curriculum Organization

Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC

Contract Number: 300-83-0016

Project Number: 051MH3001

Funding Period: Start Date 16 Jan 83; End Date 15 Jan 84

Note: This task is performed as part of the contract for the National Center for Research in Vocational Education.

Descriptors: Agency Cooperation; Conference Proceedings; Conferences; Educational Resources; Information Dissemination; Information Utilization; Networks; Newsletters; Publicity; Research Utilization; Telecommunications

Identifiers: Federal; Proposal

Collaborative networking activities nationwide will be strengthened among research coordinating units, other state department staff, regional curriculum coordination centers, and state liaison representatives; the computer-based message system serving these agencies will be expanded. Additionally, formal and informal collaborative networks of supportive business/industry/labor organizations related to vocational education dissemination will be developed. The Sixth Nationwide Vocational Education

Dissemination Conference will provide a forum for professional growth and exchange of research and development dissemination knowledge. Other activities include printing and disseminating a dissemination and program improvement newsletter and providing or brokering dissemination capacity-building services on a cost-shared basis to state education agencies and others as appropriate. Further, a message switching and electronic newsletter network will be established for postsecondary personnel to communicate information related to high technology and related postsecondary vocational education. Finally, a meeting will be conducted for postsecondary leaders to explore and discover current needs and trends and to disseminate National Center research and development results.

CC012102 Lovell

Selection and Dissemination of Exemplary Products.

Project Director: Smink, Jay

Organization: Ohio State University, The National Center for Research in Vocational Education 1960 Kenny Road, Columbus, OH 43210

Telephone: (614) 486-3655

Organization Type: Research/Development/Curriculum Organization

Geographic Location: Congressional District 15

Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC

Contract Number: 300-83-0016

Project Number: 051MH3001

Funding Period: Start Date 16 Jan 83; End Date 15 Jan 84

Note: This task is performed as part of the contract for the National Center for Research in Vocational Education.

Descriptors: Information Dissemination; Information Processing; Information Utilization; Instructional Materials; Publicity; Research Utilization; Resource Materials

Identifiers: Federal; Proposal

Products submitted to Educational Resources Information Center (ERIC), Vocational Educational Curriculum Materials (VECM), and Resource Organizations and Meetings for Educators (ROME) will be selected through rigorous screening, then processed and prepared for nationwide dissemination. Descriptive material on the selected products then will be prepared and distributed. Project staff will respond to inquiries about product availability and use and will sense audience needs related to future selections. Data on product distribution and dissemination activities will be recorded to provide a baseline for use and impact studies.

CC012103 Lovell
Identification of Transition Patterns between Education and Work.

Project Director: Campbell, Paul

Organization: Ohio State University, The National Center for Research in Vocational Education 1960 Kenny Road, Columbus, OH 43210

Telephone: (614) 486-3655

Organization Type: Research/Development/Curriculum Organization

Geographic Location: Congressional District 15

Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC

Contract Number: 300-83-0016

Project Number: 051MH3001

Funding Period: Start Date 16 Jan 83; End Date 15 Jan 84

Note: This task is performed as part of the contract for the National Center for Research in Vocational Education.

Descriptors: Educational Research; Education-Work Relationship; Employment Patterns; Models; Profiles; Student Behavior; Student Characteristics

Identifiers: Federal; Proposal; *Pattern Analysis

Transition patterns between education and work will be identified, described, and classified to estimate association of vocational education with differing pathways. Models will be developed to identify common transition patterns through formal education to

continuous employment. Descriptions of youths who follow the various patterns will be prepared, and the components of choices made at various points in the models will be examined. Information from this study will be used in planning and policymaking.

CC012104

Lovell

Data Base for Examining the Effects of Vocational Education.**Project Director:** Campbell, Paul**Organization:** Ohio State University, The National Center for Research in Vocational Education 1960 Kenny Road, Columbus, OH 43210**Telephone:** (614) 486-3655**Organization Type:** Research/Development/Curriculum Organization**Geographic Location:** Congressional District 15**Sponsoring Agency:** Office of Vocational and Adult Education (ED), Washington, DC**Contract Number:** 300-83-0016**Project Number:** 051MH30001**Funding Period:** Start Date 16 Jan 83; End Date 15 Jan 84**Note:** This task is performed as part of the contract for the National Center for Research in Vocational Education.**Descriptors:** Databases; Data Collection; Education Work Relationship; Employment Experience; Labor Market; Longitudinal Studies; Youth**Identifiers:** Federal; Proposal; *National Longitudinal Surveys

The National Opinion Research Center will collect high school transcripts of 1983 graduating seniors in the National Longitudinal Survey (NLS) youth sample, plus transcripts of those who graduated earlier but not in time for the 1981 data collection. These data will be coded, entered on magnetic tapes, edited, and merged with the NLS Youth Labor Market Experience data base, which provides data for the study of the experiences and trends among young people as they move through school into the labor market. A final report will be delivered

CC012105

Lovell

Anticipating Forces and Factors Likely to Influence Vocational Education.**Project Director:** Lewis, Morgan**Organization:** Ohio State University, The National Center for Research in Vocational Education 1960 Kenny Road, Columbus, OH 43210**Telephone:** (614) 486-3655**Organization Type:** Research/Development/Curriculum Organization**Geographic Location:** Congressional District 15**Sponsoring Agency:** Office of Vocational and Adult Education (ED), Washington, DC**Contract Number:** 300-83-0016**Project Number:** 051MH30001**Funding Period:** Start Date 16 Jan 83; End Date 15 Jan 84**Note:** This task is performed as part of the contract for the National Center for Research in Vocational Education.**Descriptors:** Economic Climate; Educational Policy; Influences; Job Skills; Models; Research Needs; Sociocultural Patterns; School Guidance; Staff Development; Technological Advancement; Trend Analysis**Identifiers:** Federal; Proposal

Seeking to identify and monitor broad social and economic trends likely to influence vocational education, project staff will develop a conceptual model of major economic, technological, and demographic influences affecting skills needed in the labor force and the vocational education delivery system. The model will be validated with a variety of individuals having different perspectives regarding vocational education. Planners and policymakers will be alerted to these trends. Implications for research and development needs, personnel development, guidance, special needs populations, and national policy in vocational education then will be defined. A final report will be delivered.

CC012106

Lovell

Information Collection and Retrieval.**Project Director:** Budke, Wesley E.**Organization:** Ohio State University, The National Center for Research in Vocational Education 1960 Kenny Road, Columbus, OH 43210**Telephone:** (614) 486-3655**Organization Type:** Research/Development/Curriculum Organization**Geographic Location:** Congressional District 15**Sponsoring Agency:** Office of Vocational and Adult Education (ED), Washington, DC**Contract Number:** 300-83-0016**Project Number:** 051MH30001**Funding Period:** Start Date 16 Jan 83; End Date 15 Jan 84**Note:** This task is performed as part of the contract for the National Center for Research in Vocational Education.**Descriptors:** Clearinghouses; Databases; Online Systems**Identifiers:** Federal; Proposal; *Curriculum Coordination Centers; *Resources in Vocational Education; *Vocational Education Curriculum Materials Database

A system for relating the National Center Clearinghouse to other appropriate research and development clearinghouse systems will be developed. On-line public data bases of program improvement projects and of materials from federally funded curriculum coordination centers will be expanded. Finally, a system will be maintained to provide vocational educators with curriculum materials developed by the military services. Training will be provided in accessing the Resources in Vocational Education (RIVE) and Vocational Education Curriculum Materials (VECM) databases. Proposals for federally and state-administered projects will be acquired and the project descriptions abstracted, indexed, and edited for entry into the RIVE data base. A report entitled 'Dissemination and Utilization Product Data Base Feasibility Study' will be delivered.

CC012107

Lovell

Information Analysis.**Project Director:** Budke, Wesley E.**Organization:** Ohio State University, The National Center for Research in Vocational Education 1960 Kenny Road, Columbus, OH 43210**Telephone:** (614) 486-3655**Organization Type:** Research/Development/Curriculum Organization**Geographic Location:** Congressional District 15**Sponsoring Agency:** Office of Vocational and Adult Education (ED), Washington, DC**Contract Number:** 300-83-0016**Project Number:** 051MH30001**Funding Period:** Start Date 16 Jan 83; End Date 15 Jan 84**Note:** This task is performed as part of the contract for the National Center for Research in Vocational Education.**Descriptors:** Abstracts; Annual Reports; Computers; State of the Art Reviews**Identifiers:** Federal; Proposal; *Resources in Vocational Education Database

A series of state-of-the-art papers on vocational education topics will be developed. Authors and reviewers will be commissioned and the papers readied for printing. Annual reports about vocational education program improvement projects will be compiled via computer, the projects subjected to analysis, and abstracts and indexes generated by computer. Research, innovative and exemplary, curriculum, and personnel development projects will be included. Resumes of projects in career education, vocational education, and education and work will be compiled and published in 'Projects in Progress: A Report for the Coordinating Committee on Research in Vocational Education.'

CC012108

Lovell

Identifying Teacher Instructional Behaviors Related to Student

Engaged Time.**Project Director:** Halasz, Ida**Organization:** Ohio State University, The National Center for Research in Vocational Education 1960 Kenny Road, Columbus, OH 43210**Telephone:** (614) 486-3655**Organization Type:** Research/Development/Curriculum Organization**Geographic Location:** Congressional District 15**Sponsoring Agency:** Office of Vocational and Adult Education (ED), Washington, DC**Contract Number:** 300-83-0016**Project Number:** 051MH30001**Funding Period:** Start Date 16 Jan 83; End Date 15 Jan 84**Note:** This task is performed as part of the contract for the National Center for Research in Vocational Education.**Descriptors:** Class Activities; Student Motivation; Teaching Methods; Time on Task**Identifiers:** Federal; Proposal

Teachers will be observed to identify their instructional behaviors or strategies in keeping students engaged in relevant tasks. An observation methodology will be developed to evaluate vocational program effectiveness in terms of student engaged time. Two observations guides will be developed. The first will record how students are grouped and dispersed in the classroom, the teacher's opportunity to view and interact with students, the teacher's instruction methods, number of students present, and the students' time on specified activities. The second guide will record the frequency and duration of disruption levels of student involvement, levels of student and teacher involvement, and descriptions of how the teacher maintains activity flow. The guides will be used in agricultural education, business and office education, trade and industrial education, and technical education classes at the secondary and postsecondary levels. A final report will be delivered.

CC012109**Involving Business, Industry, and Labor in Planning Vocational Education Programs.****Project Director:** Franchak, Stephen J.**Organization:** Ohio State University, The National Center for Research in Vocational Education 1960 Kenny Road, Columbus, OH 43210**Telephone:** (614) 486-3655**Organization Type:** Research/Development/Curriculum Organization**Geographic Location:** Congressional District 15**Sponsoring Agency:** Office of Vocational and Adult Education (ED), Washington, DC**Contract Number:** 300-83-0016**Project Number:** 051MH30001**Funding Period:** Start Date 16 Jan 83; End Date 15 Jan 84**Note:** This task is performed as part of the contract for the National Center for Research in Vocational Education.**Descriptors:** Case Studies; Data Analysis; School Business Relationship**Identifiers:** Federal; Proposal

Strategies and procedures that secondary and postsecondary vocational education teachers and administrators can use to initiate and increase the involvement of business, industry, and labor in vocational education program evaluation and planning will be identified and published. Four evaluation research questions will be addressed through analysis of existing data and case studies. In the secondary analysis of data, perceptions and conditions surrounding business, industry, and labor involvement in vocational education evaluation and planning will be examined. Case studies of exemplary business, industry, and involvement in vocational education planning and evaluation also will be conducted. A synthesis will be made of the secondary data analysis and case study data.

CC013007**Anderson****East Central Network—Illinois Vocational Curriculum Center.****Project Director:** Douglass, Rebecca S.**Organization:** Sangamon State University E22, Springfield, IL 62708**Telephone:** (217) 786-6375**Organization Type:** College/University**Geographic Location:** Congressional District 20**Sponsoring Agency:** Office of Vocational and Adult Education (ED), Washington, DC**Contract Number:** OEC-300-81-0241. PN: 051MH1008**Funding Period:** Start Date 01 Apr**Fiscal Year Funding:** FY81; \$118,578; 27 Apr 81 to 31 Dec 81. FY82; \$130,707; 1 Jan 82 to 31 Dec 82. FY83; \$165,930; 1 Jan 83 to 31 Dec 83**Note:** This activity was previously funded under contract OEC-300-78-0024.**Descriptors:** Curriculum Development; Curriculum Evaluation; Education Service Centers; Resource Centers**Identifiers:** Federal; Proposal

The East Central Curriculum Coordination Center provides leadership to and coordinates curriculum planning, development, and dissemination in Delaware, District of Columbia, Illinois, Indiana, Maryland, Michigan, Minnesota, Ohio, Pennsylvania, Virginia, West Virginia, and Wisconsin. Objectives are to (1) provide information resources to be used toward the improvement of state capabilities and services; (2) promote efficient use of resources and facilitate coordination in the design, development, and dissemination of curriculum within the East Central region; (3) provide a system of evaluation and utilization of curriculum products and information to be used by national, state, and local decision makers; (4) provide professional development activities to train or upgrade personnel in the areas of curriculum development, dissemination and diffusion, curriculum management, and utilization of research findings; (5) assist in the elimination of sex bias and sex-role stereotyping in vocational programs and curriculum materials; and (6) serve as a center for promoting cooperation and coordination with other organizations and agencies involved with vocational research, curriculum design, development, and dissemination. The center will operate a loan library of curriculum resource materials for the twelve states in the region, disseminate curriculum materials received from the other centers, collect and report information to the US Department of Education regarding the impact of the center on the states in the region, evaluate center services, participate in the activities of the National Network for Curriculum Coordination in Vocational-Technical Education (NNCCVTE), and provide a system for input to aid in the use of information from the National Center for Research in Vocational Education.

CC013008**Anderson****Midwest Curriculum Coordination Center.****Project Director:** Patton, Bob**Organization:** Oklahoma State Department of Vocational and Technical Education, Curriculum and Instructional Materials Center 1515 West Sixth Avenue, Stillwater, OK 74074**Telephone:** (405) 377-2000**Organization Type:** Research/Development/Curriculum Organization**Geographic Location:** Congressional District 06**Sponsoring Agency:** Office of Vocational and Adult Education (ED), Washington, DC**Contract Number:** OEC-300-81-0242. PN: 051MH1007**Funding Period:** Start Date 27 Apr 81, End Date 31 Dec 83**Fiscal Year Funding:** FY81; \$69,022; 27 Apr 81 to 31 Dec 81. FY82; \$73,791; 1 Jan 82 to 31 Dec 82. FY83; \$98,310; 1 Jan 83 to 31 Dec 83**Note:** This activity was previously funded under contract OEC-300-78-0025.**Descriptors:** Curriculum Development; Education Service Centers**Identifiers:** Federal; Proposal

The purposes of the Midwest Curriculum Coordination Center are to improve curriculum capability and services at the state levels of each state within the region; minimize duplication of curriculum development activities; and improve curriculum management resources available to both state and national decision makers. The objectives of the center are to coordinate curriculum activities of the Midwest Curriculum Network, which serves Arkansas, Iowa, Kansas, Louisiana, Missouri, Nebraska, New Mexico, Oklahoma, and Texas; provide curriculum information and materials to each participating state, other federally funded centers, regions 6 and 7, and the US Department of Education; provide the means for each state in the region to apply the systems approach in the development and use of curriculum materials; and develop standards for curriculum development in order to increase transportability of curriculum materials and avoid duplication of efforts. Procedures will include (1) collecting abstracts of curriculum products under development within the region; (2) compiling and disseminating a profile of curriculum projects under development and the identified needs within states; (3) collecting impact information about coordination efforts; (4) providing consultant services to states for diffusion and development training; (5) promoting continual cooperation with business, industry and other agencies; and (6) assessing formats, validation strategies, and field-testing methods.

CC013009 Anderson
Northeast Curriculum Coordination Center.

Project Director: Poci, Martha
Organization: New Jersey Vocational Education Resource Center
Rutgers University, 200 Old Matawan Road, Old Bridge, NJ 08857

Telephone: (201) 390-1191
Organization Type: Research/Development/Curriculum Organization

Geographic Location: Congressional District 04
Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC

Contract Number: 300-82-0127
Funding Period: Start Date 01 Jan 82; End Date 31 Dec 83
Fiscal Year Funding: FY82; \$78,880; 1 Jan 82 to 31 Dec 82. FY83; \$103,295; 1 Jan 83 to 31 Dec 83

Note: This activity previously was funded under contract OEC-300-79-0102.

Descriptors: Curriculum Development; Education Service Centers; Information Dissemination; Regional Cooperation; Regional Planning; Resource Centers

Identifiers: Federal; Proposal

The Northeast Curriculum Coordination Center services Connecticut, Maine, Massachusetts, New Hampshire, New Jersey, New York, Rhode Island, Vermont, Puerto Rico, and the Virgin Islands. Its three primary goals are to provide curriculum information services, coordinate regional curriculum development activity, and evaluate project effectiveness. Specific objectives are to (1) maintain curriculum information capabilities through computer searches, curriculum literature bibliographic control, professional literature collection, and promoting current awareness of developments in vocational curriculum management; (2) maintain document availability capabilities, including maintaining and expanding a microfiche collection and providing ERIC microfiche duplication services; (3) respond to requests for information and documents; (4) coordinate and plan regional activities, and study the feasibility of establishing a regional curriculum development consortium; (5) compile information on state priorities and plans, and foster adoption-adoption in priority areas; (6) support state curriculum development projects and provide training in vocational curriculum development; (7) provide interstate publication and sales service; and (8) contract for third party evaluation and self-evaluation information services and coordination activities.

CC013010 Anderson
Northwestern Curriculum Coordination Center.
Project Director: Quattrociocchi, Susan

Organization: Washington State Commission for Vocational Education Building 17, Airstriatal Park, Olympia, WA 98504

Telephone: (206) 753-0879

Organization Type: Research/Development/Curriculum Organization

Geographic Location: Congressional District 03

Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC

Contract Number: 300-82-0128

Funding Period: Start Date 01 Jan 82; End Date 31 Dec 83

Fiscal Year Funding: FY82; \$89,343; 1 Jan 82 to 31 Dec 82. FY83; \$168,525; 1 Jan 83 to 31 Dec 83

Note: This activity previously was funded under contract OEC-300-79-0104.

Descriptors: Curriculum Development; Education Service Centers; Information Dissemination; Regional Cooperation; Regional Planning; Resource Centers

Identifiers: Federal; Proposal

The purpose of the center is to provide leadership for coordination of activities in the planning, development, and diffusion of curricula for new and changing occupations and for coordination of improvements in and dissemination of existing curriculum materials in Alaska, Colorado, Idaho, Montana, North Dakota, Oregon, South Dakota, Utah, Wyoming and Washington. Specific objectives are to (1) conduct a minimum of three interstate regional meetings annually; (2) plan for cooperation in the development, field testing, and implementation of vocational instructional materials and strategies; (3) develop and maintain interstate liaison activities; (4) encourage coordinated intra- and interstate relationships in curriculum development and dissemination; (5) give special attention to national priorities in vocational education; (6) provide curriculum and curriculum related consultation services; (7) establish a system through which state directors of vocational education have direct input and opportunity to benefit from regional consortium activities; (8) continue to participate as a member of the National Network for Curriculum Coordination in Vocational-Technical Education; (9) provide the US Department of Education current information concerning the impact of center activities and state of the art in vocational education and instructional materials in liaison states, as well as recommendations for providing projects of national significance; and (10) edit, print, and distribute a regional quarterly newsletter.

CC013011 Anderson

Western Curriculum Coordination Center.

Project Director: Zanc, Larry

Organization: University of Hawaii at Manoa 1776 University Avenue, Wist 216, Honolulu, HI 96822

Telephone: (808) 948-7834

Organization Type: College/University

Geographic Location: Congressional District 01

Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC

Contract Number: 300830011

Project Number: 498MH00003

Funding Period: Start Date 01 Mar 83; End Date 31 Dec 83

Fiscal Year Funding: FY83; \$122,200; 1 Mar 83 to 31 Dec 83

Note: This activity previously was funded under grant OEG-00-77-00004 and contract OEC-300-80-0214.

Descriptors: Cooperative Planning; Coordination; Educational Cooperation; Education Service Centers; Regional Cooperation

Identifiers: Federal; Proposal

A curriculum coordination center will be maintained within the National Network for Curriculum Coordination in Vocational Technical Education (NNCCVTE) to serve the consortium states and territories in the western region (American Samoa, Arizona, California, Guam, Hawaii, Nevada, the Northern Marianas, and the Trust Territory of the Pacific Islands). The center will house and disseminate vocational education curriculum materials in the western region, other regional centers, and the US Department of Education. Consortium states will be assisted in establishing curriculum priorities,

sharing information, and planning for cooperative arrangements in the development of curriculum materials in order to reduce duplication of effort. By participating in the activities of NNCCVTE, center staff will share information and plans through a reporting system, regional meetings, conferences, and workshops.

CC013012 Anderson
Southeast Curriculum Coordination Center.
Project Director: Hinrichs, Roy
Organization: Mississippi State University, Research and Curriculum Unit PO Drawer G, Mississippi State, MS 39762
Telephone: (601) 325-2510
Organization Type: Research/Development/Curriculum Organization
Geographic Location: Congressional District 02
Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC
Contract Number: 300830014
Project Number: 498MH00003
Funding Period: Start Date 01 Mar 83; End Date 31 Dec 83
Fiscal Year Funding: FY83; \$72,541; 1 Mar 83 to 31 Dec 83
Note: This activity previously was funded under grant OEG-00-77-00005 and contract OEC-300-83-0014.
Descriptors: Cooperative Planning; Coordination; Curriculum Development; Educational Cooperation; Education Service Centers; Regional Cooperation
Identifiers: Federal; Proposal

The Southeast Curriculum Coordination Center will provide leadership for coordination of activities in planning, developing, and diffusing vocational curriculum for new and changing occupations and for coordination in improving and disseminating existing curriculum materials in member states (Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, and Tennessee). The center will expand interactional activities among these states and will articulate their curriculum needs and problems at the national level through the National Network for Curriculum Coordination in Vocational-Technical Education. Procedures will include (1) assessing curriculum development needs and current activities in the region; (2) assessing priority areas for future curriculum development; (3) assessing current curriculum formats, validation strategies, and field testing strategies in the region; (4) implementing a regional curriculum coordination council; (5) establishing a curriculum review panel; and (6) conducting training activities for curriculum personnel. The project will impact on national, state, and local levels by improving curriculum services and capabilities, reducing duplication of effort, stimulating cooperative relationships at state and local levels, establishing and maintaining a system for determining curriculum needs, and providing avenues for sharing information and materials.

Program for Indian Tribes and Indian Organizations

CC015033 Leavitt
Alamo Vocational Education Training Program.
Project Director: Wolf, James L.
Organization: Alamo Navajo School Board, Inc. PO Box 907, Magdalena, NM 87825
Telephone: (505) 854-2543
Organization Type: American Indian Tribe
Geographic Location: Congressional District 02
Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC
Grant Number: G008101122
Project Number: 101AH10036
Funding Period: Start Date 01 Oct 81; End Date 30 Sep 84
Fiscal Year Funding: FY81; \$1,066,668; 1 Oct 81 to 30 Sep 82. FY82; \$172,248; 1 Oct 82 to 30 Sep 83. FY83; \$206,310; 1 Oct 83 to 30 Sep 84
Descriptors: American Indian Reservations; American Indians;

Construction Materials; Construction Programs; Job Skills; On the Job Training; Road Construction

Identifiers: Federal; Proposal; *Heavy Equipment Operators; *Surveying (Engineering)

A vocational education training program will be established in which seven participants will identify, collect, and stockpile indigenous road and building construction materials available in west central New Mexico. Additionally, eight participants will be trained to operate heavy construction equipment used in road and building construction. Graduates of this program will work on county roads running through the Alamo Reservation, as part of an agreement between the Alamo Navajo School Board, Inc., and Socorro County. Surveying contracts also will be sought for graduates. Professional assistance will be directed by A&E, West, of Denver.

CC015034 Thiel

Choctaw Vocational Education Program.
Project Director: Hane, Marianne
Organization: Mississippi Band of Choctaw Indians Route 1, Box 21, Philadelphia, MS 39350
Telephone: (601) 656-5251
Organization Type: American Indian Tribe
Geographic Location: Congressional District 03
Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC
Grant Number: G0081014577
Project Number: 101AH10028
Funding Period: Start Date 15 Oct 81; End Date 14 Oct 84
Fiscal Year Funding: FY81; \$243,647; 15 Oct 81 to 14 Oct 82. FY82; \$250,796; 15 Oct 82 to 14 Oct 83. FY83; \$226,559; 15 Oct 83 to 14 Oct 84
Descriptors: American-Indian-Reservations. American-Indians. Auto-Body-Repairers. Auto-Mechanics. Basic-Skills. Business-Education. Construction-Industry. Electronics. Individualized-Instruction. Office-Occupations-Education. Remedial-Instruction. Welding

Identifiers: Federal; Proposal; *Choctaw (Tribe); *Open Entry Open Exit

Open entry/open exit individualized instruction programs in vocational education areas will be developed for the Mississippi Band of Choctaw Indians. Program areas will include construction trades, body and fender, business and clerical, electronics, welding/auto mechanics, and integrated remedial basic skills. All courses of study will last twenty-four months. A project advisory committee will be established. Internal and external evaluations will be conducted. Chata Construction Company, a reservation based and owned business, will assist in training and placing the building trades trainees.

CC015035 Thiel

Development of a Tribal Counseling Model for Vocational Education.
Project Director: Delcohen, Shayne
Organization: Reno/Sparks Tribal Council 98 Colony Road, Reno, NV 89502
Telephone: (702) 329-6114
Organization Type: American Indian Tribe
Geographic Location: Congressional District AL
Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC
Grant Number: G008100857
Project Number: 101AH10005
Funding Period: Start Date 01 Jul 81; End Date 30 Jun 84
Fiscal Year Funding: FY81; \$82,248; 1 Jul 81 to 30 Jun 82. FY82; \$83,583; 1 Jul 82 to 30 Jun 83. FY83; \$84,274; 1 Jul 83 to 30 Jun 84
Descriptors: American Indians; Counseling Services; Homemakers; Job Skills; Work Study Programs
Identifiers: Federal; Proposal; *Reno Sparks Indian Colony

A pilot vocational education counseling model will be developed that interfuses Reno-Sparks tribal and public education resources,

maximizing choices and curricula available to Indian students in the Reno metropolitan area. Counseling will be provided to 166 tribal youth ages 14-24. A model work study program will be developed for ten in-school youth. In a model 'match' program developed, ten students currently enrolled in a vocational program at the postsecondary level will be awarded a one-time grant based on initiative shown by enrolling. A model assistance program will be developed for ten homemakers desiring to return to school to obtain viable job skills. A series of twelve monthly newsletters will be published to raise community consciousness and awareness of vocational education.

CC015036 Thiel**Fort Belknap Vocational Education Project.****Project Director:** Swan, Robert J.**Organization:** Fort Belknap Education Department PO Box 39, Harlem, MT 59526**Telephone:** (406) 353-2205**Organization Type:** American Indian Tribe**Geographic Location:** Congressional District 01**Sponsoring Agency:** Office of Vocational and Adult Education (ED), Washington, DC**Grant Number:** G008100825**Project Number:** 101AH10006**Funding Period:** Start Date 15 Sep 81; End Date 14 Sep 84**Fiscal Year Funding:** FY81; \$290,886; 15 Sep 81 to 14 Sep 82. FY82; \$307,122; 15 Sep 82 to 14 Sep 83. FY83; \$321,509; 15 Sep 83 to 14 Sep 84**Descriptors:** American Indians; Business Administration Education; Career Counseling; Computer Science; Counseling Services; Job Placement**Identifiers:** Federal; Proposal; *Gros Ventre Assiniboine

Twenty students, belonging to the Gros Ventre/Aassiniboine tribe, will be trained in microcomputer technology. Accredited courses in vocational business administration will be provided, leading to an Associate of Arts degree in business administration. Career counseling services and placement will be provided to Indian youths and adults of the Fort Belknap Reservation.

CC015037 Leavitt**Graphic Arts Trainee Program.****Project Director:** Lincoln, Karen L.**Organization:** Nebraska Indian Community College PO Box 752, Winnebago, NE 68071**Telephone:** (402) 878-2486**Organization Type:** Community/Junior College or Technical Institute**Geographic Location:** Congressional District 01**Sponsoring Agency:** Office of Vocational and Adult Education (ED), Washington, DC**Grant Number:** G008101137**Project Number:** 101AH10025**Funding Period:** Start Date 15 Jul 81; End Date 14 Jul 84**Fiscal Year Funding:** FY81; \$125,274; 15 Jul 81 to 14 Jul 82. FY82; \$134,615; 15 Jul 82 to 14 Jul 83. FY83; \$138,196; 15 Jul 83 to 14 Jul 84**Descriptors:** American Indians; Community Colleges; Graphic Arts; Job Training; Printing; Reprography; Photocomposition**Identifiers:** Federal; Proposal; *Omaha (Tribe); *Platemaking; *Winnebago (Tribe); Film Assembly

In the first project year, ten students from the Omaha and Winnebago tribes will be trained to produce printed products by means of phototypesetting, reproduction photography, film assembly, platemaking, and press and bindery operations. They will be taught the proper methods of operation for these machines and will be informed of new machines and advances in graphic arts technology. The students will be required to go into the community to acquire printing jobs within the two reservations. A full-time, two-year community college program will be developed.

CC015038

Thiel

Kickapoo Vo-Tech Program.**Project Director:** Wahpepah, Jim**Organization:** Kickapoo Tribe of Oklahoma PO Box 3346, Gordon Cooper Area Vocational-Technical School, I-40 and Highway 18, Shawnee, OK 74801**Telephone:** (405) 275-6345**Organization Type:** Local Education Agency**Geographic Location:** Congressional District 04**Sponsoring Agency:** Office of Vocational and Adult Education (ED), Washington, DC**Grant Number:** G008100826**Project Number:** 101AH10016**Funding Period:** Start Date 01 Aug 81; End Date 31 Jul 84**Fiscal Year Funding:** FY81; \$136,282; 1 Aug 81 to 31 Jul 82. FY82; \$149,321; 1 Aug 82 to 31 Jul 83. FY83; \$165,264; 1 Aug 83 to 31 Jul 84**Descriptors:** American Indians; Auto Mechanics; Data Processing; Dropouts; English Instruction; Entry Workers; Job Skills; Job Training; Language Skills; Machinery Industry; Mathematics; Secretaries**Identifiers:** Federal; Proposal; *Kickapoo (Tribe); *Small Engine Repair

Students of the Kickapoo tribe of Oklahoma will be offered an occupational training program which teaches English language skills, basic mathematics, and vocational training in five areas (machines shop, secretarial, auto mechanics, data processing, small engine repair). The program will aid dropouts in gaining entry-level job skills.

CC015039

Thiel

Kickapoo Vo-Tech Program.**Project Director:** Wahpepah, Jim**Organization:** Kickapoo Tribe of Oklahoma PO Box 3346, Gordon Cooper Area Vocational-Technical School, I-40 and Highway 18, Shawnee, OK 74801**Telephone:** (405) 275-6345**Organization Type:** Local Education Agency**Geographic Location:** Congressional District 04**Sponsoring Agency:** Office of Vocational and Adult Education (ED), Washington, DC**Grant Number:** G008100828**Project Number:** 101AH10014**Funding Period:** Start Date 01 Aug 81; End Date 31 Jul 84**Fiscal Year Funding:** FY81; \$167,288; 10 Aug 81 to 31 Jul 82. FY82; \$162,526; 1 Aug 82 to 31 Jul 83. FY83; \$162,630; 1 Aug 83 to 31 Jul 84**Descriptors:** American Indians; Dropouts; English Instruction; Entry Workers; Horticulture; Job Skills; Language Skills; Mathematics; Reading Skills; Speech Skills; Writing Skills**Identifiers:** Federal; Proposal; *Kickapoo (Tribe)

Members of the Kickapoo tribe will be taught English language skills (speaking, writing, reading) and basic mathematics with horticulture so that dropouts or those that have never attended school can acquire entry-level job skills.

CC015040

Thiel

Kickapoo Vocational-Technical Program.**Project Director:** Wahpepah, Jim**Organization:** Kickapoo Tribe of Oklahoma PO Box 3346, Gordon Cooper Area Vocational-Technical School, I-40 and Highway 18, Shawnee, OK 74801**Telephone:** (405) 275-6345**Organization Type:** Local Education Agency**Geographic Location:** Congressional District 04**Sponsoring Agency:** Office of Vocational and Adult Education (ED), Washington, DC**Grant Number:** G008100829**Project Number:** 101AH10008**Funding Period:** Start Date 01 Aug 81; End Date 31 Jul 84

Fiscal Year Funding: FY81; \$157,811; 1 Aug 81 to 31 Jul 82. FY82; \$172,751; 1 Aug 82 to 31 Jul 83. FY83; \$168,355; 1 Aug 83 to 31 Jul 84

Descriptors: American Indians; Basic Skills; Carpentry; English Instruction; Entry Workers; Job Skills; Mathematics; Reading Skills; Writing Skills

Identifiers: Federal; Proposal; *Kickapoo (Tribe)

Members of the Kickapoo tribe will be taught basic English skills, basic mathematics, and reading and writing with carpentry skills so that tribal members can acquire entry-level vocational technical skills for employment.

CC015041

Leavitt

Lac Courte Oreilles Career Vocational Education and Occupational Skills Training Program.

Project Director: Wolf, Dale

Organization: Lac Courte Oreilles Tribal Governing Board Route 2, Hayward, WI 54843

Telephone: (715) 634-8924

Organization Type: American Indian Tribe

Geographic Location: Congressional District 07

Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC

Grant Number: G008101114

Project Number: 101AH10035

Funding Period: Start Date 01 Sep 81; End Date 31 Aug 84

Fiscal Year Funding: FY81; \$352,732; 1 Sep 81 to 31 Aug 82. FY82; \$370,579; 1 Sep 82 to 31 Aug 83. FY83; \$502,727; 1 Sep 83 to 31 Aug 84

Descriptors: American Indians; Career Awareness; Career Education; Job Skills; Job Training; Prevocational Education

Identifiers: Federal; Proposal; *Lac Courte Oreilles (Tribe); *Ojibwa (Tribe); Small Gasoline Engines

Members of the Lac Courte Oreilles (Ojibwa) tribe will have the opportunity to participate in career and vocational education and occupational skills training programs. Comprehensive prevocational education will be provided in woods, metals, welding, electricity, drafting, automotives, small gas engines, art, home economics, business education, and radio broadcasting to high school students in grades 8-12. A career awareness program for Headstart and elementary grades K-7 will be developed. An adult evening school program will offer various vocational subjects. Job placement for tribal members will be available. Plans will be made for a collaboration between the tribe and nearby Hayward, Wisconsin to improve economic development in the entire area.

CC015042

Thiel

Muckleshoot Vocational Education Project.

Project Director: Scheldt, Suzanne

Organization: Muckleshoot Vocational Education Project 39015 172nd Avenue, SE, Auburn, WA 98002

Telephone: (206) 939-3313

Organization Type: American Indian Tribe

Geographic Location: Congressional District 06

Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC

Grant Number: G008100830

Project Number: 101AH10019

Funding Period: Start Date 01 Jul 81; End Date 30 Jun 84

Fiscal Year Funding: FY81; \$396,183; 1 Jul 81 to 30 Jun 82. FY82; \$600,789; 1 Jul 82 to 30 Jun 83. FY83; \$622,284; 1 Jul 83 to 30 Jun 84

Descriptors: American Indians; Career Awareness; Career Exploration; Community Services; Community Support; Information Services; Job Placement; Job Training; Reference Services

Identifiers: Federal; Proposal; *Muckleshoot (Tribe)

Vocational training and job placement will be provided to 162 residents on the Muckleshoot Reservation and the surrounding area over a three-year period. Every year, fifty-four tribal members will be

recruited into the program, consisting of forty days of vocational awareness sessions and thirty-five days of vocational exploration activities. Also, vocational education training and job placement will be available to all students. Community-based supportive services and information and referral services will be provided.

CC015043

Thiel

Nooksack Vocational Education Project: Vocational Training, Work Study, and Counseling.

Project Director: Thom, Louise Z.

Organization: Nooksack Indian Tribe PO Box 157, Deming, WA 98244-0157

Telephone: (206) 592-5176

Organization Type: American Indian Tribe

Geographic Location: Congressional District 02

Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC

Grant Number: G008100836

Project Number: 101AH10052

Funding Period: Start Date 01 Jul 81; End Date 30 Jun 84

Fiscal Year Funding: FY81; \$204,970; 1 Jul 81 to 30 Jun 82. FY82; \$207,079; 1 Jul 82 to 30 Jun 83. FY83; \$221,687; 1 Jul 83 to 30 Jun 84

Descriptors: American Indians; Counseling Services; High School Equivalency Programs; Job Placement; Job Training

Identifiers: Federal; Proposal; *Nooksack (Tribe); Commercial Fishing; Pharmacy Technicians

Twenty-five members of the Nooksack tribe will be enrolled each year in vocational education programs for a three-year period. A local technical institute and a local community college will provide training in office occupations, pharmacy assistant, welding, electronics, compact auto, auto body, commercial fishing, cosmetology, and auto mechanics. Students will be reimbursed for their time and mileage, child care services will be provided. High school equivalency classes and counseling will be made available. Attendance at student meetings will be encouraged. Upon completion of the course, the tribe will provide job placement. Monitoring of students will occur twice a month, and post-graduation follow-up will be conducted.

CC015044

Thiel

Northern Cheyenne Secondary Vocational Education and Community Education Project.

Project Director: Small, Ivan

Organization: Labre Indian School Box 406, Ashland, MT 59003

Telephone: (406) 784-2386

Organization Type: Local Education Agency

Geographic Location: Congressional District 02

Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC

Grant Number: G008100789

Project Number: 101AH10022

Funding Period: Start Date 01 Aug 81; End Date 31 Jul 84

Fiscal Year Funding: FY81; \$146,097; 1 Aug 81 to 31 Jul 82. FY82; \$135,887; 1 Aug 82 to 31 Jul 83. FY83; \$126,727; 1 Aug 83 to 31 Jul 84

Descriptors: Agricultural Education; American Indians; Building Trades; Business Education; Curriculum Development; Electrical Occupations; Program Development; Prevocational Education

Identifiers: Federal; Proposal; *Northern Cheyenne (Tribe)

Curriculum and new instructional programs in prevocational education, agriculture, building trades, electrical trades, and business education will be developed for students of the Northern Cheyenne tribe. Course contents will be outlined and instructional activities and evaluation procedures will be prepared.

33 CC015045

Leavitt

Omaha Tribal Vocational Education Program.

Project Director: Anderson, Robert

Organization: Omaha Tribe of Nebraska Box 338, Macy, NE 68039

Telephone: (402) 837-5391
Organization Type: American Indian Tribe
Geographic Location: Congressional District 01
Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC

Grant Number: G008104578

Project Number: 101AH10044

Funding Period: Start Date 01 Oct 82; End Date 30 Sep 84

Fiscal Year Funding: FY81; \$161,413; 1 Oct 81 to 30 Sep 82. FY82; \$162,982; 1 Oct 82 to 30 Sep 83. FY83; \$152,642; 1 Oct 83 to 30 Sep 84

Descriptors: American Indians; Associate Degrees; Bookkeeping; Electricity; On the Job Training; Secretaries; Unemployment

Identifiers: Federal; Proposal; *Omaha (Tribe)

Unemployed members of the Omaha tribe will be trained in residential and commercial electricity (ten students) and secretary/bookkeeper trainee (twenty students). Completers in the electrician course will receive Diplomas of Completion, and secretarial graduates will receive Associate of Arts Degrees. All students will receive on-the-job training and will attend seminars on improving job seeking skills. As many graduates as possible will be placed in unsubsidized jobs in the private sector.

CC015046 Leavitt
Papago Education Skill Center.
Project Director: Jose. Dennis
Organization: Papago Department of Education PO Box 837, Sells, AZ 85634
Telephone: (602) 383-2221
Organization Type: American Indian Tribe
Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC

Grant Number: G008101058

Project Number: 101AH10056

Funding Period: Start Date 01 Oct 81; End Date 30 Sep 84

Fiscal Year Funding: FY81; \$205,293; 1 Oct 81 to 30 Sep 82. FY82; \$209,569; 1 Oct 82 to 30 Sep 83. FY83; \$226,324; 1 Oct 83 to 30 Sep 84

Descriptors: American Indians; Job Skills; Job Training

Identifiers: Federal; Proposal; *Papago Indian Reservation AZ; *Papago (Tribe)

The Papago Education Skill Center will provide training in the construction industry, clerical occupations, carpentry, plumbing, electrical, masonry, bookkeeping, machine transcription, duplicating, and word processing. Students will build their cafeteria, dormitories, a day care facility, and possibly, a handicap house.

CC015047 Leavitt
Ramah Navajo Vocational Education Project.
Project Director: Hall, McClellan
Organization: Ramah Navajo School Board, Inc. Drawer E, Pine Hill, NM 87321
Telephone: (505) 783-5091
Organization Type: American Indian Tribe
Geographic Location: Congressional District 02
Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC

Grant Number: G0078CO220

Project Number: 101AH10053

Funding Period: Start Date 01 Oct 81; End Date 30 Sep 84

Fiscal Year Funding: FY81; \$174,956; 1 Oct 81 to 30 Sep 82. FY82; \$196,797; 1 Oct 82 to 30 Sep 83. FY83; \$202,045; 1 Oct 83 to 30 Sep 84

Descriptors: American Indians; Employment Potential; Improvement; Job Skills; Supervised Farm Practice

Identifiers: Federal; Proposal; *Hands On Experience; *Ramah Navajos

Office occupations, construction, and small business development and operation courses will be taught to upgrade the job skills and

employability of Ramah Navajo tribe adults. A small experimental community farm and affiliated food distribution and cafe enterprise will be established to provide hands-on training and to collaborate all project components. This project will have the capacity to serve the local handicapped population.

CC015048

Thiel

Salish Kootenai Vocational Education Program.

Project Director: Currie, John A.

Organization: Salish Kootenai College Box 117, Pablo, MT 59855

Telephone: (406) 675-4800

Organization Type: Community/Junior College or Technical Institute

Geographic Location: Congressional District 01

Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC

Grant Number: G008100832

Project Number: 101AH10039

Funding Period: Start Date 01 Aug 81; End Date 31 Jul 84

Fiscal Year Funding: FY81; \$237,454; 1 Aug 81 to 31 Jul 82. FY82; \$250,257; 1 Aug 82 to 31 Jul 83. FY83; \$261,351; 1 Aug 83 to 31 Jul 84

Descriptors: American Indians; Job Skills

Identifiers: Federal; Proposal; *Flathead Indian Reservation MT; *Hands On Experience; *Kootenai (Tribe); *Salish (Tribe)

Residents of the Flathead Reservation (Confederated Salish and Kootenai tribes) will be provided with hands-on instruction useful in developing job skills. Instruction will be provided in secretarial science (65 students), business management and public administration (35), human services technology (35), and construction technology (35). Counseling also will be made available for a minimum of 100 students.

CC015049

Leavitt

Salt River Indian Community Vocational Education Program.

Project Director: McVey, Richard L.

Organization: Salt River Pima-Maricopa Indian Community Route 1, Box 216, Scottsdale, AZ 85256

Telephone: (602) 949-7234

Organization Type: American Indian Tribe

Geographic Location: Congressional District 04

Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC

Grant Number: G008100833

Project Number: 101AH10040

Funding Period: Start Date 01 Jul 81; End Date 30 Jun 84

Fiscal Year Funding: FY82; \$172,975; 1 Jul 81 to 30 Jun 82. FY83; \$176,098; 1 Jul 82 to 30 Jun 83. FY84; \$175,700; 1 Jul 83 to 30 Jun 84

Descriptors: American Indians; Equipment Maintenance; On the Job Training

Identifiers: Federal; Proposal; *Heavy Equipment Mechanics; *Heavy Equipment Operators; *Pima Maricopa Reservation AZ; *Pima Maricopa (Tribe)

A one-year training program will be offered to twelve students of the Pima-Maricopa Indian community. Six students will learn heavy equipment operations; the other six will learn heavy equipment maintenance. After three months of classroom instruction, the operations students will begin nine months of on-the-job training on community-owned equipment. They will improve agricultural areas, irrigation systems, recreational area, road extension, and drainage ditches and will learn the use of landfill equipment. After three months of classroom instruction, maintenance students will take five months of classroom combined with field work. The last four months will be on-the-job training. Students without a high school diploma will be required to participate in a General Educational Development program. All students will be required to have a driver's license. Student evaluations will be made monthly. After the course ends, students will receive a certificate of completion, and an attempt to place them in suitable jobs will be made.

CC015050**Seneca Nation Vocational Education Project.****Project Director:** Huff, Henry, Jr.**Organization:** The Seneca Nation of Indians 1500 Route 438, Irving, NY 14081**Telephone:** (716) 532-3341**Organization Type:** American Indian Tribe**Geographic Location:** Congressional District 39**Sponsoring Agency:** Office of Vocational and Adult Education (ED), Washington, DC**Grant Number:** G008100831**Project Number:** 101AH10029**Funding Period:** Start Date 01 Aug 81; End Date 31 Jul 84**Fiscal Year Funding:** FY81; \$287,227; 1 Aug 81 to 31 Jul 82. FY82; \$284,934; 1 Aug 82 to 31 Jul 83. FY83; \$302,615; 1 Aug 83 to 31 Jul 84**Descriptors:** American Indians; Job Skills**Identifiers:** Federal; Proposal; *Seneca (Tribe); Food Cooperatives

Seneca adults on the Allegany and Cattaraugus reservations will learn job skills in the following components: thirty trainees will take thirty-five hours of instruction each week in carpentry, electrical, masonry, plumbing, and welding; ten trainees will take thirty hours of secretarial training; and fifteen trainees will take community college-level classes in business management. A centralized training center will provide easy access training to tribal members. A building will be constructed to serve as a food cooperative for the reservation.

Leavitt

Washington, DC

Funding Period: Start Date 01 Apr 83; End Date 31 Mar 84**Fiscal Year Funding:** FY83; \$200,000; 1 Apr 83 to 31 Mar 84**Note:** This project also received \$200,000 in state funds.**Descriptors:** Basic Skills; Educational Diagnosis; Individualized Instruction; Learning Laboratories; Remedial Instruction**Identifiers:** Federal; Proposal

Seven learning centers provided in state vocational-technical schools will be equipped with curriculum materials, furniture, and equipment essential for individualized instruction in reading, mathematics, spelling, science, and language. Academic assessment will be provided to identify deficiencies. The individualized instruction provided will prepare students for vocational training, the general educational development exam, and employment.

CC015051**A Tribally Oriented Vocational Education Program.**

Leavitt

Project Director: Nees, Martha**Organization:** Bay Mills Indian Community Route 1, Box 313, Brimley, MI 49715-9749**Telephone:** (906) 248-3354**Organization Type:** American Indian Tribe**Geographic Location:** Congressional District 11**Sponsoring Agency:** Office of Vocational and Adult Education (ED), Washington, DC**Grant Number:** G008101056**Project Number:** 101AH10015**Funding Period:** Start Date 15 Jul 81; End Date 14 Jul 84**Fiscal Year Funding:** FY81; \$180,721; 15 Jul 81 to 14 Jul 82. FY82; \$184,673; 15 Jul 82 to 14 Jul 83. FY83; \$189,673; 15 Jul 83 to 14 Jul 84**Descriptors:** American Indians; Individualized Instruction; On the Job Training; Skill Development**Identifiers:** Federal; Proposal; *Chippewa (Tribe)

Individualized skill training for Bay Mills Chippewa tribal members will be provided in the following areas: small business management, personnel supervision for tribal government or in federal programs, and bookkeeping. Each area will provide four hours in the classroom and four hours on-the-job experience. Job placement services will be provided. A guide to employment opportunities will be developed which will include: (1) a list of jobs presently filled; (2) job descriptions and requirements; and (3) other pertinent employment information.

Appalachian Region Commission**CC017001****Appalachian Learning Centers.**

Sanders

Project Director: Hampton, Nancy F.; Pratt, Wilburn J.**Organization:** Bureau of Vocational Education Kentucky Department of Education, 2013 Capital Plaza Tower, Mero Street, Frankfort, KY 40601**Telephone:** (502) 564-2326 or (502) 564-4286**Organization Type:** State Education Agency**Geographic Location:** Congressional District 06**Sponsoring Agency:** Office of Vocational and Adult Education (ED).

35

Sanders

CC017003**Appalachian Vocational and Other Education Facilities and Operations.****Organization:** State Education Department Education Building, Room 111, Albany, NY 12234**Organization Type:** State Education Agency**Geographic Location:** Congressional District 28**Sponsoring Agency:** Office of Vocational and Adult Education (ED), Washington, DC**Project Number:** NY-8655-83-1-211B**Funding Period:** Start Date 01 Sep 83; End Date 31 Aug 84**Fiscal Year Funding:** FY83; \$27,375; 1 Sep 83 to 31 Aug 84**Note:** This project also received \$27,375 in local funds.**Descriptors:** Basic Skills; Computer Literacy; Program Development; Skill Centers

Project Resumes

Office of Vocational and Adult Education 17

Identifiers: Federal; Proposal

A basic skills center will be opened at the Lagonegro Human Services Center to provide basic skills and computer literacy education to the unemployed, welfare recipients, parents of Head Start children, 'at risk' youth, and vocational students who need basic skill improvement. Volunteers will be recruited to provide some of the instruction. The center will be open from 11:00 am to 5:00 pm daily and is accessible by bus from all major areas in the county. Participants will be eligible for client support services through the Employment Assistance/Career Awareness Grants which will pay for transportation and child care costs. Program completers will be able to (1) participate in General Educational Development tutoring classes of the External Degree Program, (2) be accepted for Job Training Partnership Program activities, (3) acquire skills that will facilitate their movement through follow-up training sequences related to data processing, (4) acquire practical marketable skills for entry-level jobs as data conversion operators or word processing operators, (5) complete job applications or resumes, and (6) conduct themselves in a positive manner for job interviews.

CC017004 Sanders

Appalachian Vocational and Other Education Facilities and Operations.

Organization: Division of Instruction, Mississippi State Department of Education PO Box 771, Jackson, MS 39206

Organization Type: State Education Agency

Geographic Location: Congressional District 04

Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC

Project Number: MS-8712-83-1-211

Funding Period: Start Date 01 Aug 83; End Date 30 Jun 84

Fiscal Year Funding: FY83; \$57,812; 1 Aug 83 to 30 Jun 84

Note: This project also received \$57,812 in local funds.

Descriptors: Basic Skills; Program Improvement; Remedial Instruction; Remedial Programs; Skill Centers; Teacher Improvement

Identifiers: Federal; Proposal

Three model remedial skills centers will be established in area vocational-technical schools, selected according to need, to improve the vocational-technical remedial program and the ability of its teachers to provide remedial instruction in basic skills to vocational students. Student reading and mathematics scores, as measured by standardized and nonstandardized measures, will be raised. Students also will increase their ability to apply reading, writing, and mathematic computation skills to chosen occupational fields and will read more for informational and recreational purposes. Teachers will know and be able to diagnose secondary and adult reading and mathematics problems that hinder job training. They also will demonstrate skill in planning and conducting instruction, evaluating student progress, preparing materials, and evaluating and selecting professionally prepared materials.

CC017005 Sanders

Compressed Natural Gas Training Program.

Organization: Ohio Department of Education 65 South Front Street, Ohio Departments Building, Columbus, OH 43215

Organization Type: State Education Agency

Geographic Location: Congressional District 15

Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC

Project Number: OH-8591-83-1-211B

Funding Period: Start Date 15 Sep 83; End Date 14 Sep 84

Fiscal Year Funding: FY83; \$62,250; 15 Sep 83 to 14 Sep 84

Note: This project also received \$62,250 in local funds.

Descriptors: Educational Equipment; Fuels; Instructional Materials; Labor Force Development; Material Development; Motor Vehicles; Program Development; School Business Relationship

Identifiers: Federal; Proposal; *Fuel Conversion

Equipment and staff will be provided for an instructional-training program for vehicle fuel conversion to compressed natural gas.

Equipment will include hydraulic lifts, oscilloscope, dynamometer, emission testers, and flow bench. Conducted for industry users, as well as associate degree students in the automotive service management program, the project will serve the specific training needs of Joy, Inc. of New Lexington, which will employ most of the program's trained students. Training units will be developed on vehicle conversion, installation, and operation; compressor operation and maintenance; and compressed gas filling station operation and safety.

CC017006 Sanders

Improving Computer Literacy and Computer Instruction in Vocational Education.

Project Director: Cook, John E.

Organization: State Department of Education Bureau of Vocational Technical and Adult Education, Building 6-B, Capitol Complex, Charleston, WV 25305

Telephone: (304) 348-2340

Organization Type: State Education Agency

Geographic Location: Congressional District 03

Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC

Project Number: WV-8828-83-1

Funding Period: Start Date 01 Jul 83; End Date 31 Dec 84

Fiscal Year Funding: FY83; \$600,000; 1 Jul 83 to 31 Dec 84

Note: This project also received \$750,000 in state funds.

Descriptors: Computer Literacy; Computer Programs; Educational Equipment; Material Development; Microcomputers; Purchasing; Skill Development

Identifiers: Federal; Proposal

Hardware will be purchased for a microcomputer network system that includes fourteen vocational centers and three comprehensive high schools, as well as a central network site at the Vocational Curriculum Laboratory at Cedar Lakes. Enough system software also will be obtained to serve twenty students simultaneously at each of the seventeen locations. Software will be purchased or developed to provide skill training in various occupations and in computer literacy. Inservice training for personnel will be provided at the central network site and in the field. The local and network systems then will be implemented.

CC017007 Sanders

Regional Business Development Center.

Project Director: Haner, Richard

Organization: New York State Education Department Occupational and Continuing Education, 99 Washington Avenue, Room 1624 TT, Albany, NY 12234

Telephone: (518) 474-4806

Organization Type: State Education Agency

Geographic Location: Congressional District 28

Sponsoring Agency: Office of Vocational and Adult Education (ED), Washington, DC

Funding Period: Start Date 01 Apr 83; End Date 31 Mar 84

Fiscal Year Funding: FY83; \$284,000; 1 Apr 83 to 31 Mar 84

Note: This project also received \$330,000 in state funds and \$20,265 from other sources.

Descriptors: Job Training; Labor Force Development; Retraining; School Business Relationship

Identifiers: Federal; Proposal; *Computer Assisted Design; *Computer Assisted Manufacturing

Computer Assisted Design/Computer Assisted Manufacturing (CAD/CAM) training and retraining programs will be established in the regional business development center operated by Corning Community College. Working closely with the business community and economic development agencies, the college will develop programs designed to meet the needs of the local work forces. Serving an anticipated 100 trainees the first year, these programs will provide a skilled, readily available labor pool for new and established businesses. Additionally, local business will have access to the CAD/CAM equipment for product development and research at a reasonable cost.

National Institute of Education

CC030013

Career Decision Making.

Project Director: Winefordner, David

Organization: Appalachia Educational Laboratory PO Box 1348,
Charleston, WV 25325

Telephone: (304) 344-8371

Organization Type: Research/Development/Curriculum
Organization

Geographic Location: Congressional District 03

Sponsoring Agency: National Institute of Education (ED),
Washington, DC

Contract Number: NIE-400-80-0101

Funding Period: Start Date 01 Dec 79; End Date 30 Nov 83

Fiscal Year Funding: FY80; \$396,552; 1 Dec 79 to 30 Nov 80. FY81;
\$434,046; 1 Dec 80 to 30 Nov 81. FY82; \$197,250; 1 Dec 81 to
30 Nov 82. FY83; \$68,209; 1 Dec 82 to 30 Nov 83

Note: This activity was previously funded under grant NIE-G-78-0201.

Descriptors: Career Choice; Career Exploration; Program
Development

Identifiers: Federal; Proposal

This project will be directed toward developing management procedures and program materials that will assist postsecondary students and adults in improving their career decisions. Specifically, program development will be centered upon a core structure of career exploration and decision-making materials and procedures designed to (1) be integrated into ongoing school curriculum and guidance programs; (2) provide direct experiences for the target population; (3) provide for a developmental approach over a span of years; (4) provide a range of alternatives for delivery, from semester courses to single direct experiences; (5) provide for a group delivery process, removing the dependence upon a one-to-one situation that is costly and inefficient; (6) take advantage of modern technology and management procedures; (7) utilize existing school facilities, staff, and career information resources; and (8) be implemented on a relatively low-cost budget.

Lord

selecting, and processing educational documents and journal articles for inclusion in the ERIC system and for announcing them in 'Resources in Education' (RIE) or 'Current Index to Journals in Education' (CIJE). The scope of the clearinghouse includes adult and continuing education, including adult basic education, extension education, extension education, nonformal education, nonwork education, permanent education, recurrent education, staff development and training, educational gerontology, community education, community development, experimental education, military training, and veterans' education. The focus is upon factors contributing to the purposeful learning of adults in a variety of life situations, usually related to adult roles (e.g., occupational, family, leisure, citizen, organization, retirement, etc.). All levels of education are included from basic literacy training through professional skill upgrading. The clearinghouse scope also includes career education from preschool through adult, encompassing general employability/adaptability/promotability skills and community-school system coalitions for work and education. Career education topics included are career awareness, exploration, planning and decision making; work habits; work values; job seeking/findng/getting/holding/advancing skills; pay versus nonpay issues; career instructional materials; career resource centers; teacher training in career education; overcoming bias and stereotyping in career choices; parental involvement in career decisions; community involvement in schooling; and experience-based education. Vocational and technical education are represented, including agriculture, business and office training, health, home economics, industrial arts, trade and industrial education, and new and emerging vocational and technical fields for a wide spectrum of high school, postsecondary, adult and vocational rehabilitation populations. The scope also includes criminal justice, including law enforcement, police training, and criminology; manpower economics and manpower programs; comprehensive employment and training; youth employment and unemployment; school-to-work transition; job placement and follow through; occupational psychology and occupational sociology; job satisfaction; internships, apprenticeships, on-the-job training, and cooperative education; business-industry-labor relationships; and consumer education.

CC030028

Thorne

**Educational Resources Information Center (ERIC) Clearinghouse
on Adult, Career, and Vocational Education.**

Project Director: Miller, Juliet

Organization: Ohio State University, The National Center for
Research in Vocational Education 1960 Kenny Road, Columbus,
OH 43210

Telephone: (614) 486-3655

Organization Type: Research/Development/Curriculum
Organization

Geographic Location: Congressional District 15

Sponsoring Agency: National Institute of Education (ED),
Washington, DC

Contract Number: NIE-400-81-0035

Funding Period: Start Date 14 Sep 81; End Date 13 Sep 84

Fiscal Year Funding: FY81; \$350,930; 14 Sep 81 to 13 Sep 82. FY82;
\$330,000; 14 Sep 82 to 13 Sep 83

Note: Total project dollars do not reflect projected monies for
continuing years. This activity was previously funded under NIE-
400-76-0122.

Descriptors: Career Education; Clearinghouses; Educational
Resources; Information Dissemination; Information Processing

Identifiers: Federal; Proposal

The clearinghouse is responsible for identifying, acquiring,

Thorne

CC030030
**Diffusion, Change, and Information Systems: Resource and Referral
Service.**

Project Director: Smink, Jay

Organization: Ohio State University, The National Center for
Research in Vocational Education 1960 Kenny Road, Columbus,
OH 43210

Telephone: (614) 486-3655

Organization Type: Research/Development/Curriculum
Organization

Geographic Location: Congressional District 15

Sponsoring Agency: National Institute of Education (ED),
Washington, DC

Grant Number: NIE-G-83-0005

Funding Period: Start Date 01 Dec 82; End Date 30 Nov 84

Fiscal Year Funding: FY83; \$200,000; 1 Dec 82 to 30 Nov 83

Note: This activity previously was funded under grants OB-NIE-G-
78-0211(P6) and NIE-G-81-0022. Projected monies for
continuing years are not included in the funding information.

Descriptors: Educational Research; Information Dissemination;
Information Services

Identifiers: Federal; Proposal

The resource and Referral Service (RRS) is one of three central
service contractors of the Research and Development Exchange

(RDx). This effort explores ways to bring education R&D results to practitioners and to return information about practitioners' needs and concerns to educational researchers, developers, and their sponsors. The R&D Exchange currently consists of eight regional exchanges and three central service contractors. The regional exchanges respond to most information requests; only the questions requiring additional information or a national focus are passed on to RRS. RRS objectives are to (1) develop comprehensive information about resource organizations; (2) coordinate the use of RDx resources by school media resource specialists; (3) provide information about resource organizations and personnel in an efficient and effective manner; (4) discover and share knowledge about practitioners' needs and efforts to meet those needs; and (5) develop and increase the capacity of RRS to accomplish its goals and serve the needs of the regional exchanges and the resource organizations. Past and current RRS activities in support of the regional exchange activities of RDx include building a data bank of information about key resource organizations which deliver R&D-based products and services and about organizations which access these products and services; responding to information requests orally and through letters and previously prepared minilists; conducting information resources workshops; preparing a catalog of data bases and dissemination systems; providing technical assistance in planning and conducting information resources workshops sponsored by regional exchanges; preparing a catalog of human resource directories and files in education; and preparing a catalog of resource organizations in reading, writing, and oral communication. The computerized data base developed will include information on educational resource organizations and their projects, meetings, and products.

CC030031 Bucknam

Education and Work.

Project Director: McClure, Larry

Organization: Northwest Regional Educational Laboratory 300 Southwest Sixth Street, Portland, OR 97204

Telephone: (503) 248-6800

Organization Type: Research/Development/Curriculum Organization

Geographic Location: Congressional District 01

Sponsoring Agency: National Institute of Education (ED), Washington, DC

Contract Number: NIE-400-83-0005

Funding Period: Start Date 01 Dec 82; End Date 30 Nov 84

Fiscal Year Funding: FY83; \$390,196; 1 Dec 82 to 30 Nov 83

Note: Projected monies for continuing years are not reflected in the funding information.

Descriptors: Adults; Career Development; Childhood Needs; Disadvantaged Youth; Education Work Relationship; Migrant Youth; Research; Student Needs; Synthesis

Identifiers: Federal; Proposal

The needs of disadvantaged youth, mobile migrant youth, and other special youth populations will be studied in relation to planned educational experiences in their local communities. Career development in adult populations will be examined by studying and working with the adults and the teaching role for adults to help others in career development. Finally, to affect school practice, applied research will be conducted on the outcomes of experiential learning, and existing knowledge will be synthesized.

CC030032 Bucknam

Employer Demand Research.

Project Director: Bishop, John

Organization: Ohio State University, The National Center for Research in Vocational Education 1960 Kenny Road, Columbus, OH 43210

Telephone: (614) 486-3655

Organization Type: Research/Development/Curriculum Organization

Geographic Location: Congressional District 15

Sponsoring Agency: National Institute of Education (ED), Washington, DC

Grant Number: NIE-G-83-0005

Funding Period: Start Date 01 Dec 82; End Date 30 Nov 84

Fiscal Year Funding: FY83; \$244,282; 1 Dec 82 to 30 Nov 83

Note: Projected monies for continuing years are not reflected in the funding information.

Descriptors: Competence; Education Work Relationship; Entry Workers; Research; Youth

Identifiers: Federal; Proposal

Competencies youth need in order to be hired and work effectively will be identified. Project staff also will examine the extent to which vocational training provided outside the workplace enhances employment and advancement opportunities for entry-level workers. The project consists of two studies. In the employer hiring decisions study, staff will investigate the characteristics employers favor in actual and simulated hiring situations. For the employer survey analysis, staff will interview a national sample of employers to gauge their perceptions of the benefits of various types of vocational training. Employers will be asked to compare the training costs and productivity levels of recently hired vocationally trained employees to the training costs and productivity levels of untrained new employees holding the same job. A final report will be delivered.

CC030033 Bucknam

Schooling Effectiveness.

Project Director: Bishop, John

Organization: Ohio State University, The National Center for Research in Vocational Education 1960 Kenny Road, Columbus, OH 43210

Telephone: (614) 486-3655

Organization Type: Research/Development/Curriculum Organization

Geographic Location: Congressional District 15

Sponsoring Agency: National Institute of Education (ED), Washington, DC

Grant Number: NIE-G-83-0005

Funding Period: Start Date 01 Dec 82; End Date 30 Nov 84

Fiscal Year Funding: FY83; \$596,468; 1 Dec 82 to 30 Nov 83

Note: Projected monies for continuing years are not reflected in the funding information.

Descriptors: Disadvantaged Youth; Educational Research; Education Work Relationship; Employment Potential; Ethnography; Predictor Variables; School Effectiveness

Identifiers: Federal; Proposal

Three studies will be conducted to identify educational variables which enhance or undermine the employment prospects of disadvantaged youth. In 'School Effectiveness for Employability,' principals, counselors, and teachers in a national sample of high schools will be surveyed to determine the characteristics of schools that have students with good employment-related outcomes in areas such as basic and vocational skills, work attitudes, and labor market experiences. The 1980 High School and Beyond sample will be augmented with new data to perform this study. 'Ethnography of Employed and Nonemployed Youth' will examine the home and community experiences of those youth. Ethnographic portraits of youth who have never worked and those who regularly hold jobs will be described to provide an analysis of the meaning of work in the lives of these youngsters. The roots of predisposition for and against work will be examined, and an interpretive framework will be provided to explain the patterns of experiences that lead certain youngsters to fulfilling, self-sustaining employment and others to a life of discouragement, nonemployment, criminal behavior, or dependence on public assistance. A set of syntheses for the five-year work effort will be prepared in the 'Synthesis and Dissemination Project.' A fourth policy forum will be developed and conducted to highlight the usefulness of the work, and innovative ways will be developed and carried out for making this research useful to practitioners.

Fund for the Improvement of Postsecondary Education

CC040033 MacDonald
Technical Education and Career Planning for Youth and Adults (TECPLAY).
Project Director: Gold, Gerard
Organization: National Institute for Work and Learning 1302 Eighteenth Street, NW, Suite 501, Washington, DC 20036
Telephone: (202) 887-6800
Organization Type: Research/Development/Curriculum Organization
Sponsoring Agency: Fund for the Improvement of Postsecondary Education (ED), Washington, DC
Grant Number: G-00-82-00984
Funding Period: Start Date 01 Jul 82; End Date 30 Jun 84
Fiscal Year Funding: FY82: \$107,429; 1 Aug 82 to 31 Jul 83. FY83: \$100,000; 1 Aug 83 to 30 Jun 84
Note: Total project dollars do not reflect projected monies for continuing years.
Descriptors: Agency Cooperation; Career Development; Career Education; Career Planning; Computer Literacy; Computer Oriented Programs; Cooperative-Programs; Demonstration-Programs; Disadvantaged-Youth; Economic-Development; Games; Job-Development; Occupational-Information; Minority-Group-Children; School-Community-Relationship; Urban-Youth; Work-Experience-Programs
Identifiers: Federal; Proposal

In a job creation and economic revitalization program for the east side of Charleston, South Carolina, computer games will be used as an entry point into a comprehensive, collaborative career planning opportunity. The linkage between technological literacy education and career development for disadvantaged urban minority youth will be demonstrated. The National Institute for Work and Learning, the Charleston Higher Education Consortium, and City Venture Corporation will lead a collaborative effort of numerous local agencies and institutions to provide neighborhood-centered education and career development services, supported by a network of employer-provided work experiences. A computer game room and skills center will be located in a renovated building across the street from the only east side high school. A flyer describing TECPLAY and a final report will be delivered.

CC040034 DeMeester
The Employment Transition Program.
Project Director: Gordus, Jeanne P.
Organization: Institute of Labor and Industrial Relations The University of Michigan, Benz Building, 130 South First, Ann Arbor, MI 48109
Telephone: (313) 763-0070
Organization Type: Research/Development/Curriculum Organization
Geographic Location: Congressional District 02
Sponsoring Agency: Fund for the Improvement of Postsecondary Education (ED), Washington, DC
Grant Number: G-00-82-01388
Project Number: 1695
Funding Period: Start Date 01 Aug 82; End Date 31 Jul 84
Fiscal Year Funding: FY82: \$75,000; 1 Aug 82 to 31 Jul 83. FY83: \$96,350; 1 Aug 83 to 31 Jul 84
Note: Total project dollars do not reflect projected monies for continuing years.
Descriptors: Career Change; Decision Making Skills; Services; Skill Development; Teacher Education; Trainers; Unemployment

Identifiers: Federal; Proposal

Unemployed workers will be recruited for a self-directed educational program to help them collect and evaluate information from many sources, weigh alternatives, and develop planning skills in preparation for reemployment, relocation, or retraining. Support networks will be established and maintained. Psychological barriers will be reduced through group career study and job search processes. A network of local employment and training agencies, human service providers, labor unions, and other community groups will be developed to recruit participants and trainers and to provide sites for programming and follow-up activities; in year 2, networks throughout Michigan and surrounding states will be developed. Sixty or more teachers and graduate students will be trained as trainers through noncredit training sessions or a credit course at the University of Michigan. Materials developed will be available through the computer conferencing system, CONFER II. Additionally, hypotheses about career change patterns among workers will be tested. Formative evaluation will be conducted, and a final report will be delivered.

CC040035 DeMeester
Experienced Workers Retraining Project.
Project Director: Maguire, Mike
Organization: Metropolitan Re-employment Project 5600 Oakland Avenue, St. Louis, MO 63110
Telephone: (314) 644-9788
Organization Type: Community/Junior College or Technical Institute
Geographic Location: Congressional District 01
Sponsoring Agency: Fund for the Improvement of Postsecondary Education (ED), Washington, DC
Grant Number: G-00-82-01020
Project Number: 1270
Funding Period: Start Date 01 Sep 82; End Date 31 Aug 85
Fiscal Year Funding: FY82: \$122,588; 1 Sep 82 to 31 Aug 83. FY83: \$154,021; 1 Sep 83 to 31 Aug 84
Note: Projected monies for continuing years are not included in the funding information.
Descriptors: Career Change; Retraining; Skill Development; Unemployment
Identifiers: Federal; Proposal

Extending the activities and services of the college's Metropolitan Reemployment Project, project staff will provide two hundred fifty experienced unskilled and semiskilled workers with educational upgrading instruction and retraining for high demand service and technical occupations through intensive vocational skills development. Other participants will be counseled and placed directly in the college's certificate and associate degree programs. Basic skills sessions will be provided, and a three-month program will be designed to help workers adjust to an educational environment, acquire good study habits, and build up deficient skills. Additionally, participants will receive financial planning guidance, work experience, placement services, and supportive counseling services; jobs will be developed for workers' spouses. An advisory committee of representatives from St. Louis business, industry, government, labor, and education will provide guidance in selection and conduct of training activities. Yearly final reports will be delivered.

CC040036 MacDonald
Adult Literacy Project.
Project Director: David, John
Organization: Center for Adult Education West Virginia Institute of

Technology, Montgomery, WV 25136

Telephone: (304) 442-3157

Organization Type: Community/Junior College or Technical Institute

Geographic Location: Congressional District 03

Sponsoring Agency: Fund for the Improvement of Postsecondary Education (ED), Washington, DC

Grant Number: G008302356

Funding Period: Start Date 15 Aug 83; End Date 14 Aug 85

Fiscal Year Funding: FY83; \$90,720; 15 Aug 83 to 14 Aug 85

Note: Projected monies for continuing years are not reflected in the funding information.

Descriptors: Adult Literacy; Program Development; Skill Development

Identifiers: Federal; Proposal

A model will be implemented and tested for an adult postsecondary literacy development program using materials in the workplace setting with adult worker groups. In the language experience approach, using learner generated materials concerning contract issues, labor law, economic issues, labor history, and communications, each topic will be approached with a variety of activities addressing the specific literacy skills of phonetic analysis, word recognition, and the three levels of comprehension. Activities will include dictation of experiences, translation of key documents, and development of a workplace alphabet. In addition to the instructional component, the project will involve staff training, transfer of skills, a college ladder program (in which instruction, access, and counseling will be provided for established college courses and programs), evaluation, and development of a manual of project results, including materials used and developed, for use in replication. Training adjuncts will be included in the model to continue literacy development in the group once support is withdrawn.

CC040037

MacDonald

Cascade Small Business Development Center.

Project Director: Dixon, John

Organization: Portland Community College 570 Killingsworth Avenue, Portland, OR 97211

Telephone: (503) 283-2541

Organization Type: Community/Junior College or Technical Institute

Geographic Location: Congressional District 01

Sponsoring Agency: Fund for the Improvement of Postsecondary Education (ED), Washington, DC

Grant Number: G008302826

Funding Period: Start Date 01 Oct 83; End Date 30 Sep 86

Fiscal Year Funding: FY83; \$97,336; 1 Oct 83 to 30 Sep 84

Note: Projected monies for continuing years are not reflected in the funding information.

Descriptors: Cooperative Programs; Entrepreneurship; Models

Identifiers: Federal; Proposal

A nonprofit corporation, the Cascade Business Center Corporation, will create a state and national 'incubator' model, providing a protected environment for twelve to fifteen emerging small businesses at one time. Through a coalition of business, education, and government, each entrepreneur will be provided with below market rent rates; individualized education; a business management development plan; assistance from consultants, a select advisory committee, the Portland Development Commission, the City of Portland Employment and Training Division, and project staff; and a broad range of college services. Entrepreneurs will stay one to three years at the facility, which will be constructed on the Cascade campus.

CC040038

Rolzinski

Educational Bridges to High Technology.

Project Director: Marshak, Celia

Organization: San Diego State University Foundation 5300 Campanile Drive, San Diego, CA 92182

Telephone: (619) 265-5350

Organization Type: College/University

Geographic Location: Congressional District 41

Sponsoring Agency: Fund for the Improvement of Postsecondary Education (ED), Washington, DC

Grant Number: G008302731

Funding Period: Start Date 01 Sep 83; End Date 31 Aug 86

Fiscal Year Funding: FY83; \$77,384; 1 Sep 83 to 31 Aug 84

Note: Projected monies for continuing years are not reflected in the funding information.

Descriptors: Engineers; Program Development; Retraining; Scientists

Identifiers: Federal; Proposal; *High Technology; Biotechnology; Microelectronics Science; Physical Analysis

Adults in obsolescent scientific and engineering positions will be provided with a coordinated sequence of postgraduate retraining courses that will prepare them for careers in emerging scientific technologies. Two classes of fifty students will be recruited and offered a one-year program of Saturday and evening courses in microelectronics science, electro-optics, biotechnology, or advanced techniques in chemical and physical analysis. Each track will include about twelve short learning modules developed especially for the course and distributed among refresher courses, core curriculum and special studies or electives. Laboratory work will be included when appropriate. An advisory board of industry and faculty representatives will identify technical needs and recommend courses of instruction. The program will be developed during the first year of the grant, offered to students the second year, and refined and offered again the third year. Course materials will be made available to other interested institutions.

CC040039

DeMeester

Implementing an Educational Maintenance Organization.

Project Director: Tate, Pamela

Organization: Compact for Lifelong Educational Opportunities 37 South Sixteenth Street, Philadelphia, PA 19102

Telephone: (215) 425-2536

Organization Type: Community/Junior College or Technical Institute

Geographic Location: Congressional District 03

Sponsoring Agency: Fund for the Improvement of Postsecondary Education (ED), Washington, DC

Grant Number: G008302357

Funding Period: Start Date 01 Sep 83; End Date 31 Aug 85

Fiscal Year Funding: FY83; \$92,931; 1 Sep 83 to 31 Aug 84

Note: Projected monies for continuing years are not reflected in the funding information.

Descriptors: Agency Cooperation; Labor Force; School-Business Relationship

Identifiers: Federal; Proposal

Compact for Lifelong Educational Opportunities (CLEO), a consortium of thirty-four postsecondary institutions in southeast Pennsylvania, will develop three Educational Maintenance Organization (EMO) models: one in an industrial park, one in a single major company, and one with a major association such as the Chamber of Commerce in a center city area. Each site will provide services to employees/workers: hotline information on all courses and programs in the Delaware Valley, academic and career counseling, and assessment of prior learning. Also, the resources of CLEO's member colleges and universities will be available to employers: consultation, brokering for courses, seminars, workshops, research, instructional design, etc. Corporations will prepay for the ongoing, on-site provision of a variety of services. Companies will be able to shift some of their human resource management and training to the EMO organization, colleges will gain the understanding and experience to become primary providers of educational services to the business world, and learners will gain access to learning resources appropriate to achieving their personal and career goals.

CC040040

40

MacDonald

Preparing for High Tech Careers.

Project Director: Langer, Victor

Organization: Milwaukee Area Technical College 1015 North Sixth

Project Resumes

Fund for the Improvement of Postsecondary Education 23

Street, Milwaukee, WI 53203
Telephone: (414) 278-6247
Organization Type: Community/Junior College or Technical Institute
Geographic Location: Congressional District 05
Sponsoring Agency: Fund for the Improvement of Postsecondary Education (ED), Washington, DC
Grant Number: G008302725
Funding Period: Start Date 01 Aug 83; End Date 31 Jul 84
Fiscal Year Funding: FY83; \$100,000; 1 Aug 83 to 31 Jul 84
Note: Projected monies for continuing years are not reflected in the funding information.

Descriptors: Automation; Curriculum Development; Improvement; Job Analysis; Resource Centers; Skills; Teacher Improvement
Identifiers: Federal; Proposal; Computer Assisted Design

Automation skills required in auto manufacturing, electrical design, and information management will be identified. New curriculum then will be designed and existing curriculum modified, including courseware and software, to update current industry and education employees. Over 50 faculty members and 500 students per year will be upgraded at each of two new resource centers planned, each focusing on automatic graphics communication and flexible manufacturing systems. A steering committee of business, industry, and educational leaders will oversee development of the centers and will evaluate the project. Courseware and software will be disseminated nationally.

CC040041
Private Industry Council (PIC)—Higher Education Collaboration.
Project Director: Knight, Robert; Fox, Shirley
Organization: National Association of Private Industry Councils
2001 S Street, NW, Suite 500, Washington, DC 20009
Telephone: (202) 223-5640
Organization Type: National/Federal Education Agency
Geographic Location: Congressional District AL
Sponsoring Agency: Fund for the Improvement of Postsecondary Education (ED), Washington, DC
Grant Number: G008302733

Funding Period: Start Date 01 Sep 83; End Date 31 Aug 85
Fiscal Year Funding: FY83; \$50,175; 1 Sep 83 to 31 Aug 84
Note: Projected monies for continuing years are not reflected in the funding information.

Descriptors: Cooperative Programs; Job Training; Program Development; Program Implementation; Retraining; School Business Relationship

Identifiers: Federal; Proposal; *Private Industry Councils

Five private industry councils will be selected to collaborate with their local postsecondary educational institutions to plan and implement job training programs, especially for retraining of dislocated workers. Activities to facilitate the partnership will include three workshops (orientation and strategy development, technical assistance, and information sharing on the products), on-site technical assistance, and case studies for dissemination. Collaboration models that can be shared nationwide will result, and postsecondary education will be involved in developing a comprehensive approach to labor market analysis to assist public and program policy. Products will be disseminated to institutions of higher education.

CC040042
READY (Rural Education/Adult Development in Idaho).

Project Director: Emery, Mary
Organization: University of Idaho Moscow, ID 83843
Telephone: (208) 885-6616
Organization Type: College/University
Geographic Location: Congressional District 01
Sponsoring Agency: Fund for the Improvement of Postsecondary Education (ED), Washington, DC
Grant Number: G008302825
Funding Period: Start Date 01 Oct 81; End Date 30 Sep 86
Fiscal Year Funding: FY83; \$86,098; 1 Oct 83 to 30 Sep 84

Note: Projected monies for continuing years are not reflected in the funding information.

Descriptors: Computer Literacy; Curriculum Development; Delivery Systems; Learning Readiness; Rural Education

Identifiers: Federal; Proposal

A curriculum to teach computer literacy to rural adults will be designed, tested, and evaluated, and a delivery system appropriate for teaching in rural communities will be developed. Advisory boards of the Idaho Cooperative Extension Service (ICES) and university faculty, rural adults, and representatives of local industries will be established to develop policy and procedures and to evaluate the project. The curriculum developed will include a math readiness course for math concepts, solving, and manipulation skills; a language readiness course to improve logical thinking and communication skills involved in information processing; and a computer literacy course for basic terminology and elementary programming. All materials will promote a positive image of rural life and values. The cooperative, community-based mode of service delivery will involve ICES faculty, supervising teachers, and project-trained peer teachers.

CC040043

MacDonald

Worker Education for the 80's.

Project Director: Derber, Charles

Organization: Boston College Department of Sociology, Chestnut Hill, MA 02167

Telephone: (617) 552-4048

Organization Type: College/University

Geographic Location: Congressional District 04

Sponsoring Agency: Fund for the Improvement of Postsecondary Education (ED), Washington, DC

Grant Number: G008302823

Funding Period: Start Date 01 Sep 83; End Date 31 Aug 86

Fiscal Year Funding: FY83; \$82,881; 1 Sep 83 to 31 Aug 84

Note: Projected monies for continuing years are not reflected in the funding information.

Descriptors: Career Counseling; Cooperative Programs; Labor Education; Occupational Information; School Business Relationship

Identifiers: Federal; Proposal

In this joint university-labor federation project, workers in industries experiencing major structural change and dislocation will be provided with new knowledge about the changing economy that will enable them to make more informed career choices. Industrial forums and educational advising will be established in eleven local union affiliates of the Massachusetts AFL-CIO to provide career planning education, career development education to learn specific new skills, and help in identifying the schools and programs where such skills can be learned. Project staff, including Boston College faculty (in both the Program on Social Economy and the School of Management) and officials from the state labor federation and participating locals, will prepare industrial and regional profiles (specifying job trends and prospects in each worker's industry and other regional industries) and an educational directory of resources and programs for training and retraining. Project effectiveness will be assessed by measuring the usefulness of different kinds of information presented in the forums and the effectiveness of the advisors, as indicated by the number of advisees who are effectively linked to new education and training programs.

Office of Special Education and Rehabilitative Services

CC050016

Dittmann

Access and Equity for Handicapped Youth in Vocational Education.

Project Director: Phelps, Allen

Organization: University of Illinois Department of Vocational Technical Education, College of Education, 354 Administration Building, Urbana, IL 61820

Organization Type: College/University

Geographic Location: Congressional District 21

Sponsoring Agency: Office of Special Education and Rehabilitative Services (ED), Washington, DC

Grant Number: G008300035

Funding Period: Start Date 01 Jan 83; End Date 31 Dec 83

Fiscal Year Funding: FY83; \$44,898; 1 Jan 83 to 31 Dec 83

Descriptors: Access to Education; Accessibility for Disabled; Disabilities; Educational Research; Equal Education; High School Students

Identifiers: Federal; Proposal

The questions of access and equity as they relate to the vocational education of secondary handicapped students will be examined. A report will be delivered for administrators who wish to assess their own programs.

CC050017

Dittmann

A Comparative Study of Transition Services Provided Secondary Age Handicapped Youth in Vermont School Districts with or without Interagency Agreements.

Project Director: Hasazi, Susan

Organization: University of Vermont Special Education/Social Work/Social Sciences, 405A Waterman Building, Burlington, VT 05405

Organization Type: College/University

Geographic Location: Congressional District 1A

Sponsoring Agency: Office of Special Education and Rehabilitative Services (ED), Washington, DC

Grant Number: G008302270

Funding Period: Start Date 01 Aug 83; End Date 31 Jan 85

Fiscal Year Funding: FY83; \$100,000; 1 Aug 83 to 31 Jan 85

Note: Monies allocated in FY 1983 will fund the project through January 31, 1985.

Descriptors: Disabilities; Educational Research; Human Services; Program Effectiveness; Transitional Programs

Identifiers: Federal; Proposal

This study will evaluate the nature and effectiveness of transitional services provided to secondary-level handicapped students and their families by local education agencies and adult service providers. The study will identify both formal and informal mechanisms and processes used by education agencies and adult service providers and will evaluate their effectiveness. Methods to determine effectiveness will include utilization of human services, participation in education and training services, and methods of obtaining training and employment. The study will also assess the experiences and beliefs of teachers, employers, adult service providers, students, and parents regarding transitional services and the impact of these experiences and beliefs on the development and implementation of transitional services. The study design will utilize both quantitative and qualitative research methods. A set of procedures will be produced for improving transitional services which will be delivered to education directors, practitioners, and adult service providers.

CC050018

Dittmann

Empirical Identification of Critical Social Behaviors and

Concomitant Protocols Affecting the Social Competence of Handicapped Youth.

Project Director: Stowitschek, Joseph

Organization: Utah State University Exceptional Child Center, Logan, UT 84322

Organization Type: College/University

Geographic Location: Congressional District 01

Sponsoring Agency: Office of Special Education and Rehabilitative Services (ED), Washington, DC

Grant Number: G008103899

Funding Period: Start Date 15 Oct 81; End Date 15 Oct 84

Fiscal Year Funding: FY81; \$134,536; 15 Oct 81 to 15 Oct 82. FY82; \$134,536; 15 Oct 82 to 15 Oct 83. FY83; \$139,942; 15 Oct 83 to 15 Oct 84

Descriptors: Competence; Employment; Job Training; Mental Retardation; Research; Social Behavior; Social Influence; Youth; Young Adults

Identifiers: Federal; Proposal

Social factors will be investigated as they relate to employment and employment training of mentally retarded youth.

CC050019

Dittmann

Employment Status and Transitional Service Needs of Secondary Age Level Learning Disabled Students.

Project Director: Zigmond, Naomi

Organization: University of Pittsburgh Office of Research, 200 Gardner Steel Building, Pittsburgh, PA 15260

Organization Type: College/University

Geographic Location: Congressional District 14

Sponsoring Agency: Office of Special Education and Rehabilitative Services (ED), Washington, DC

Grant Number: G008302266

Funding Period: Start Date 01 Jan 84; End Date 01 Jul 86

Fiscal Year Funding: FY83; \$99,997; 1 Jan 84 to 1 Jul 86

Note: Monies allocated in FY 1983 will fund the project through July 1, 1986.

Descriptors: Ancillary School Services; Education Work Relationship; Followup Studies; Learning Disabilities; Research

Identifiers: Federal; Proposal

The nature of services needed by the learning disabled to make a successful transition from school to employment will be studied. Information will be gathered on the graduation class of 1982 of a large urban school district relative to learning disabled dropout rates, employment rates, and literacy levels.

CC050020

Dittmann

Improving the Basic Math Skills and Job Awareness of Handicapped Students Via Simulated Career Exploration Activities.

Project Director: McKinney, Lorella A.

Organization: Ohio State University, The National Center for Research in Vocational Education 1960 Kenny Road, Columbus, OH 43210

Telephone: (614) 486-3655

Organization Type: Research/Development/Curriculum Organization

Geographic Location: Congressional District 15

Sponsoring Agency: Office of Special Education and Rehabilitative Services (ED), Washington, DC

Grant Number: G008300003

Funding Period: Start Date 01 Jan 83; End Date 31 Dec 85
Fiscal Year Funding: FY83; \$76,178; 1 Jan 83 to 31 Dec 84
Note: Projected monies for continuing years are not included in the funding information.

Descriptors: Career Awareness; Career Exploration; Disabilities; Education Work Relationship; Instructional Materials; Job Skills; Mathematics Curriculum; Simulated Environment; Simulation

Identifiers: Federal; Proposal

An integrated set of simulation experiences will be prepared for use by handicapped students to aid the school to work transition. Instructional materials will be developed which focus on career awareness and knowledge of job-related basic math skills. Simulated career exploration experiences and 'math on the job' experiences will be delivered.

CC050021 Dittmann
Improving Transitional Services for Secondary Handicapped Students: A Six-site Study.

Project Director: McDonald, Thomas

Organization: University of Southern Maine Human Services Development Institute--Center for Research and Advanced Studies, 246 Deering Avenue, Portland, ME 04102

Organization Type: College/University

Geographic Location: Congressional District 01

Sponsoring Agency: Office of Special Education and Rehabilitative Services (ED), Washington, DC

Grant Number: G008302510

Funding Period: Start Date 01 Sep 83; End Date 31 Dec 84

Fiscal Year Funding: FY83; \$94,572; 1 Sep 83 to 31 Dec 84

Descriptors: Community Cooperation; Community Education; Community Leaders; Educational Research; Followup Studies; Program Improvement; School Community Relationship; Special Education, Special Education Teachers; Transitional Programs

Identifiers: Federal; Proposal

A follow-up study will be conducted of six communities that received SEP contracts. These community leaders will meet with secondary special educators to determine how to modify vocational programming and improve school-community relations. The study will determine how the communities defined the transitional needs of their secondary special education population, what strategies were developed to meet these needs, whether the strategies were implemented, and what impact they had. A multi-site qualitative research design will be utilized to address these questions. A community education kit will be produced for wide dissemination and will aim at improving school and community cooperation in the transition process.

CC050022 Dittmann
Investigating a New Approach for Teaching On-the-Job Social Skills to Handicapped Students.

Project Director: Maloof, David

Organization: University of Maryland Department of Special Education, College Park, MD 20742

Organization Type: College/University

Geographic Location: Congressional District 05

Sponsoring Agency: Office of Special Education and Rehabilitative Services (ED), Washington, DC

Grant Number: G008302221

Funding Period: Start Date 01 Sep 83; End Date 31 Dec 84

Fiscal Year Funding: FY83; \$107,321; 1 Sep 83 to 31 Dec 84

Descriptors: Computer-Assisted-Instruction, Education-Work-Relationship, Educational-Research, Educationally-Disadvantaged, Interpersonal-Competency, Job-Skills, Learning-Disabilities, Microcomputer, Skill-Development, Teaching-Methods, Videotape-Recordings

Identifiers: Federal; Proposal

A new approach (interactive videotape) for teaching on-the-job social skills to educationally handicapped students preparing to make the transition from school to work will be investigated. The project will (1) develop a microcomputer/videotape-based instructional

model, (2) develop and validate an assessment instrument which can be used as an outcome measure, and (3) determine the effectiveness of the model by means of an experimental research design. Project staff will experiment with a strategy for observing cues, applying rules, engaging in behavior, observing consequences, modifying behavior, and revising rules.

CC050023 Dittmann
An Investigation of Four Instructional Methods for Teaching Social Skills to Mentally Retarded Secondary Students.

Project Director: Halpern, Andrew S.

Organization: University of Oregon Eugene, OR 97403

Organization Type: College/University

Geographic Location: Congressional District 04

Sponsoring Agency: Office of Special Education and Rehabilitative Services (ED), Washington, DC

Grant Number: G008300002

Funding Period: Start Date 01 Jan 83; End Date 31 Dec 84

Fiscal Year Funding: FY83; \$94,339; 1 Jan 83 to 31 Dec 83

Note: Projected monies for continuing years are not included in the funding information.

Descriptors: Educational Research; Interpersonal Competencies; Mental Retardation; Skill Development; Teaching Methods

Identifiers: Federal; Proposal

Four instructional methods which are used to teach interpersonal employment skills to mentally retarded secondary students will be evaluated. The result will be used in developing a total curriculum package in this subject matter area.

CC050024 Dittmann
An Investigation of the Influence of Four Different Computer Resource Modes on the Accuracy and Frequency of Responding by Preschool-aged Handicapped Children.

Project Director: Rettig, Michael A.

Organization: University of Kansas Special Education Department, Haworth Hall, Room 377, Lawrence, KS 66045

Organization Type: Local Education Agency

Geographic Location: Congressional District 03

Sponsoring Agency: Office of Special Education and Rehabilitative Services (ED), Washington, DC

Grant Number: G008302223

Funding Period: Start Date 01 Sep 83; End Date 31 Aug 84

Fiscal Year Funding: FY83; \$4,502; 1 Sep 83 to 31 Aug 84

Descriptors: Cognitive Style; Computer Assisted Instruction; Disabilities; Educational Research; Preschool Children

Identifiers: Federal; Proposal; *Keyboarding; *Light Pen; *Paddle

Four different methods of responding to the computer will be compared: the keyboard, a keyboard adaptation, the light pen, and the paddle. The study will examine the influence of type of response on frequency and accuracy of responses by preschool handicapped children in a learning program.

CC050025 Dittmann
A New Instructional Technology to Enhance Transition from School to Community for Mildly Handicapped Individuals.

Project Director: Browning, Philip

Organization: University of Oregon Division of Special Education and Rehabilitation, Eugene, OR 97403

Organization Type: College/University

Geographic Location: Congressional District 04

Sponsoring Agency: Office of Special Education and Rehabilitative Services (ED), Washington, DC

Grant Number: G008302264

Funding Period: Start Date 15 Sep 83; End Date 14 Mar 84

Fiscal Year Funding: FY83; \$98,796; 15 Sep 83 to 14 Mar 84

Descriptors: Career Education; Computer Assisted Instruction; Guides; Mild Mental Retardation; Videotape Recordings

Identifiers: Federal; Proposal; *Computer Assisted Video Instruction

Computer assisted video instruction (CAVI) will be used to teach

mildly mentally handicapped adolescents and young adults important knowledge. A CAVI User's Development Manual will be developed, which will present a step-by-step comprehensive model for producing quality courseware in these career education areas targeted to this population. The three interrelated components of the model will include: the learning characteristics of this group, the important content areas for community transition, and the necessary technical aspects of computer program and video production.

CC050026 Dittmann

The Parent as Teacher of the Handicapped Child: An Extended Comparative Study of the Impact of the Parent as Career Educator.

Project Director: Heller, Barbara

Organization: City University of New York Research Foundation Graduate School and University Center, Center for Advanced Study on Education, 33 West Forty-second Street, New York, NY 10036

Organization Type: College/University

Sponsoring Agency: Office of Special Education and Rehabilitative Services (ED), Washington, DC

Grant Number: G008300495

Funding Period: Start Date 01 Aug 83; End Date 31 Jul 84

Fiscal Year Funding: FY83; \$64,056; 1 Aug 83 to 31 Jul 84

Descriptors: Biculturalism; Bilingualism; Career Education; Child Advocacy; Disabilities; Educational Research; Parent Influence; Parent Participation; Parent Role; Socioeconomic Status

Identifiers: Federal; Proposal; Impact Evaluation

The ways in which bilingual, bicultural parents function as career educators to their handicapped children will be studied. This study will also ascertain the effects on children and parents resulting from parents' participation in a special program promoting career education and advocacy skills. Three sample groups of parents will be studied: participants in the Parent As Career Educators Project and two comparison groups—one matched in ethnicity and socioeconomic status and the other representing a more advantaged population whose handicapped children are presumed to have had comparable in-school experiences. This project will generate information for building and expanding parents' expertise in the vocationally related education of the child and a better understanding of the career development of handicapped youngsters.

CC050027 Dittmann

Study of a New Instrument for Assessing and Profiling Vocational Decision-making Problems of Handicapped Students.

Project Director: Coker, Charles

Organization: University of Wisconsin—Stout Vocational Rehabilitation Institute, Menomonie, WI 54751

Organization Type: College/University

Geographic Location: Congressional District 03

Sponsoring Agency: Office of Special Education and Rehabilitative Services (ED), Washington, DC

Grant Number: G008300030

Funding Period: Start Date 01 Mar 83; End Date 28 Feb 85

Fiscal Year Funding: FY83; \$69,313; 1 Mar 83 to 29 Feb 84

Note: Projected monies for continuing years are not included in the funding information.

Descriptors: Decision Making; Decision Making Skills; Disabilities; Evaluation Methods

Identifiers: Federal; Proposal; *Decision Making Interview

The vocational Decision Making Interview will be refined and its reliability and validity demonstrated in educational settings with handicapped students.

National Center for Education Statistics

GC063005

Morgan

Vocational Education Data System (VEDS).

Sponsoring Agency: National Center for Education Statistics (ED),
Washington, DC

Note: NCES is responsible for planning, management and basic implementation of the project. Contract(s) will be used for training state personnel, but most of the data collection, processing, and analysis will be done by NCES.

Descriptors: Statistical Data; Information Systems; Recordkeeping;
Secondary Education; Postsecondary Education

Identifiers: Federal; Proposal; *Vocational Education Data System

The Vocational Education Data System (VEDS) was developed as a reporting and accounting system to include information on students by race, ethnic origin, and sex; programs; program completers and leavers; staff; facilities; and expenditures for all public secondary and postsecondary schools that administer vocational education. The main features include using uniform definitions in all states, obtaining unduplicated student counts through a student-based record system, and reporting financial expenditure data by type of program. Unique to VEDS will be an assessment of the extent to which program completers and leavers find employment in occupations related to their training and an evaluation by the employer of former students' technical knowledge, work attitudes, and work quality. VEDS is designed to assure that only salient state level data are to be transmitted to the federal government. Its uniform definitions and standard data elements are expected to aid states in keeping standards at the local or state level for program audit planning and evaluation purposes. In fiscal years 1979 and 1980, data on enrollment, completers and leavers, staff, and expenditures will be collected. Plans for fiscal years 1981 are to readminister surveys on enrollment, completers and leavers, staff, and expenditures; assess the extent to which students find employment; and survey employers on their evaluation of former students' technical knowledge, work attitudes, and work quality. The first edition of the report, 'Condition of Vocational Education' was completed in 1981. Plans for fiscal years 1982 and forward include updating and streamlining the system while developing trend data for the major data series.

U.S. Department of Labor

CC064008

Schgal

National Longitudinal Surveys of Labor Market Experience.**Project Director:** Borus, Michael**Organization:** Ohio State University, Center for Human Resources Research 5701 North High Street, Worthington, OH 43085**Telephone:** (614) 888-8238**Organization Type:** Research/Development/Curriculum Organization**Geographic Location:** Congressional District 15**Sponsoring Agency:** Department of Labor, Washington, DC**Grant Number:** 82-39-72-21**Funding Period:** Start Date 01 Jan 66; End Date 30 Sep 84**Note:** An estimated thirty million dollars has been expended since the project's inception.**Descriptors:** Economic Factors; Entry Workers; Middle Aged Adults; Reentry Workers; Social Influences; Socioeconomic Influences; Youth Employment**Identifiers:** Federal; Proposal

Selected subsets of the population at critical transition stages in their working lives will be surveyed. The original samples, with overrepresentation for blacks, will include 5,000 persons in each of four categories: men, 14-24, entering the labor market; women, 14-24, entering the labor market; women, 30-44, reentering the labor market; and preretirement men, 45-59. Study of a new cohort will begin in 1979. Black, Hispanic, and poor white youths will be overrepresented in this sample of 13,000 male and female entry workers, 14-21. The survey will be conducted to assess various types of public programs designed to improve the employment experience of youths; explore in greater depth the economic, social, and psychological factors responsible for variations in youths' labor force behavior; and analyze the impact of a changing socioeconomic environment on the educational and labor market experiences of youths by comparing data from the new youth cohort with those yielded by the earlier samples. Follow-up interviews will continue through 1983.

CC064010

Wiggins

Employment Evaluation of Competency Attainment for Youth.**Project Director:** Foster, Sandra Fillion; Fiala, Gerard F.**Organization:** Technical Assistance and Training Corporation 2409 Eighteenth Street, NW, Washington, DC 20009**Telephone:** (202) 223-9175**Organization Type:** Research/Development/Curriculum Organization**Geographic Location:** Congressional District AL**Sponsoring Agency:** Department of Labor, Washington, DC**Contract Number:** 99-3-676-75-116-01**Project Number:** 83-0291**Funding Period:** Start Date 29 Sep 83; End Date 29 Sep 84**Fiscal Year Funding:** FY83; \$106,219; 29 Sep 83 to 29 Sep 84**Descriptors:** Educational Research; Employment Potential; Youth Programs**Identifiers:** Federal; Proposal; *Competency Tests

In this study, project staff will analyze how employment competency assessment is being carried out in youth programs within individual states and among states. Staff also will determine if national measures of youth competency can be developed and used to evaluate programs in individual SDAs.

CC064011

Lieberman

Study of the Summer Youth Employment Program Including Study**of the Targeted Jobs Tax Credit (TJTC).****Project Director:** Atterbeary, Knowlton R.**Organization:** Macro Systems, Inc. 8630 Fenton Street, Silver Spring, MD 20910**Telephone:** (301) 588-5484**Organization Type:** Research/Development/Curriculum Organization**Geographic Location:** Congressional District 08**Sponsoring Agency:** Department of Labor, Washington, DC**Contract Number:** 20-24-82-11 (T.O. 82-07)**Funding Period:** Start Date 15 Aug 83; End Date 28 Feb 84**Fiscal Year Funding:** FY83; \$228,654; 15 Aug 83 to 28 Feb 84**Descriptors:** Disadvantaged Youth; Research; Seasonal Employment; Use Studies; Youth; Youth Employment**Identifiers:** Federal; Proposal; Targeted Jobs Tax Credit; Impact Evaluation

Data will be sought on how the Summer Youth Employment Program (SYEP) is operating, what types of jobs are being filled by the youth, the implementation problems being encountered, and the benefits of the program derived by the youths and the participating communities. Additionally, a process study will be conducted of the implementation and use of the TJTC for placing economically disadvantaged youths into summer jobs.

Showalter

CC064012

Study of Youth Employment Programs.**Project Director:** Goelin, Davis A.**Organization:** National Academy of Sciences 2101 Constitution Avenue, NW, Washington, DC 20418**Telephone:** (202) 334-2300**Organization Type:** Research/Development/Curriculum Organization**Geographic Location:** Congressional District AL**Sponsoring Agency:** Department of Labor, Washington, DC**Contract Number:** 99-3-3239-75-120-01**Project Number:** 83-0381**Funding Period:** Start Date 30 Sep 83; End Date 31 Mar 85**Fiscal Year Funding:** FY83; \$684,390; 30 Sep 83 to 31 Mar 85**Note:** Monies allocated in FY 1983 will fund the project through March 31, 1985.**Descriptors:** Data Analysis; Information Processing; Research; Youth Employment**Identifiers:** Federal; Proposal; Youth Employment and Demonstration Projects Act

A committee of experts will direct and participate in a systematic and critical analysis of accumulated information, views, and research evidence on the implementation and effectiveness of youth employment programs, particularly the extensive activities and research under the Youth Employment and Demonstration Projects Act. The committee will provide an authoritative synthesis of the current state of knowledge about such programs and an analysis of the implications of its assessment for policy officials and practitioners.

SECTION 3

INDEXES

Subject Index

This index lists project titles under the major subject terms assigned to characterize project content. The terms are taken from the *Thesaurus of ERIC Descriptors* and are listed in alphabetical order. (Note: Because projects in this publication are in the broad area of vocational education, "vocational education" is not used as a major descriptor except occasionally to clarify project content.) As shown in the example, the project identification number is displayed below and to the right of the title. Additional information about the project can be found under that number in the resume section.

Subject Term	Engineers	Project Identification Number
Project Title	Educational Bridges to High Technology.	CC040038

Abstracts		
Information Analysis.	CC012107	Technical Education and Career Planning for Youth and Adults (TECPLAY).
Access to Education		
Access and Equity for Handicapped Youth in Vocational Education.	CC050016	Vocational and Adult Education's Role in Defense Preparedness: A Study Tour of Exemplary Sites.
Accessibility for Disabled		
Access and Equity for Handicapped Youth in Vocational Education.	CC050016	Northern Cheyenne Secondary Vocational Education and Community Education Project.
Administrators		
Program Management Competencies for Indian Vocational Education Programs.	CC012093	Omaha Tribal Vocational Education Program.
Adult Literacy		
Adult Literacy Project.	CC040036	Papago Education Skill Center.
Adult Students		
Adult Literacy Skills Required for Training for the Workplace.	CC012087	Program Management Competencies for Indian Vocational Education Programs.
Adults		
Education and Work.	CC030031	CC012093
Advanced Study Center OH		
Advanced Study Center.	CC012096	Ramah Navajo Vocational Education Project.
Agency Cooperation		
Articulation, Coordination, and Linkage between Vocational Education and Related Service Deliverers.	CC012083	Salish Kootenai Vocational Education Program.
Implementing an Educational Maintenance Organization.	CC040039	Salt River Indian Community Vocational Education Program.
Leadership and Coordination for Dissemination.	CC012101	Seneca Nation Vocational Education Project.
Promoting Economic Development through Entrepreneurship Education and Training.	CC011043	CC015050
Americans Indians		
A Tribally Oriented Vocational Education Program.	CC015051	Ancillary School Services
Alamo Vocational Education Training Program.	CC015033	Employment Status and Transitional Service Needs of Secondary Age Level Learning Disabled Students.
Choctaw Vocational Education Program.	CC015034	CC050019
American Indian Reservations		
Alamo Vocational Education Training Program.	CC015033	Articulation Education
Choctaw Vocational Education Program.	CC015034	Articulation of Engineering Curricula in Rural Areas via Telecommunications—A Pilot Program for Appalachia.
Development of a Tribal Counseling Model for Vocational Education.	CC015035	CC017002
Fort Belknap Vocational Education Project.	CC015036	Associate Degrees
Graphic Arts Trainee Program.	CC015037	Omaha Tribal Vocational Education Program.
Kickapoo Vo-Tech Program.	CC015038	CC015045
Kickapoo Vo-Tech Program.	CC015039	Auto Body Repairers
Kickapoo Vocational-Technical Program.	CC015040	Choctaw Vocational Education Program.
Lac Courte Oreilles Career Vocational Education and Occupational Skills Training Program.	CC015041	CC015034
Muckleshoot Vocational Education Project.	CC015042	

Auto Mechanics		
Choctaw Vocational Education Program	CC015034	
Kickapoo Vo-Tech Program.	CC015038	
Automation		
Preparing for High Tech Careers.	CC040040	
Basic Skills		
Adult Literacy Skills Required for Training for the Workplace.	CC012087	
Appalachian Learning Centers.	CC017001	
Appalachian Vocational and Other Education Facilities and Operations.	CC017003	
Appalachian Vocational and Other Education Facilities and Operations.	CC017004	
Choctaw Vocational Education Program.	CC015034	
Kickapoo Vocational-Technical Program.	CC015040	
Salient Variables in Alternative Learning Environments that Influence Vocational Students' Basic Skills Acquisition and Retention.	CC012081	
Behavioral Objectives		
Precision Metalmaking Skills.	CC012092	
Biculturalism		
The Parent as Teacher of the Handicapped Child: An Extended Comparative Study of the Impact of the Parent as Career Educator.	CC050026	
Bilingualism		
The Parent as Teacher of the Handicapped Child: An Extended Comparative Study of the Impact of the Parent as Career Educator.	CC050026	
Black Colleges		
Expanding the Capacity for Program Improvement in Developing Institutions (Title III) and Historically Black Colleges That Are Involved in Vocational Education.	CC012089	
Bookkeeping		
Omaha Tribal Vocational Education Program.	CC015045	
Building Trades		
Northern Cheyenne Secondary Vocational Education and Community Education Project.	CC015044	
Business Administration Education		
Fort Belknap Vocational Education Project.	CC015036	
Business Education		
Choctaw Vocational Education Program.	CC015034	
Northern Cheyenne Secondary Vocational Education and Community Education Project.	CC015044	
Career Awareness		
Improving the Basic Math Skills and Job Awareness of Handicapped Students Via Simulated Career Exploration Activities.	CC050020	
Lac Courte Oreilles Career Vocational Education and Occupational Skills Training Program.	CC015041	
Muckleshoot Vocational Education Project.	CC015042	
Career Change		
Experienced Workers Retraining Project.	CC040035	
The Employment Transition Program.	CC040034	
Career Choice		
Career Decision Making.	CC030013	
Career Counseling		
Fort Belknap Vocational Education Project.	CC015036	
Serving the Needs of Displaced Workers.	CC012080	
Worker Education for the 80's.	CC040043	
Career Development		
Education and Work.	CC030031	
Technical Education and Career Planning for Youth and Adults (TECPLAY).	CC040033	
Career Education		
A New Instructional Technology to Enhance Transition from School to Community for Mildly Handicapped Individuals.	CC050025	
Educational Resources Information Center (ERIC) Clearinghouse on Adult, Career, and Vocational Education.	CC030028	
Lac Courte Oreilles Career Vocational Education and Occupational Skills Training Program.	CC015041	
Technical Education and Career Planning for Youth and Adults (TECPLAY).	CC040033	
The Parent as Teacher of the Handicapped Child: An Extended Comparative Study of the Impact of the Parent as Career Educator.	CC050026	
Career Exploration		
Career Decision Making.	CC030013	
Improving the Basic Math Skills and Job Awareness of Handicapped Students Via Simulated Career Exploration Activities.	CC050020	
Muckleshoot Vocational Education Project.	CC015042	
Career Planning		
Technical Education and Career Planning for Youth and Adults (TECPLAY).	CC040033	
Carpentry		
Kickapoo Vocational-Technical Program.	CC015040	
Case Studies		
Involving Business, Industry, and Labor in Planning Vocational Education Programs.	CC012109	
Child Advocacy		
The Parent as Teacher of the Handicapped Child: An Extended Comparative Study of the Impact of the Parent as Career Educator.	CC050026	
Childhood Needs		
Education and Work.	CC030031	
Chippewa (Tribe)		
A Tribally Oriented Vocational Education Program.	CC015051	
Choctaw (Tribe)		
Choctaw Vocational Education Program.	CC015034	
Class Activities		
Identifying Teacher Instructional Behaviors Related to Student Engaged Time.	CC012108	
Clearinghouses		
Educational Resources Information Center (ERIC) Clearinghouse on Adult, Career, and Vocational Education.	CC030028	
Information Collection and Retrieval.	CC012106	
The National Center for Research in Vocational Education.	CC012079	
Cognitive Style		
An Investigation of the Influence of Four Different Computer Resource Modes on the Accuracy and Frequency of Responding by Preschool-aged Handicapped Children.	CC050024	
Communications		
Electronic Telecommunications System (ADVOC-NET).	CC012088	
Communications Satellites		
The Feasibility of Using Satellite Transmission in the Improvement of Vocational Training Programs.	CC012091	
Community Colleges		
Graphic Arts Trainee Program.	CC015037	
Community Cooperation		
Improving Transitional Services for Secondary Handicapped Students: A Six-site Study.	CC050021	
Community Education		
Improving Transitional Services for Secondary Handicapped Students: A Six-site Study.	CC050021	

CC015044

Community Information Services	Improving Computer Literacy and Computer Instruction in Vocational Education.	Cascade Small Business Development Center.
Serving the Needs of Displaced Workers. CC012080	CC017006	CC040037
Community Leaders	READI (Rural Education/Adult Development in Idaho).	Private Industry Council (PIC)—Higher Education Collaboration.
Improving Transitional Services for Secondary Handicapped Students: A Six-site Study. CC050021	CC040042	CC040041
Community Services	Technical Education and Career Planning for Youth and Adults (TECPLAY).	Technical Education and Career Planning for Youth and Adults (TECPLAY).
Muckleshoot Vocational Project. CC015042	CC040033	CC040033
Community Support	Computer Oriented Programs	Worker Education for the 80's.
Muckleshoot Vocational Project. CC015042	Electronic Telecommunications System (ADVO-C-NET).	CC040043
Competence	CC012088	Coordination
Empirical Identification of Critical Social Behaviors and Concomitant Protocols Affecting the Social Competence of Handicapped Youth. CC050018	Technical Education and Career Planning for Youth and Adults (TECPLAY).	Southeast Curriculum Center.
Employer Demand Research. CC030032	CC040033	CC013012
Precision Metalmaking Skills. CC012092	Computer Programs	Western Curriculum Center.
Program Management Competencies for Indian Vocational Education Programs. CC012093	A System for Evaluating Microcomputer Instructional Software for Vocational Education.	CC013011
Competency Tests	CC012094	Counseling Services
Employment Evaluation of Competency Attainment for Youth. CC064010	Improving Computer Literacy and Computer Instruction in Vocational Education.	Development of a Tribal Counseling Model for Vocational Education.
Competitive Selection	CC017006	CC015035
Designated Studies. CC012086	Computer Science	Fort Belknap Vocational Education Project.
Computer Assisted Design	Fort Belknap Vocational Education Project.	CC015036
Regional Business Development Center. CC017007	CC015036	Nooksack Vocational Education Project: Vocational Training, Work Study, and Counseling.
Computer Assisted Instruction	Computers	CC015043
A New Instructional Technology to Enhance Transition from School to Community for Mildly Handicapped Individuals. CC050025	Information Analysis.	Task Analysis and Descriptions of Required Job Competencies of Robotics Technicians.
An Investigation of the Influence of Four Different Computer Resource Modes on the Accuracy and Frequency of Responding by Preschool-aged Handicapped Children. CC050024	CC012107	CC011048
Investigating a New Approach for Teaching On-the-Job Social Skills to Handicapped Students. CC050022	Conference Proceedings	Curriculum Coordination Centers
Regional Business Development Center. CC017007	Leadership and Coordination for Dissemination.	Information Collection and Retrieval.
Computer Assisted Manufacturing	CC012101	CC012106
Regional Business Development Center. CC017007	Conferences	Curriculum Development
Computer Assisted Video Instruction	Leadership and Coordination for Dissemination.	East Central Network—Illinois Vocational Curriculum Center.
A New Instructional Technology to Enhance Transition from School to Community for Mildly Handicapped Individuals. CC050025	CC012101	CC013007
Appalachian Vocational and Other Education Facilities and Operations. CC017003	Construction Industry	Midwest Curriculum Coordination Center.
Computer Literacy	Choctaw Vocational Education Program. CC015034	CC013008
Articulation of Engineering Curricula in Rural Areas via Telecommunications—A Pilot Program for Appalachia. CC017002	Construction Materials	Northeast Curriculum Coordination Center.
Appalachian Vocational and Other Education Facilities and Operations. CC017003	Alamo Vocational Education Training Program. CC015033	CC013009
Cooperative Planning	Alamo Vocational Education Training Program. CC015033	Northern Cheyenne Secondary Vocational Education and Community Education Project.
Promoting Economic Development through Entrepreneurship Education and Training. CC011043	CC015044	CC015044
Southeast Curriculum Coordination Center. CC013012	Construction Programs	Northwestern Curriculum Coordination Center.
Western Curriculum Coordination Center. CC013011	Alamo Vocational Education Training Program. CC015033	CC013010
Cooperative Programs	Cooperative Programs	Preparing for High Tech Careers.
Articulation of Engineering Curricula in Rural Areas via Telecommunications—A Pilot Program for Appalachia. CC017002	CC011043	CC040040
Curriculum Evaluation	READI (Rural Education/Adult Development in Idaho).	READI (Rural Education/Adult Development in Idaho).
East Central Network—Illinois Vocational Curriculum Center. CC013007	CC040042	CC040042
Curriculum Coordination Centers	Southeast Curriculum Coordination Center.	Southeast Curriculum Coordination Center.
Information Collection and Retrieval. CC012106	CC013012	CC013012
Curriculum Development	Task Analysis and Descriptions of Required Job Competencies of Robotics Technicians.	Task Analysis and Descriptions of Required Job Competencies of Robotics Technicians.
East Central Network—Illinois Vocational Curriculum Center. CC013007	CC011048	CC011048

Daily Living Skills

Adult Literacy Skills Required for Training for the Workplace. CC012087

Data Analysis

Involving Business, Industry, and Labor in Planning Vocational Education Programs. CC012109

Study of Youth Employment Programs. CC064012

Data Collection

Data Base for Examining the Effects of Vocational Education. CC012104

Data Processing

Kickapoo Vo-Tech Program. CC015038

Databases

Data Base for Examining the Effects of Vocational Education. CC012104

High Technology: A Program of Work. CC011046

Information Collection and Retrieval. CC012106

Decision Making

Study of a New Instrument for Assessing and Profiling Vocational Decision-making Problems of Handicapped Students. CC050027

Decision Making Interview

Study of a New Instrument for Assessing and Profiling Vocational Decision-making Problems of Handicapped Students. CC050027

Decision Making Skills

Study of a New Instrument for Assessing and Profiling Vocational Decision-making Problems of Handicapped Students. CC050027

The Employment Transition Program. CC040034

Delivery Systems

Articulation, Coordination, and Linkage between Vocational Education and Related Service Deliverers. CC012083

Articulation of Engineering Curricula in Rural Areas via Telecommunications—A Pilot Program for Appalachia. CC017002

Preparation of Special Packages for Selected Occupational Areas. CC012099

READI (Rural Education/Adult Development in Idaho). CC040042

Demonstration Programs

Serving the Needs of Displaced Workers. CC012080

Technical Education and Career Planning for Youth and Adults (TECPLAY). CC040033

Vocational and Adult Education's Role in Defense Preparedness: A Study Tour of Exemplary Sites. CC012095

Developing Institutions

Expanding the Capacity for Program Improvement in Developing Institutions (Title III) and Historically Black Colleges That Are Involved in Vocational Education. CC012089

Diffusion

Dissemination of Information about the Third Annual Secretary's Awards for Outstanding Vocational Education Programs. CC011045

Disabilities

A Comparative Study of Transition Services Provided Secondary Age Handicapped Youth in Vermont School Districts with or without Interagency Agreements. CC050017

Access and Equity for Handicapped Youth in Vocational Education. CC050016

An Investigation of the Influence of Four Different Computer Resource Modes on the Accuracy and Frequency of Responding by Preschool-aged Handicapped Children. CC050024

Improving the Basic Math Skills and Job Awareness of Handicapped Students Via Simulated Career Exploration Activities. CC050020

Study of a New Instrument for Assessing and Profiling Vocational Decision-making Problems of Handicapped Students. CC050027

The Parent as Teacher of the Handicapped Child: An Extended Comparative Study of the Impact of the Parent as Career Educator. CC050026

Disadvantaged Youth

Education and Work. CC030031

Schooling Effectiveness. CC030033

Study of the Summer Youth Employment Program Including Study of the Targeted Jobs Tax Credit (TJTC). CC064011

Technical Education and Career Planning for Youth and Adults (TECPLAY). CC040033

Displaced Workers

Serving the Needs of Displaced Workers. CC012080

Dropouts

Kickapoo Vo-Tech Program. CC015038

Kickapoo Vo-Tech Program. CC015039

Economic Climate

Anticipating Forces and Factors Likely to Influence Vocational Education. CC012105

Economic Development

Promoting Economic Development through Entrepreneurship Education and Training. CC011043

Technical Education and Career Planning for Youth and Adults (TECPLAY). CC040033

Economic Factors

National Longitudinal Surveys of Labor Market Experience. CC064008

Education Service Centers

East Central Network—Illinois Vocational Curriculum Center. CC013007

Midwest Curriculum Coordination Center. CC013008

Northeast Curriculum Coordination Center. CC013009

Northwestern Curriculum Coordination Center. CC013010

Southeast Curriculum Coordination Center. CC013012

Western Curriculum Coordination Center. CC013011

Education Work Relationship

Data Base for Examining the Effects of Vocational Education. CC012104

Education and Work. CC030031

Employer Demand Research. CC030032

Employment Status and Transitional Service Needs of Secondary Age Level Learning Disabled Students. CC050019

Identification of Transition Patterns between Education and Work. CC012103

Improving the Basic Math Skills and Job Awareness of Handicapped Students Via Simulated Career Exploration Activities. CC050020

Investigating a New Approach for Teaching On-the-Job Social Skills to Handicapped Students. CC050022

Job Redesign and Work Improvement Projects. CC012085

Schooling Effectiveness. CC030033

Educational Cooperation

Promoting Economic Development through Entrepreneurship Education and Training. CC011043

Southeast Curriculum Coordination Center. CC013012

Western Curriculum Coordination Center. CC013011

Educational Development

Facilitate the Development of State Task Forces on Entrepreneurship Education. CC012090

Educational Diagnosis

Appalachian Learning Centers. CC017001

Educational Equipment	The Parent as Teacher of the Handicapped Child: An Extended Comparative Study of the Impact of the Parent as Career Educator.	CC050026
Compressed Natural Gas Training Program.		CC017005
Improving Computer Literacy and Computer Instruction in Vocational Education.		CC017006
Educational Needs		
The National Center for Research in Vocational Education.		CC012079
Educational Planning		
Facilitate the Development of State Task Forces on Entrepreneurship Education.		CC012090
Job Redesign and Work Improvement Projects		CC012085
The National Center for Research in Vocational Education.		CC012079
Educational Policy		
Anticipating Forces and Factors Likely to Influence Vocational Education.		CC012105
The National Center for Research in Vocational Education.		CC012079
Educational Research		
A Comparative Study of Transition Services Provided Secondary Age Handicapped Youth in Vermont School Districts with or without Interagency Agreements.		CC050017
Access and Equity for Handicapped Youth in Vocational Education.		CC050016
An Investigation of Four Instructional Methods for Teaching Social Skills to Mentally Retarded Secondary Students.		CC050023
An Investigation of the Influence of Four Different Computer Resource Modes on the Accuracy and Frequency of Responding by Preschool-aged Handicapped Children.		CC050024
Diffusion, Change, and Information Systems: Resource and Referral Service.		CC030030
Employment Evaluation of Competency Attainment for Youth.		CC064010
Identification of Transition Patterns between Education and Work.		CC012103
Improving Transitional Services for Secondary Handicapped Students: A Six-site Study.		CC050021
Investigating a New Approach for Teaching On-the-Job Social Skills to Handicapped Students.		CC050022
Job Redesign and Work Improvement Projects.		CC012085
Precision Metalmaking Skills.		CC012092
Schooling Effectiveness.		CC030033
Educational Resources		
Educational Resources Information Center (ERIC) Clearinghouse on Adult, Career, and Vocational Education.		CC030028
Leadership and Coordination for Dissemination.		CC012101
Educational Strategies		
Strategy for Technological Update of Vocational/Technical Teachers.		CC012082
Educationally Disadvantaged		
Investigating a New Approach for Teaching On-the-Job Social Skills to Handicapped Students.		CC050022
Electrical Occupations		
Northern Cheyenne Secondary Vocational Education and Community Education Project.		CC015044
Electricity		
Omaha Tribal Vocational Education Program.		CC015045
Electronics		
Choctaw Vocational Education Program.		CC015034
Employment		
Empirical Identification of Critical Social Behaviors and Concomitant Protocols Affecting the Social Competence of Handicapped Youth.		CC050018
Employment Experience		
Data Base for Examining the Effects of Vocational Education.		CC012104
Employment Patterns		
Identification of Transition Patterns between Education and Work.		CC012103
Job Redesign and Work Improvement Projects.		CC012085
Employment Potential		
Employment Evaluation of Competency Attainment for Youth.		CC064010
Ramah Navajo Vocational Education Project.		CC015047
Schooling Effectiveness.		CC030033
Engineering Education		
Articulation of Engineering Curricula in Rural Areas via Telecommunications—A Pilot Program for Appalachia.		CC017002
Engineers		
Educational Bridges to High Technology.		CC040038
English Instruction		
Kickapoo Vo-Tech Program.		CC015038
Kickapoo Vo-Tech Program.		CC015039
Kickapoo Vocational-Technical Program.		CC015040
Entrepreneurship		
Cascade Small Business Development Center.		CC040037
Facilitate the Development of State Task Forces on Entrepreneurship Education.		CC012090
Promoting Economic Development through Entrepreneurship Education and Training.		CC011043
Entry Workers		
Employer Demand Research.		CC030032
Kickapoo Vo-Tech Program.		CC015038
Kickapoo Vo-Tech Program.		CC015039
Kickapoo Vocational-Technical Program.		CC015040
National Longitudinal Surveys of Labor Market Experience.		CC064008
Environmental Influences		
Salient Variables in Alternative Learning Environments that Influence Vocational Students' Basic Skills Acquisition and Retention.		CC012081
Equal Education		
Access and Equity for Handicapped Youth in Vocational Education.		CC050016
Equipment Maintenance		
Salt River Indian Community Vocational Education Program.		CC015049
Ethnography		
Schooling Effectiveness.		CC030033
Evaluation Methods		
A System for Evaluating Microcomputer Instructional Software for Vocational Education.		CC012094
Documenting Research and Development Products and Information.		CC012100
Study of a New Instrument for Assessing and Profiling Vocational Decision-making Problems of Handicapped Students.		CC050027
Excellence		
Standards for Excellence in Trade and Industrial Education.		CC011047
Experiments		
High Technology: A Program of Work.		CC011046

Faculty Development

Strategy for Technological Update of Vocational/Technical Teachers.
CC012082

Feasibility Studies

The Feasibility of Using Satellite Transmission in the Improvement of Vocational Training Programs.
CC012091

Fellowships

Advanced Study Center.
CC012096

Field Interviews

Job Redesign and Work Improvement Projects.
CC012085

Field Trips

Vocational and Adult Education's Role in Defense Preparedness: A Study Tour of Exemplary Sites.
CC012095

Flathead Indian Reservation MT

Salish Kootenai Vocational Education Program.
CC015048

Followup Studies

Employment Status and Transitional Service Needs of Secondary Age Level Learning Disabled Students.
CC050019

Improving Transitional Services for Secondary Handicapped Students: A Six-site Study
CC050021

Fuel Conversion

Compressed Natural Gas Training Program.
CC017005

Fuels

Compressed Natural Gas Training Program.
CC017005

Games

Technical Education and Career Planning for Youth and Adults (TECPLAY).
CC040033

Government School Relationship

Promoting Economic Development through Entrepreneurship Education and Training.
CC011043

Graphic Arts

Graphic Arts Trainee Program.
CC015037

Gros Ventre Assiniboine

Fort Belknap Vocational Education Project.
CC015036

Guides

A New Instructional Technology to Enhance Transition from School to Community for Mildly Handicapped Individuals.
CC050025

Development of a Self-initiated Guide.
CC012084

Serving the Needs of Displaced Workers.
CC012080

Hands On Experience

Ramah Navajo Vocational Education Project.
CC015047

Salish Kootenai Vocational Education Program.
CC015048

Heavy Equipment Mechanics

Salt River Indian Community Vocational Education Program.
CC015049

Heavy Equipment Operators

Alamo Vocational Education Training Program.
CC015033

Salt River Indian Community Vocational Education Program.
CC015049

High School Equivalency Programs

Nooksack Vocational Education Project: Vocational Training, Work Study, and Counseling.
CC015043

High School Students

Access and Equity for Handicapped Youth in Vocational Education.
CC050016

High Technology

Educational Bridges to High Technology.
CC040038

High Technology: A Program of Work.
CC011046

Homemakers

Development of a Tribal Counseling Model for Vocational Education.
CC015035

Horticulture

Kickapoo Vo-Tech Program.
CC015039

Human Services

A Comparative Study of Transition Services Provided Secondary Age Handicapped Youth in Vermont School Districts with or without Interagency Agreements.
CC050017

Impact Evaluation

Documenting Research and Development Products and Information.
CC012100

Improvement

Preparing for High Tech Careers.
CC040040

Ramah Navajo Vocational Education Project.
CC015047

Individualized Instruction

A Tribally Oriented Vocational Education Program.
CC015051

Appalachian Learning Centers.
CC017001

Choctaw Vocational Education Program.
CC015034

Influences

Anticipating Forces and Factors Likely to Influence Vocational Education.
CC012103

Salient Variables in Alternative Learning Environments that Influence Vocational Students' Basic Skills Acquisition and Retention.
CC012081

Information Dissemination

Diffusion, Change, and Information Systems: Resource and Referral Service.
CC030030

Dissemination of Information about the Third Annual Secretary's Awards for Outstanding Vocational Education Programs.
CC011045

Dissemination of National Center Products.
CC012098

Educational Resources Information Center (ERIC) Clearinghouse on Adult, Career, and Vocational Education.
CC030028

Leadership and Coordination for Dissemination.
CC012101

Northeast Curriculum Coordination Center.
CC013009

Northwestern Curriculum Coordination Center.
CC013010

Preparation of Special Packages for Selected Occupational Areas.
CC012099

Selection and Dissemination of Exemplary Products.
CC012102

The National Center for Research in Vocational Education.
CC012079

Information Networks

Electronic Telecommunications System (ADVOC-NET).
CC012088

Information Processing

Educational Resources Information Center (ERIC) Clearinghouse on Adult, Career, and Vocational Education.
CC030028

Selection and Dissemination of Exemplary Products.
CC012102

Study of Youth Employment Programs.
CC064012

Information Services

Diffusion, Change, and Information Systems: Resource and Referral Service.
CC030030

Muckleshoot Vocational Education Project.
CC015042

Information Sources

Serving the Needs of Displaced Workers.
CC012080

Information Systems

Vocational Education Data System (VEDS).
CC063005

Information Utilization

Leadership and Coordination for Dissemination.
CC012101

Subject Index

Selection and Dissemination of Exemplary Products.	CC012102	Improving the Basic Math Skills and Job Awareness of Handicapped Students Via Simulated Career Exploration Activities.	CC050020	Kickapoo Vocational-Technical Program.	CC015040
Inservice Education		Investigating a New Approach for Teaching On-the-Job Social Skills to Handicapped Students.	CC050022	Kootenai (Tribe)	
National Academy for Vocational Education	CC012097	Kickapoo Vo-Tech Program.	CC015038	Salish Kootenai Vocational Education Program.	CC015048
Program Management Competencies for Indian Vocational Education Programs	CC012093	Kickapoo Vo-Tech Program.	CC015039	Labor Education	
National Academy for Vocational Education.	CC012097	Kickapoo Vocational-Technical Program.	CC015040	Worker Education for the 80's.	CC040043
Instructional Materials		Lac Courte Oreilles Career Vocational Education and Occupational Skills Training Program.	CC015041	Labor Force	
Compressed Natural Gas Training Program.	CC017005	Papago Education Skill Center.	CC015046	Implementing an Educational Maintenance Organization.	CC040039
Improving the Basic Math Skills and Job Awareness of Handicapped Students Via Simulated Career Exploration Activities.	CC050020	Ramah Navajo Vocational Education Project.	CC015047	Labor Force Development	
Selection and Dissemination of Exemplary Products.	CC012102	Salish Kootenai Vocational Education Program.	CC015048	Compressed Natural Gas Training Program.	CC017005
Interpersonal Competence		Seneca Nation Vocational Education Project.	CC015050	Development of a Self-initiated Guide.	CC012084
Adult Literacy Skills Required for Training for the Workplace.	CC012087	Serving the Needs of Displaced Workers.	CC012080	Regional Business Development Center.	CC017007
Interpersonal Competencies		Job Training		Labor Market	
An Investigation of Four Instructional Methods for Teaching Social Skills to Mentally Retarded Secondary Students.	CC050023	Computer Teleconference on Training and Retraining.	CC011044	Data Base for Examining the Effects of Vocational Education.	CC012104
Interpersonal Competency		Empirical Identification of Critical Social Behaviors and Concomitant Protocols Affecting the Social Competence of Handicapped Youth.	CC050018	Lac Courte Oreilles (Tribe)	
Investigating a New Approach for Teaching On-the-Job Social Skills to Handicapped Students.	CC050022	Graphic Arts Trainee Program.	CC015037	Lac Courte Oreilles Career Vocational Education and Occupational Skills Training Program.	CC015041
Job Analysis		Kickapoo Vo-Tech Program.	CC015038	Language Skills	
High Technology: A Program of Work.	CC011046	Muckleshoot Vocational Education Project.	CC015042	Kickapoo Vo-Tech Program.	CC015038
Preparing for High Tech Careers.	CC040040	Nooksack Vocational Education Project: Vocational Training, Work Study, and Counseling.	CC015043	Kickapoo Vo-Tech Program.	CC015039
Job Development		Papago Education Skill Center.	CC015046	Leadership Training	
Technical Education and Career Planning for Youth and Adults (TECPLAY).	CC040033	Private Industry Council (PIC)—Higher Education Collaboration.	CC040041	National Academy for Vocational Education.	CC012097
Job Placement		Regional Business Development Center.	CC017007	The National Center for Research in Vocational Education.	CC012079
Fort Belknap Vocational Education Project.	CC015036	Keyboarding		Learning Disabilities	
Muckleshoot Vocational Education Project.	CC015042	An Investigation of the Influence of Four Different Computer Resource Modes on the Accuracy and Frequency of Responding by Preschool-aged Handicapped Children.	CC050024	Employment Status and Transitional Service Needs of Secondary Age Level Learning Disabled Students.	CC050019
Nooksack Vocational Education Project: Vocational Training, Work Study, and Counseling.	CC015043	Kickapoo (Tribe)		Investigating a New Approach for Teaching On-the-Job Social Skills to Handicapped Students.	CC050022
Job Skills		Kickapoo Vo-Tech Program.	CC015038	Learning Laboratories	
Alamo Vocational Education Training Program.	CC015033	Kickapoo Vo-Tech Program.	CC015039	Appalachian Learning Centers.	CC017001
Anticipating Forces and Factors Likely to Influence Vocational Education.	CC012105	Light Pen		Learning Readiness	
Development of a Tribal Counseling Model for Vocational Education.	CC015035	An Investigation of the Influence of Four Different Computer Resource Modes on the Accuracy and Frequency of Responding by Preschool-aged Handicapped Children.	CC050024	READI (Rural Education/Adult Development in Idaho).	CC040042
		54			
				Adult Literacy Skills Required for Training for the Workplace.	CC012087

Longitudinal Studies

Data Base for Examining the Effects of Vocational Education. CC012104

Machinery Industry

Kickapoo Vo-Tech Program. CC015038

Machinists

Precision Metalmaking Skills. CC012092

Management Development

Program Management Competencies for Indian Vocational Education Programs. CC012093

Marketing

Dissemination of National Center Products. CC012098

Preparation of Special Packages for Selected Occupational Areas. CC012099

Material Development

Compressed Natural Gas Training Program. CC017005

Improving Computer Literacy and Computer Instruction in Vocational Education. CC017006

Mathematics

Kickapoo Vo-Tech Program. CC015038

Kickapoo Vo-Tech Program. CC015039

Kickapoo Vocational-Technical Program. CC015040

Mathematics Curriculum

Improving the Basic Math Skills and Job Awareness of Handicapped Students Via Simulated Career Exploration Activities. CC050020

Mental Retardation

An Investigation of Four Instructional Methods for Teaching Social Skills to Mentally Retarded Secondary Students. CC050023

Empirical Identification of Critical Social Behaviors and Concomitant Protocols Affecting the Social Competence of Handicapped Youth. CC050018

Metal Working

Precision Metalmaking Skills. CC012092

Microcomputer

Investigating a New Approach for Teaching On-the-Job Social Skills to Handicapped Students. CC050022

Microcomputers

Improving Computer Literacy and Computer Instruction in Vocational Education. CC017006

Middle Aged Adults

National Longitudinal Surveys of Labor Market Experience. CC064008

Migrant Youth

Education and Work. CC030031

Mild Mental Retardation

A New Instructional Technology to Enhance Transition from School to Community for Mildly Handicapped Individuals. CC050025

Minority Group Children

Technical Education and Career Planning for Youth and Adults (TECPLAY). CC040033

Models

Anticipating Forces and Factors Likely to Influence Vocational Education. CC012105

Cascade Small Business Development Center. CC040037

Identification of Transition Patterns between Education and Work. CC012103

Task Analysis and Descriptions of Required Job Competencies of Robotics Technicians. CC011048

Motor Vehicles

Compressed Natural Gas Training Program. CC017005

Muckleshoot (Tribe)

Muckleshoot Vocational Education Project. CC015042

National Defense

Development of a Self-initiated Guide. CC012084

Vocational and Adult Education's Role in Defense Preparedness: A Study Tour of Exemplary Sites. CC012095

National Longitudinal Surveys

Data Base for Examining the Effects of Vocational Education. CC012104

National Programs

Facilitate the Development of State Task Forces on Entrepreneurship Education. CC012090

Network Analysis

Articulation, Coordination, and Linkage between Vocational Education and Related Service Deliverers. CC012083

Networks

Articulation, Coordination, and Linkage between Vocational Education and Related Service Deliverers. CC012083

Facilitate the Development of State Task Forces on Entrepreneurship Education. CC012090

Leadership and Coordination for Dissemination. CC012101

Newsletters

Leadership and Coordination for Dissemination. CC012101

Nontraditional Education

Salient Variables in Alternative Learning Environments that Influence Vocational Students' Basic Skills Acquisition and Retention. CC012081

Nooksack (Tribe)

Nooksack Vocational Education Project: Vocational Training, Work Study, and Counseling. CC015043

Northern Cheyenne (Tribe)

Northern Cheyenne Secondary Vocational Education and Community Education Project. CC015044

Occupational Information

Precision Metalmaking Skills. CC012092

Technical Education and Career Planning for Youth and Adults (TECPLAY). CC040033

Worker Education for the 80's. CC040043

Office Occupations Education

Choctaw Vocational Education Program. CC015034

Ojibwa (Tribe)

Lac Courte Oreilles Career Vocational Education and Occupational Skills Training Program. CC015041

Omaha (Tribe)

Graphic Arts Trainee Program. CC015037

Omaha Tribal Vocational Education Program. CC015045

On the Job Training

A Tribally Oriented Vocational Education Program. CC015051

Alamo Vocational Education Training Program. CC015033

Omaha Tribal Vocational Education Program. CC015045

Salt River Indian Community Vocational Education Program. CC015049

Online Systems

Electronic Telecommunications System (ADVOC-NET). CC012088

Information Collection and Retrieval. CC012106

Open Entry Open Exit

Choctaw Vocational Education Program. CC015034

Paddle

An Investigation of the Influence of Four Different Computer Resource Modes on the Accuracy and Frequency of Responding by Preschool-aged Handicapped Children. CC050024

Papago (Tribe)	Preschool Children	Program Implementation
Papago Education Skill Center.	An Investigation of the Influence of Four Different Computer Resource Modes on the Accuracy and Frequency of Responding by Preschool-aged Handicapped Children.	Private Industry Council (PIC)—Higher Education Collaboration.
CC015046	CC050024	CC040041
Parent Influence	Prevocational Education	Program Improvement
The Parent as Teacher of the Handicapped Child: An Extended Comparative Study of the Impact of the Parent as Career Educator.	Lac Courte Oreilles Career Vocational Education and Occupational Skills Training Program.	Appalachian Vocational and Other Education Facilities and Operations.
CC050026	CC015041	CC017004
Parent Participation	Northern Cheyenne Secondary Vocational Education and Community Education Project.	Improving Transitional Services for Secondary Handicapped Students: A Six-site Study.
The Parent as Teacher of the Handicapped Child: An Extended Comparative Study of the Impact of the Parent as Career Educator.	CC015044	CC050021
CC050026		
Parent Role	Printing	Publicity
The Parent as Teacher of the Handicapped Child: An Extended Comparative Study of the Impact of the Parent as Career Educator.	Graphic Arts Trainee Program.	Dissemination of Information about the Third Annual Secretary's Awards for Outstanding Vocational Education Programs.
CC050026	CC015037	CC011045
Pattern Analysis	Private Industry Councils	Facilitate the Development of State Task Forces on Entrepreneurship Education.
Identification of Transition Patterns between Education and Work.	Private Industry Council (PIC)—Higher Education Collaboration.	CC012090
CC012103	CC040041	
Performance Factors	Productivity	Leadership and Coordination for Dissemination.
Salient Variables in Alternative Learning Environments that Influence Vocational Students' Basic Skills Acquisition and Retention	Computer Teleconference on Training and Retraining.	CC012101
CC012081	CC011044	
Photocomposition	Professional Continuing Education	Precision Metalmaking Skills.
Graphic Arts Trainee Program.	Advanced Study Center.	CC012092
CC015037	CC012096	
Pima Maricopa Reservation AZ	Professional Development	Promoting Economic Development through Entrepreneurship Education and Training.
Salt River Indian Community Vocational Education Program.	Advanced Study Center.	CC011043
CC015049	CC012096	
Pima Maricopa (Tribe)	National Academy for Vocational Education.	Selection and Dissemination of Exemplary Products.
Salt River Indian Community Vocational Education Program.	CC012097	CC012102
CC015049		
Platemaking	Profiles	Purchasing
Graphic Arts Trainee Program.	Identification of Transition Patterns between Education and Work.	Improving Computer Literacy and Computer Instruction in Vocational Education.
CC015037	CC012103	CC017006
Policy Formation	Program Development	Ramah Navajos
Designated Studies.	Adult Literacy Project.	Ramah Navajo Vocational Education Project.
CC012086	CC040036	CC015047
Position Papers	Appalachian Vocational and Other Education Facilities and Operations.	
Designated Studies.	CC017003	
CC012086		
Expanding the Capacity for Program Improvement in Developing Institutions (Title III) and Historically Black Colleges That Are Involved in Vocational Education.	Career Decision Making.	Reading Skills
CC012089	CC030013	Kickapoo Vo-Tech Program.
Vocational Education Data System (VEDS).	Compressed Natural Gas Training Program.	CC015039
CC063005	CC017005	Kickapoo Vocational-Technical Program.
Predictor Variables	Educational Bridges to High Technology.	CC015040
Schooling Effectiveness.	CC040038	
CC030033		
Postsecondary Education	Northern Cheyenne Secondary Vocational Education and Community Education Project.	Recordkeeping
Vocational Education Data System (VEDS).	CC015044	Vocational Education Data System (VEDS).
CC063005		CC063005
Program Effectiveness	Private Industry Council (PIC)—Higher Education Collaboration.	Reentry Workers
A Comparative Study of Transition Services Provided Secondary Age Handicapped Youth in Vermont School Districts with or without Interagency Agreements.	CC040041	National Longitudinal Surveys of Labor Market Experience.
		CC064008
Program Evaluation	Reference Materials	
The National Center for Research in Vocational Education.	CC050017	Promoting Economic Development through Entrepreneurship Education and Training.
		CC011043
Referral	Reference Services	
Serving the Needs of Displaced Workers.	Muckleshoot Vocational Education Project.	
CC012080	CC015042	

Regional Cooperation	Research Needs	Rural Education
Northeast Curriculum Coordination Center.	Anticipating Forces and Factors Likely to Influence Vocational Education. CC013009	Articulation of Engineering Curricula in Rural Areas via Telecommunications—A Pilot Program for Appalachia. CC017002
Northwestern Curriculum Coordination Center.	CC013010	READY (Rural Education/Adult Development in Idaho). CC040042
Southeast Curriculum Coordination Center.	CC013012	
Western Curriculum Center.	CC013011	
Regional Planning	Research Reports	Salish (Tribe)
Northeast Curriculum Coordination Center	Vocational and Adult Education's Role in Defense Preparedness: A Study Tour of Exemplary Sites. CC012095	Salish Kootenai Vocational Education Program. CC015048
Northwestern Curriculum Coordination Center.	CC013010	
Remedial Instruction	Research Utilization	School Business Relationship
Appalachian Learning Centers.	Documenting Research and Development Products and Information. Leadership and Coordination for Dissemination. Selection and Dissemination of Exemplary Products. The National Center for Research in Vocational Education. CC012100 CC012101 CC012102 CC012079	Articulation of Engineering Curricula in Rural Areas via Telecommunications—A Pilot Program for Appalachia. CC017002
Appalachian Vocational and Other Education Facilities and Operations.	CC017004	Compressed Natural Gas Training Program. CC017005
Choctaw Vocational Education Program.	CC015034	Implementing an Educational Maintenance Organization. CC040039
Remedial Programs	Residential Programs	Involving Business, Industry, and Labor in Planning Vocational Education Programs. CC012109
Appalachian Vocational and Other Education Facilities and Operations.	National Academy for Vocational Education. CC012097	Private Industry Council (PIC)—Higher Education Collaboration. CC040041
CC017004		Promoting Economic Development through Entrepreneurship Education and Training. CC011043
Reno Sparks Indian Colony	Resource Centers	Regional Business Development Center. CC017007
Development of a Tribal Counseling Model for Vocational Education.	East Central Network—Illinois Vocational Curriculum Center. Northeast Curriculum Coordination Center. Northwestern Curriculum Coordination Center. Preparing for High Tech Careers. CC013007 CC013009 CC013010 CC040040	Worker Education for the 80's. CC040043
CC015035		
Reports	Resource Materials	School Community Relationship
Computer Teleconference on Training and Retraining.	Preparation of Special Packages for Selected Occupational Areas. Selection and Dissemination of Exemplary Products. CC012099 CC012102	Improving Transitional Services for Secondary Handicapped Students: A Six-site Study. CC050021
CC011044		Technical Education and Career Planning for Youth and Adults (TECPLAY). CC040033
Reprography	Resources in Vocational Education	
Graphic Arts Trainee Program.	Information Collection and Retrieval. CC012106	
CC015037		
Research	Resources in Vocational Education Database	School Effectiveness
Education and Work.	Information Analysis. CC012107	Schooling Effectiveness. CC030033
CC030031		
Empirical Identification of Critical Social Behaviors and Concomitant Protocols Affecting the Social Competence of Handicapped Youth.		
CC050018		
Employer Demand Research.		
CC030032		
Employment Status and Transitional Service Needs of Secondary Age Level Learning Disabled Students.	Computer Teleconference on Training and Retraining. CC011044	
CC050019		
High Technology: A Program of Work.	Educational Bridges to High Technology. CC040038	
CC011046		
Study of the Summer Youth Employment Program Including Study of the Targeted Jobs Tax Credit (TJTC).	Experienced Workers Retraining Project. CC040035	
CC064011		
Study of Youth Employment Programs.	Private Industry Council (PIC)—Higher Education Collaboration. CC040041	
CC064012		
Research And Development Centers	Regional Business Development Center. CC017007	
The National Center for Research in Vocational Education.		
CC012079		
Road Construction	Secretaries	
Alamo Vocational Education Training Program.	CC015033	Kickapoo Vo-Tech Program. CC015038
		Omaha Tribal Vocational Education Program. CC015045

Subject Index

Technological Advancement 45

Seneca (Tribe) Seneca Nation Vocational Education Project CC015050	Social Influences National Longitudinal Surveys of Labor Market Experience. CC064008	Summative Evaluation Documenting Research and Development Products and Information. CC012100
Services The Employment Transition Program. CC040034	Sociocultural Patterns Anticipating Forces and Factors Likely to Influence Vocational Education. CC012105	Supervised Farm Practice Ramah Navajo Vocational Education Project. CC015047
Simulated Environment Improving the Basic Math Skills and Job Awareness of Handicapped Students Via Simulated Career Exploration Activities. CC050020	Socioeconomic Influences National Longitudinal Surveys of Labor Market Experience. CC064008	Surveying (Engineering) Alamo Vocational Education Training Program. CC015033
Simulation Improving the Basic Math Skills and Job Awareness of Handicapped Students Via Simulated Career Exploration Activities. CC050020	Socioeconomic Status The Parent as Teacher of the Handicapped Child: An Extended Comparative Study of the Impact of the Parent as Career Educator. CC050026	Synthesis Education and Work. CC030031
Skill Centers Appalachian Vocational and Other Education Facilities and Operations. CC017003	Special Education Improving Transitional Services for Secondary Handicapped Students: A Six-site Study. CC050021	Task Analysis High Technology: A Program of Work. CC011046
Appalachian Vocational and Other Education Facilities and Operations. CC017004	Special Education Teachers Improving Transitional Services for Secondary Handicapped Students: A Six-site Study. CC050021	Task Force Approach Facilitate the Development of State Task Forces on Entrepreneurship Education. CC012090
Skill Development A Tribally Oriented Vocational Education Program. CC015051	Speech Skills Kickapoo Vo-Tech Program. CC015039	Teacher Education Strategy for Technological Update of Vocational/Technical Teachers. CC012082
Adult Literacy Project. CC040036	Staff Development Anticipating Forces and Factors Likely to Influence Vocational Education. CC012105	The Employment Transition Program. CC040034
An Investigation of Four Instructional Methods for Teaching Social Skills to Mentally Retarded Secondary Students. CC050023	Standards Standards for Excellence in Trade and Industrial Education. CC011047	Teacher Improvement Appalachian Vocational and Other Education Facilities and Operations. CC017004
Development of a Self-initiated Guide. CC012084	State of the Art Reviews High Technology: A Program of Work. CC011046	Preparing for High Tech Careers. CC040040
Experienced Workers Retraining Project. CC040035	Information Analysis. CC012107	Strategy for Technological Update of Vocational/Technical Teachers. CC012082
Improving Computer Literacy and Computer Instruction in Vocational Education. CC017006	Statistical Data Vocational Education Data System (VEDS). CC063005	Teaching Methods An Investigation of Four Instructional Methods for Teaching Social Skills to Mentally Retarded Secondary Students. CC050023
Investigating a New Approach for Teaching On-the-Job Social Skills to Handicapped Students. CC050022	Student Behavior Identification of Transition Patterns between Education and Work. CC012103	Identifying Teacher Instructional Behaviors Related to Student Engaged Time. CC012108
Salient Variables in Alternative Learning Environments that Influence Vocational Students' Basic Skills Acquisition and Retention. CC012081	Student Characteristics Identification of Transition Patterns between Education and Work. CC012103	Investigating a New Approach for Teaching On-the-Job Social Skills to Handicapped Students. CC050022
The Employment Transition Program. CC040034	Student Motivation Identifying Teacher Instructional Behaviors Related to Student Engaged Time. CC012108	Technical Assistance Dissemination of Information about the Third Annual Secretary's Awards for Outstanding Vocational Education Programs. CC011045
Skills Preparing for High Tech Careers. CC040040	Student Needs Education and Work. CC030031	Facilitate the Development of State Task Forces on Entrepreneurship Education. CC012090
Small Engine Repair Kickapoo Vo-Tech Program. CC015038		The National Center for Research in Vocational Education. CC012079
Social Behavior Empirical Identification of Critical Social Behaviors and Concomitant Protocols Affecting the Social Competence of Handicapped Youth. CC050018		Technical Education Preparation of Special Packages for Selected Occupational Areas. CC012099
Social Influence Empirical Identification of Critical Social Behaviors and Concomitant Protocols Affecting the Social Competence of Handicapped Youth. CC050018		Technological Advancement Anticipating Forces and Factors Likely to Influence Vocational Education. CC012105

Strategy for Technological Update of Vocational/Technical Teachers.	Urban Youth	Study of the Summer Youth Employment Program Including Study of the Targeted Jobs Tax Credit (TJTC).
CC012082	Technical Education and Career Planning for Youth and Adults (TECPLAY).	CC040033
Technological Literacy	Use Studies	Youth Employment
Strategy for Technological Update of Vocational/Technical Teachers.	Study of the Summer Youth Employment Program Including Study of the Targeted Jobs Tax Credit (TJTC).	National Longitudinal Surveys of Labor Market Experience.
CC012082	CC064011	CC064008
Telecommunications	Videotape Recordings	Study of the Summer Youth Employment Program Including Study of the Targeted Jobs Tax Credit (TJTC).
Articulation of Engineering Curricula in Rural Areas via Telecommunications—A Pilot Program for Appalachia.	A New Instructional Technology to Enhance Transition from School to Community for Mildly Handicapped Individuals.	CC064011
CC017002	CC050025	CC064012
Electronic Telecommunications System (ADVOC-NET).	Investigating a New Approach for Teaching On-the-Job Social Skills to Handicapped Students.	Study of Youth Employment Programs.
CC012088	CC050022	CC064012
Leadership and Coordination for Dissemination.	Vocational Education Curriculum Materials Database	Youth Programs
CC012101	Information Collection and Retrieval.	Employment Evaluation of Competency Attainment for Youth.
The Feasibility of Using Satellite Transmission in the Improvement of Vocational Training Programs.	CC012106	CC064010
CC012091	Vocational Education Data System	
Teleconferencing	Vocational Education Data System (VEDS).	
Computer Teleconference on Training and Retraining.	CC063005	
CC011044	Welding	
Time on Task	Choctaw Vocational Education Program.	
Identifying Teacher Instructional Behaviors Related to Student Engaged Time.	CC015034	
CC012108	Winnebago (Tribe)	
Trade and Industrial Education	Graphic Arts Trainee Program.	
Standards for Excellence in Trade and Industrial Education.	CC015037	
CC011047	Work Experience Programs	
Trainers	Technical Education and Career Planning for Youth and Adults (TECPLAY).	
The Employment Transition Program.	CC040033	
CC040034	Work Study Programs	
Training Methods	Development of a Tribal Counseling Model for Vocational Education.	
Serving the Needs of Displaced Workers.	CC015035	
CC012080	Workshops	
Transfer of Training	Program Management Competencies for Indian Vocational Education Programs.	
Serving the Needs of Displaced Workers.	CC012093	
CC012080	Writing Skills	
Transitional Programs	Kickapoo Vo-Tech Program.	
A Comparative Study of Transition Services Provided Secondary Age Handicapped Youth in Vermont School Districts with or without Interagency Agreements.	CC015039	
CC050017	Kickapoo Vocational-Technical Program.	
Improving Transitional Services for Secondary Handicapped Students: A Six-site Study.	CC015040	
CC050021	Young Adults	
Trend Analysis	Empirical Identification of Critical Social Behaviors and Concomitant Protocols Affecting the Social Competence of Handicapped Youth.	
Anticipating Forces and Factors Likely to Influence Vocational Education.	CC050018	
CC012105	Youth	
Unemployment	Data Base for Examining the Effects of Vocational Education.	
Experienced Workers Retraining Project.	CC012104	
CC040035	Empirical Identification of Critical Social Behaviors and Concomitant Protocols Affecting the Social Competence of Handicapped Youth.	
Omaha Tribal Vocational Education Program.	CC050018	
CC015045	Employer Demand Research.	
The Employment Transition Program.	CC030032	
CC040034		

Project Director Index

This index lists project titles under the project directors' names, entered alphabetically by last name. As shown in the example, the project identification number is displayed below and to the right of the title. Additional information about the project can be found under that number in the resume section.



Allen, George E.	Identification of Transition Patterns between Education and Work.	Dixon, John
Articulation of Engineering Curricula in Rural Areas via Telecommunications—A Pilot Program for Appalachia.	CC017002	Cascade Small Business Development Center.
Anderson, Robert	Adult Literacy Skills Required for Training for the Workplace.	Douglas, Rebecca S.
Omaha Tribal Vocational Education Program.	CC015045	East Central Network—Illinois Vocational Curriculum Center.
Ashmore, Catherine	A System for Evaluating Microcomputer Instructional Software for Vocational Education.	Emery, Mary
Dissemination of National Center Products.	CC012098	READI (Rural Education/Adult Development in Idaho).
Facilitate the Development of State Task Forces on Entrepreneurship Education.	CC012090	Fahrlander, Daniel C.
Atterbeary, Knowlton R.	Study of a New Instrument for Assessing and Profiling Vocational Decision-making Problems of Handicapped Students.	Precision Metalmaking Skills.
Study of the Summer Youth Employment Program Including Study of the Targeted Jobs Tax Credit (TJTC).	CC064011	CC012092
Bishop, John	Improving Computer Literacy and Computer Instruction in Vocational Education.	Foster, Sandra Fillion; Fisla, Gerard F.
Employer Demand Research.	CC030032	Employment Evaluation of Competency Attainment for Youth.
Schooling Effectiveness.	CC030033	CC064010
Borus, Michael	Salient Variables in Alternative Learning Environments that Influence Vocational Students' Basic Skills Acquisition and Retention.	Franchak, Stephen J.
National Longitudinal Surveys of Labor Market Experience.	CC064008	Involving Business, Industry, and Labor in Planning Vocational Education Programs.
Browning, Philip	Currie, John A.	CC012109
A New Instructional Technology to Enhance Transition from School to Community for Mildly Handicapped Individuals.	CC050025	Gold, Gerard
Budke, Wesley E.	Salish Kootenai Vocational Education Program.	Technical Education and Career Planning for Youth and Adults (TECPLAY).
Information Analysis.	CC012107	CC040033
Information Collection and Retrieval.	CC012106	Gordus, Jeanne P.
Campbell, Paul	Adult Literacy Project.	The Employment Transition Program.
Data Base for Examining the Effects of Vocational Education.	CC012104	CC040034
Delcohen, Shayne	Derber, Charles	Goslin, Davis A.
Development of a Tribal Counseling Model for Vocational Education.	CC015035	Study of Youth Employment Programs.
Halesz, Ida	Worker Education for the 80's.	CC064012
Identifying Teacher Instructional Behaviors Related to Student Engaged Time.	CC040043	Hall, McClellan
Hall, McClellan	Ramah Navajo Vocational Education Project.	CC015047

Halpern, Andrew S.	An Investigation of Four Instructional Methods for Teaching Social Skills to Mentally Retarded Secondary Students.	Vocational Education Program.
	CC050023	CC015051
Hamilton, James	Strategy for Technological Update of Vocational/Technical Teachers.	Vocational Education.
	CC012082	CC012097
Hampton, Nancy E.; Pratt, Wilburn J.	Appalachian Learning Centers.	Electronic Telecommunications System (ADVOC-NET).
	CC017001	CC012088
Hane, Marianne	Choctaw Vocational Education Program.	Midwest Curriculum Coordination Center.
	CC015034	CC013008
Hauer, Richard	Regional Business Development Center.	Access and Equity for Handicapped Youth in Vocational Education.
	CC017007	CC050016
Hasazi, Susan	A Comparative Study of Transition Services Provided Secondary Age Handicapped Youth in Vermont School Districts with or without Interagency Agreements.	Northeast Curriculum Coordination Center.
	CC050017	CC013009
Heller, Barbara	The Parent as Teacher of the Handicapped Child: An Extended Comparative Study of the Impact of the Parent as Career Educator.	Articulation, Coordination, and Linkage between Vocational Education and Related Service Deliverers.
	CC050026	CC012083
Hinrichs, Roy	Southeast Curriculum Coordination Center.	Job Redesign and Work Improvement Projects.
	CC013012	CC012085
Huff, Henry, Jr	Seneca Nation Vocational Education Project.	Northwestern Curriculum Coordination Center.
	CC015050	CC013010
Hull, Daniel M.	Task Analysis and Descriptions of Required Job Competencies of Robotics Technicians	An Investigation of the Influence of Four Different Computer Resource Modes on the Accuracy and Frequency of Responding by Preschool-aged Handicapped Children.
	CC011048	CC050024
Hull, William	Documenting Research and Development Products and Information.	Promoting Economic Development through Entrepreneurship Education and Training.
	CC012100	CC011043
Jones, David	Computer Teleconference on Training and Retraining.	Muckleshoot Vocational Education Project.
	CC011044	CC015042
Jose, Dennis	Papago Education Skill Center.	The Feasibility of Using Satellite Transmission in the Improvement of Vocational Training Programs.
	CC015046	CC012091
Knight, Robert; Fox, Shirley	Private Industry Council (PIC)—Higher Education Collaboration.	Northern Cheyenne Secondary Vocational Education and Community Education Project.
	CC040041	CC015044
Langer, Victor	Preparing for High Tech Careers.	Diffusion, Change, and Information Systems: Resource and Referral Service.
	CC040040	CC030030
Lee, Arthur	Advanced Study Center.	Leadership and Coordination for Dissemination.
	CC012096	CC012011
Lewis, Harold E.	Standards for Excellence in Trade and Industrial Education.	Graphic Arts Trainee Program.
	CC011047	CC015037
Lewis, Morgan	Anticipating Forces and Factors Likely to Influence Vocational Education.	Serving the Needs of Displaced Workers.
	CC012105	CC012080
Lincoln, Karen L.	Graphic Arts Trainee Program.	Experienced Workers Retraining Project.
	CC015037	CC040035
Long, James	Serving the Needs of Displaced Workers.	Investigating a New Approach for Teaching On-the-Job Social Skills to Handicapped Students.
	CC012080	CC050022
Maguire, Mike	Experienced Workers Retraining Project.	Educational Bridges to High Technology.
	CC040035	CC040038
Maloof, David	Investigating a New Approach for Teaching On-the-Job Social Skills to Handicapped Students.	Education and Work.
	CC050022	CC030031
Marshak, Celia	Educational Bridges to High Technology.	Improving Transitional Services for Secondary Handicapped Students: A Six-site Study.
	CC040038	CC050021
McClure, Larry	Education and Work.	Job Redesign and Work Improvement Projects.
	CC030031	CC012085
McDonald, Thomas	Improving Transitional Services for Secondary Handicapped Students: A Six-site Study.	Northwestern Curriculum Coordination Center.
	CC050021	CC013010
McKinney, Floyd L.	Job Redesign and Work Improvement Projects.	Quattrociocchi, Susan
	CC012086	Northwestern Curriculum Coordination Center.
McKinney, Lorella A.	Expanding the Capacity for Program Improvement in Developing Institutions (Title III) and Historically Black Colleges That Are Involved in Vocational Education.	Job Redesign and Work Improvement Projects.
	CC012089	CC012085
McVey, Richard L.	Expanding the Capacity for Program Improvement in Developing Institutions (Title III) and Historically Black Colleges That Are Involved in Vocational Education.	Improving the Basic Math Skills and Job Awareness of Handicapped Students Via Simulated Career Exploration Activities.
	CC012086	CC050020
Miller, Juliet	Improving the Basic Math Skills and Job Awareness of Handicapped Students Via Simulated Career Exploration Activities.	Salt River Indian Community Vocational Education Program.
	CC050020	CC015049
Miller-Beach, Audri	Improving the Basic Math Skills and Job Awareness of Handicapped Students Via Simulated Career Exploration Activities.	Vocational and Adult Education's Role in Defense Preparedness: A Study Tour of Exemplary Sites.
	CC015049	CC012095
Minugh, Carol J.	Salt River Indian Community Vocational Education Program.	Educational Resources Information Center (ERIC) Clearinghouse on Adult, Career, and Vocational Education.
	CC012095	CC030028
Minugh, Carol J.	Educational Resources Information Center (ERIC) Clearinghouse on Adult, Career, and Vocational Education.	Program Management Competencies for Indian Vocational Education Programs.
	CC030028	CC012093

Preparation of Special Packages for Selected Occupational Areas.	Zigmond, Naomi
CC012099	Employment Status and Transitional Service Needs of Secondary Age Level Learning Disabled Students.
Selection and Dissemination of Exemplary Products	CC050019
CC012102	
Starr, Harold	
Development of a Self-initiated Guide.	
CC012084	
Stowitschek, Joseph	
Empirical Identification of Critical Social Behaviors and Concomitant Protocols Affecting the Social Competence of Handicapped Youth.	
CC050018	
Swan, Robert J.	
Fort Belknap Vocational Education Project.	
CC015036	
Tate, Pamela	
Implementing an Educational Maintenance Organization.	
CC040039	
Taylor, Robert E.	
The National Center for Research in Vocational Education.	
CC012079	
Thom, Elouise Z.	
Nooksack Vocational Education Project: Vocational Training, Work Study, and Counseling.	
CC015043	
Treichel, Janet	
High Technology: A Program of Work.	
CC011046	
Wahpepah, Jim	
Kickapoo Vo-Tech Program.	
CC015038	
Kickapoo Vo-Tech Program.	
CC015039	
Kickapoo Vocational-Technical Program.	
CC015040	
Winefordner, David	
Career Decision Making.	
CC030013	
Wolf, Dale	
Lac Courte Oreilles Career Vocational Education and Occupational Skills Training Program.	
CC015041	
Wolf, James L.	
Alamo Vocational Education Training Program.	
CC015033	
Woodhull, Walter J.	
Dissemination of Information about the Third Annual Secretary's Awards for Outstanding Vocational Education Programs.	
CC011045	
Zane, Larry	
Western Curriculum Coordination Center.	
CC013011	

Organization Index

This index lists project titles alphabetically under the name of the organization contracting to do the work; organization names are in alphabetical order. As shown in the example, the project identification number is displayed below and to the right of the title. Additional information about the project can be found under that number in the resume section.

Organization

**Project
Title**

San Diego State University Foundation
Educational Bridges to High Technology
CC040038

Project Identification Number

Alamo Navajo School Board, Inc. Alamo Vocational Education Training Program. CC015033	Division of Instruction, Mississippi State Department of Education Appalachian Vocational and Other Education Facilities and Operations. CC017004	Mississippi State University, Research and Curriculum Unit Southeast Curriculum Coordination Center. CC013012
American Productivity Center Computer Teleconference on Training and Retraining. CC011044	Fort Belknap Education Department Fort Belknap Vocational Education Project. CC015036	Muckleshoot Vocational Education Project Muckleshoot Vocational Education Project. CC015042
Appalachia Educational Laboratory Career Decision Making. CC030013	Institute of Labor and Industrial Relations The Employment Transition Program. CC040034	National Academy of Sciences Study of Youth Employment Programs. CC064012
Bay Mills Indian Community A Tribally Oriented Vocational Education Program. CC015051	Kickapoo Tribe of Oklahoma Kickapoo Vo-Tech Program. CC015038	National Association of Private Industry Councils Private Industry Council (PIC)--Higher Education Collaboration. CC040041
Boston College Worker Education for the 80's. CC040043	Kickapoo Vo-Tech Program. CC015039	National Institute for Work and Learning Technical Education and Career Planning for Youth and Adults (TECPLAY). CC040033
Bureau of Vocational Education Appalachian Learning Centers. CC017001	Kickapoo Vocational-Technical Program. CC015040	Nebraska Indian Community College Graphic Arts Trainee Program. CC015037
Center for Adult Education Adult Literacy Project. CC040036	Labre Indian School Northern Cheyenne Secondary Vocational Education and Community Education Project. CC015044	New Jersey Vocational Education Resource Center Northeast Curriculum Coordination Center. CC013009
Center for Occupational Research and Development Task Analysis and Descriptions of Required Job Competencies of Robotics Technicians. CC011048	Lac Courte Oreilles Tribal Governing Board Lac Courte Oreilles Career Vocational Education and Occupational Skills Training Program. CC015041	New York State Education Department Regional Business Development Center. CC017007
City University of New York Research Foundation The Parent as Teacher of the Handicapped Child: An Extended Comparative Study of the Impact of the Parent as Career Educator. CC050026	Macro Systems, Inc. Study of the Summer Youth Employment Program Including Study of the Targeted Jobs Tax Credit (TJTC). CC064011	Nooksack Indian Tribe Nooksack Vocational Education Project: Vocational Training, Work Study, and Counseling. CC015043
Compact for Lifelong Educational Opportunities Implementing an Educational Maintenance Organization. CC040039	Metropolitan Re-employment Project Experienced Workers Retraining Project. CC040035	Northwest Regional Educational Laboratory Education and Work. CC030031
	Milwaukee Area Technical College Preparing for High Tech Careers. CC040040	
	Mississippi Band of Choctaw Indians Choctaw Vocational Education Program. CC015034	

Ohio Department of Education		Public Information and Education Services, Inc.
Compressed Natural Gas Training Program.	CC017005	Dissemination of Information about the Third Annual Secretary's Awards for Outstanding Vocational Education Programs.
Ohio State University, Center for Human Resources Research		CC011045
National Longitudinal Surveys of Labor Market Experience.	CC064008	Ramah Navajo School Board, Inc.
Ohio State University, The National Center for Research in Vocational Education		Ramah Navajo Vocational Education Project.
A System for Evaluating Microcomputer Instructional Software for Vocational Education	CC012094	CC015047
Adult Literacy Skills Required for Training for the Workplace.	CC012087	Regional Education Service Agency of Appalachian Maryland (RESA)
Advanced Study Center.	CC012096	Articulation of Engineering Curricula in Rural Areas via Telecommunications—A Pilot Program for Appalachia.
Anticipating Forces and Factors Likely to Influence Vocational Education.	CC012105	CC017002
Articulation, Coordination, and Linkage between Vocational Education and Related Service Deliverers.	CC012083	Reno/Sparks Tribal Council
Data Base for Examining the Effects of Vocational Education.	CC012104	Development of a Tribal Counseling Model for Vocational Education.
Designated Studies.	CC012086	CC015035
Development of a Self-initiated Guide.	CC012084	Salish Kootenai College
Diffusion, Change, and Information Systems: Resource and Referral Service.	CC030030	Salish Kootenai Vocational Education Program.
Dissemination of National Center Products.	CC012098	CC015048
Documenting Research and Development Products and Information.	CC012100	Salt River Pima-Maricopa Indian Community
Educational Resources Information Center (ERIC) Clearinghouse on Adult, Career, and Vocational Education.	CC030028	Salt River Indian Community Vocational Education Program.
Electronic Telecommunications System (ADVOC-NET).	CC012088	CC015049
Employer Demand Research.	CC030032	San Diego State University Foundation
Expanding the Capacity for Program Improvement in Developing Institutions (Title III) and Historically Black Colleges That Are Involved in Vocational Education.	CC012089	Educational Bridges to High Technology.
Facilitate the Development of State Task Forces on Entrepreneurship Education.	CC012090	CC040038
Identification of Transition Patterns between Education and Work.	CC012103	Sangamon State University
Identifying Teacher Instructional Behaviors Related to Student Engaged Time.	CC012108	East Central Network—Illinois Vocational Curriculum Center.
Improving the Basic Math Skills and Job Awareness of Handicapped Students Via Simulated Career Exploration Activities.	CC050020	CC013007
Information Analysis.	CC012107	State Department of Education
Information Collection and Retrieval.	CC012106	Improving Computer Literacy and Computer Instruction in Vocational Education.
Oklahoma State Department of Vocational and Technical Education		CC017006
Midwest Curriculum Coordination Center.	CC013008	State Education Department
Oklahoma State University		Appalachian Vocational and Other Education Facilities and Operations.
Promoting Economic Development through Entrepreneurship Education and Training.	CC011043	CC017003
Omaha Tribe of Nebraska		Technical Assistance and Training Corporation
Omaha Tribal Vocational Education Program.	CC015045	Employment Evaluation of Competency Attainment for Youth.
Papago Department of Education		CC064010
Papago Education Skill Center.	CC015046	The Seneca Nation of Indians
Portland Community College		Seneca Nation Vocational Education Project.
Cascade Small Business Development Center.	CC040037	CC015050
University of Hawaii at Manoa		University of Idaho
Western Curriculum Coordination Center.	CC013011	READI (Rural Education/Adult Development in Idaho).
University of Illinois		CC040042
Access and Equity for Handicapped Youth in Vocational Education.	CC050016	

University of Kansas

An Investigation of the Influence of Four Different Computer Resource Modes on the Accuracy and Frequency of Responding by Preschool-aged Handicapped Children.

CC050024

University of Maryland

Investigating a New Approach for Teaching On-the-Job Social Skills to Handicapped Students.

CC050022

University of Oregon

A New Instructional Technology to Enhance Transition from School to Community for Mildly Handicapped Individuals.

CC050025

An Investigation of Four Instructional Methods for Teaching Social Skills to Mentally Retarded Secondary Students.

CC050023

University of Pittsburgh

Employment Status and Transitional Service Needs of Secondary Age Level Learning Disabled Students.

CC050019

University of Southern Maine

Improving Transitional Services for Secondary Handicapped Students: A Six-site Study.

CC050021

University of Tennessee

High Technology: A Program of Work.

CC011046

University of Vermont

A Comparative Study of Transition Services Provided Secondary Age Handicapped Youth in Vermont School Districts with or without Interagency Agreements.

CC050017

University of Wisconsin—Stout

Study of a New Instrument for Assessing and Profiling Vocational Decision-making Problems of Handicapped Students.

CC050027

Utah State University

Empirical Identification of Critical Social Behaviors and Concomitant Protocols Affecting the Social Competence of Handicapped Youth.

CC050018

Vocational Industrial Clubs of America

Standards for Excellence in Trade and Industrial Education.

CC011047

Washington State Commission for Vocational Education

Northwestern Curriculum Coordination Center.

CC013010

Sponsoring Agency Index

This index groups projects according to the agency responsible for administering each project. Agencies are arranged in alphabetical order; project titles are listed alphabetically within each agency. As shown in the example, the project identification number is displayed below and to the right of the title. Additional information about the project can be found under that number in the resume section.

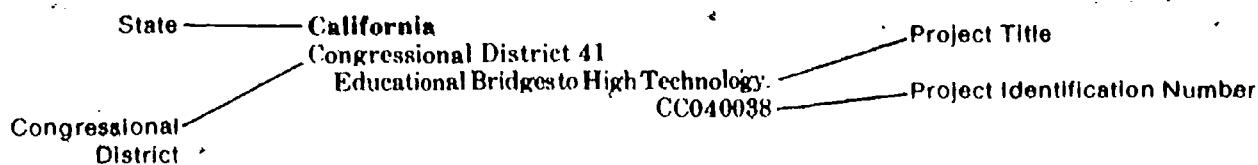
Sponsoring Agency	Project Identification Number
Fund for the Improvement of Postsecondary Education	
Educational Bridges to High Technology.	CC040038
Project Title	

Department of Labor	National Institute of Education (ED)	Improving the Basic Math Skills and Job Awareness of Handicapped Students Via Simulated Career Exploration Activities.
Employment Evaluation of Competency Attainment for Youth.	Career Decision Making.	CC030013
CC064010	Diffusion, Change, and Information Systems: Resource and Referral Service.	CC030030
National Longitudinal Surveys of Labor Market Experience.	Education and Work.	CC030031
CC064008	Educational Resources Information Center (ERIC) Clearinghouse on Adult, Career, and Vocational Education.	CC030028
Study of the Summer Youth Employment Program Including Study of the Targeted Jobs Tax Credit (TJTC).	Employer Demand Research.	CC030032
CC064011	Schooling Effectiveness.	CC030033
Study of Youth Employment Programs.		
CC064012		
Fund for the Improvement of Postsecondary Education (ED)	Office of Special Education and Rehabilitative Services (ED)	The Parent as Teacher of the Handicapped Child: An Extended Comparative Study of the Impact of the Parent as Career Educator.
Adult Literacy Project.	A Comparative Study of Transition Services Provided Secondary Age Handicapped Youth in Vermont School Districts with or without Interagency Agreements.	CC050026
CC040036	CC050017	
Cascade Small Business Development Center.	A New Instructional Technology to Enhance Transition from School to Community for Mildly Handicapped Individuals.	CC012094
CC040037	CC050025	
Educational Bridges to High Technology.	Access and Equity for Handicapped Youth in Vocational Education.	CC015051
CC040038	CC050016	
Experienced Workers Retraining Project.	An Investigation of Four Instructional Methods for Teaching Social Skills to Mentally Retarded Secondary Students.	CC012087
CC040035	CC050023	
Implementing an Educational Maintenance Organization.	An Investigation of the Influence of Four Different Computer Resource Modes on the Accuracy and Frequency of Responding by Preschool-aged Handicapped Children.	CC012096
CC040039	CC050024	
Preparing for High Tech Careers.	Empirical Identification of Critical Social Behaviors and Concomitant Protocols Affecting the Social Competence of Handicapped Youth.	CC015033
CC040040	CC050018	
Private Industry Council (PIC)—Higher Education Collaboration.	Employment Status and Transitional Service Needs of Secondary Age Level Learning Disabled Students.	CC012105
CC040041	CC050019	
READI (Rural Education/Adult Development in Idaho).		
CC040042		
Technical Education and Career Planning for Youth and Adults (TECPLAY).		
CC040033		
The Employment Transition Program.		
CC040034		
Worker Education for the 80's.		
CC040043		
National Center for Education Statistics (ED)	Appalachian Learning Centers.	Anticipating Forces and Factors Likely to Influence Vocational Education.
Vocational Education Data System (VEDS).	CC017001	CC012105
CC063005	Appalachian Vocational and Other Education Facilities and Operations.	CC017003
	CC017004	

Articulation, Coordination, and Linkage between Vocational Education and Related Service Deliverers.	CC012083	Job Redesign and Work Improvement Projects.	CC012085	Serving the Needs of Displaced Workers.	CC012080
Articulation of Engineering Curricula in Rural Areas via Telecommunications--A Pilot Program for Appalachia.	CC017002	Kickapoo Vo-Tech Program.	CC015038	Southeast Curriculum Coordination Center.	CC013012
Choctaw Vocational Education Program.	CC015034	Kickapoo Vo-Tech Program.	CC015039	Standards for Excellence in Trade and Industrial Education.	CC011047
Compressed Natural Gas Training Program.	CC017005	Kickapoo Vocational-Technical Program.	CC015040	Strategy for Technological Update of Vocational/Technical Teachers.	CC012082
Computer Teleconference on Training and Retraining.	CC011044	Lac Courte Oreilles Career Vocational Education and Occupational Skills Training Program.	CC015041	Task Analysis and Descriptions of Required Job Competencies of Robotics Technicians.	CC011048
Data Base for Examining the Effects of Vocational Education.	CC012104	Leadership and Coordination for Dissemination.	CC012101	The Feasibility of Using Satellite Transmission in the Improvement of Vocational Training Programs.	CC012091
Designated Studies.	CC012086	Midwest Curriculum Coordination Center.	CC013008	The National Center for Research in Vocational Education.	CC012079
Development of a Self-initiated Guide.	CC012084	Muckleshoot Vocational Education Project.	CC015042	Vocational and Adult Education's Role in Defense Preparedness: A Study Tour of Exemplary Sites.	GC012095
Development of a Tribal Counseling Model for Vocational Education.	CC015035	National Academy for Vocational Education.	CC012097	Western Curriculum Coordination Center.	CC013011
Dissemination of Information about the Third Annual Secretary's Awards for Outstanding Vocational Education Programs.	CC011045	Nooksack Vocational Education Project: Vocational Training, Work Study, and Counseling.	CC015043		
Dissemination of National Center Products.	CC012098	Northeast Curriculum Coordination Center.	CC013009		
Documenting Research and Development Products and Information.	CC012100	Northern Cheyenne Secondary Vocational Education and Community Education Project.	CC015044		
East Central Network -Illinois Vocational Curriculum Center.	CC013007	Northwestern Curriculum Coordination Center.	CC013010		
Electronic Telecommunications System (ADVOC-NET).	CC012088	Omaha Tribal Vocational Education Program.	CC015045		
Expanding the Capacity for Program Improvement in Developing Institutions (Title III) and Historically Black Colleges That Are Involved in Vocational Education.	CC012089	Papago Education Skill Center.	CC015046		
Facilitate the Development of State Task Forces on Entrepreneurship Education.	CC012090	Precision Metalmaking Skills.	CC012093		
Fort Belknap Vocational Education Project.	CC015036	Preparation of Special Packages for Selected Occupational Areas.	CC012099		
Graphic Arts Trainee Program.	CC015037	Program Management Competencies for Indian Vocational Education Programs.	CC012093		
High Technology: A Program of Work.	CC011046	Promoting Economic Development through Entrepreneurship Education and Training.	CC011043		
Identification of Transition Patterns between Education and Work.	CC012103	Ramah Navajo Vocational Education Project.	CC015047		
Identifying Teacher Instructional Behaviors Related to Student Engaged Time.	CC012108	Regional Business Development Center.	CC017007		
Improving Computer Literacy and Computer Instruction in Vocational Education.	CC017006	Salient Variables in Alternative Learning Environments that Influence Vocational Students' Basic Skills Acquisition and Retention.	CC012081		
Information Analysis.	CC012107	Salish Kootenai Vocational Education Program.	CC015048		
Information Collection and Retrieval.	CC012106	Salt River Indian Community Vocational Education Program.	CC015049		
Involving Business, Industry, and Labor in Planning Vocational Education Programs.	CC012109	Selection and Dissemination of Exemplary Products.	CC012102		
		Seneca Nation Vocational Education Project.	CC015050		

Geographic Location Index

This index groups projects alphabetically by state and the U.S. Congressional district of the organization performing the work. As shown in the example, the project identification number is displayed below and to the right of the title. Additional information about the project can be found under that number in the resume section.



Arizona	Papago Education Skill Center.	CC015046	Kansas	Congressional District 03	An Investigation of the Influence of Four Different Computer Resource Modes on the Accuracy and Frequency of Responding by Preschool-aged Handicapped Children.	CC050024	Mississippi	Congressional District 02	Southeast Curriculum Center.	Coordination
Congressional District 04	Salt River Indian Community Vocational Education Program.	CC015049	Kentucky	Congressional District 06	Appalachian Learning Centers.	CC017001	Congressional District 03	Choctaw Vocational Education Program.	CC015034	Congressional District 04
California	Congressional District 41	Educational Bridges to High Technology.	CC040038	Maine	Congressional District 01	Improving Transitional Services for Secondary Handicapped Students: A Six-site Study.	CC050021	Appalachian Vocational and Other Education Facilities and Operations.	CC017004	Appalachian Vocational and Other Education Facilities and Operations.
District of Columbia	Technical Education and Career Planning for Youth and Adults (TECPLAY).	CC040033	Maryland	Congressional District 05	Investigating a New Approach for Teaching On-the-Job Social Skills to Handicapped Students.	CC050022	Experienced Workers Retraining Project.	CC040035	Dissemination of Information about the Third Annual Secretary's Awards for Outstanding Vocational Education Programs.	
Vocational Education Data System (VEDS).	CC063005	Congressional District 06	Articulation of Engineering Curricula in Rural Areas via Telecommunications—A Pilot Program for Appalachia.	CC017002	Fort Belknap Vocational Education Project.	CC011045	Northern Cheyenne Secondary Vocational Education and Community Education Project.	CC015044	CC011045	
Congressional District 01	Employment Evaluation of Competency Attainment for Youth.	CC064010	Congressional District 08	Study of the Summer Youth Employment Program Including Study of the Targeted Jobs Tax Credit (TJTC).	CC064011	Salish Kootenai Vocational Education Program.	CC015036	CC015048	CC015036	
Private Industry Council (PIC)—Higher Education Collaboration.	CC040041	Congressional District 02	Northern Cheyenne Secondary Vocational Education and Community Education Project.	CC015044	Nebraska	Congressional District 01	Graphic Arts Trainee Program.	CC015037	Nebraska	
Study of Youth Employment Programs.	CC064012	Congressional District 08	Omaha Tribal Vocational Education Program.	CC015045	Congressional District 01	Graphic Arts Trainee Program.	CC015037	Congressional District 01		
Hawaii	Congressional District 01	Western Curriculum Coordination Center.	CC013011	Michigan	Congressional District 02	The Employment Transition Program.	CC040034	Development of a Tribal Counseling Model for Vocational Education.	CC015035	Congressional District 01
READI (Rural Education/Adult Development in Idaho).	CC040042	Congressional District 11	A Tribally Oriented Vocational Education Program.	CC015051	Nevada	Congressional District 01	Development of a Tribal Counseling Model for Vocational Education.	CC015035	Nevada	
Illinois	Congressional District 20	East Central Network—Illinois Vocational Curriculum Center.	CC013007							
Congressional District 21	Access and Equity for Handicapped Youth in Vocational Education.	CC050016								

New Jersey		
Congressional District 04	Electronic Telecommunications System (ADVOC-NET).	CC012088
Northeast Curriculum Coordination Center.	Employer Demand Research.	CC030032
	Expanding the Capacity for Program Improvement in Developing Institutions (Title III) and Historically Black Colleges That Are Involved in Vocational Education.	CC012089
Congressional District 02	Facilitate the Development of State Task Forces on Entrepreneurship Education.	CC012090
Alamo Vocational Education Training Program.	Identification of Transition Patterns between Education and Work.	CC012103
CC015033	Identifying Teacher Instructional Behaviors Related to Student Engaged Time.	CC012108
Ramah - Navajo Vocational Education Project.	Improving the Basic Math Skills and Job Awareness of Handicapped Students Via Simulated Career Exploration Activities.	CC050020
CC015047	Information Analysis.	CC012107
New York	Information Collection and Retrieval.	CC012106
The Parent as Teacher of the Handicapped Child: An Extended Comparative Study of the Impact of the Parent as Career Educator.	Involving Business, Industry, and Labor in Planning Vocational Education Programs.	CC012109
CC050026	Job Redesign and Work Improvement Projects.	CC012085
Congressional District 28	National Academy for Vocational Education.	CC012097
Appalachian Vocational and Other Education Facilities and Operations.	National Longitudinal Surveys of Labor Market Experience.	CC064008
CC017003	Precision Metalmaking Skills.	CC012092
Regional Business Development Center.	Preparation of Special Packages for Selected Occupational Areas.	CC012099
CC017007	Program Management Competencies for Indian Vocational Education Programs.	CC012093
Congressional District 39	Salient Variables in Alternative Learning Environments that Influence Vocational Students' Basic Skills Acquisition and Retention.	CC012081
Seneca Nation Vocational Education Project.	Schooling Effectiveness.	CC030033
CC015050	Selection and Dissemination of Exemplary Products.	CC012102
Ohio	Serving the Needs of Displaced Workers.	CC012080
Leadership and Coordination for Dissemination.	Strategy for Technological Update of Vocational/Technical Teachers.	CC012082
CC012101	The Feasibility of Using Satellite Transmission in the Improvement of Vocational Training Programs.	CC012091
Congressional District 15	The National Center for Research in Vocational Education.	CC012079
A System for Evaluating Microcomputer Instructional Software for Vocational Education.	Vocational and Adult Education's Role in Defense Preparedness: A Study Tour of Exemplary Sites.	CC030028
CC012094		CC012095
Adult Literacy Skills Required for Training for the Workplace.		
CC012087		
Advanced Study Center.		
CC012096		
Anticipating Forces and Factors Likely to Influence Vocational Education.		
CC012105		
Articulation, Coordination, and Linkage between Vocational Education and Related Service Deliverers.		
CC012083		
Compressed Natural Gas Training Program.		
CC017005		
Data Base for Examining the Effects of Vocational Education.		
CC012104		
Designated Studies.		
CC012086		
Development of a Self-initiated Guide.		
CC012084		
Diffusion, Change, and Information Systems: Resource and Referral Service.		
CC030030		
Dissemination of National Center Products.		
CC012098		
Documenting Research and Development Products and Information.		
CC012100		
Educational Resources Information Center (ERIC) Clearinghouse on Adult, Career, and Vocational Education.		
CC030028		
Oklahoma		
Congressional District 04		
Kickapoo Vo-Tech Program.		CC015038
Kickapoo Vo-Tech Program.		CC015039
Kickapoo Vocational-Technical Program.		CC015040
Congressional District 06		
Midwest Curriculum Coordination Center.		CC013008
Promoting Economic Development through Entrepreneurship Education and Training.		CC011043
Oregon		
Congressional District 01		
Cascade Small Business Development Center.		CC040037
Education and Work.		CC030031
Congressional District 04		
A New Instructional Technology to Enhance Transition from School to Community for Mildly Handicapped Individuals.		CC050025
An Investigation of Four Instructional Methods for Teaching Social Skills to Mentally Retarded Secondary Students.		CC050023
Pennsylvania		
Congressional District 03		
Implementing an Educational Maintenance Organization.		CC040039
Congressional District 14		
Employment Status and Transitional Service Needs of Secondary Age Level Learning Disabled Students.		CC050019
Tennessee		
Congressional District 02		
High Technology: A Program of Work.		CC011046
Texas		
Computer Teleconference on Training and Retraining.		CC011044
Congressional District 11		
Task Analysis and Descriptions of Required Job Competencies of Robotics Technicians.		CC011048
Utah		
Congressional District 01		
Empirical Identification of Critical Social Behaviors and Concomitant Protocols Affecting the Social Competence of Handicapped Youth.		CC050018
Vermont		
Congressional District 01		
A Comparative Study of Transition Services Provided Secondary Age Handicapped Youth in Vermont School Districts with or without Interagency Agreements.		CC050017

Geographic Location Index

Wisconsin 59

Virginia

Congressional District 10
Standards for Excellence in Trade and Industrial Education.

CC011047

Washington

Congressional District 02
Nooksack Vocational Education Project: Vocational Training, Work Study, and Counseling.

CC015043

Congressional District 03
Northwestern Curriculum Coordination Center.

CC013010

Congressional District 06
Muckleshoot Vocational Education Project.

CC015042

West Virginia

Congressional District 03
Adult Literacy Project.

CC040036

Career Decision Making.
Improving Computer Literacy and Computer Instruction in Vocational Education.

CC030013

Wisconsin

Study of a New Instrument for Assessing and Profiling Vocational Decision-making Problems of Handicapped Students.

CC050027

Congressional District 05
Preparing for High Tech Careers.

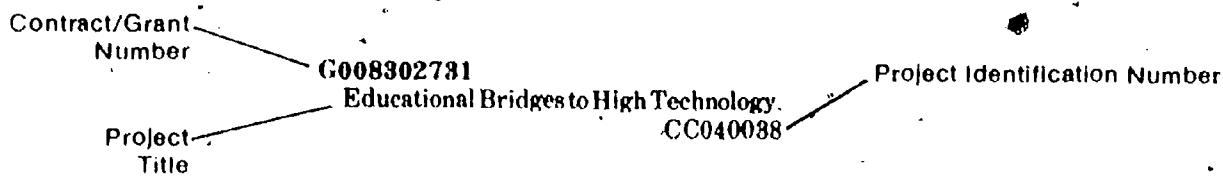
CC040040

Congressional District 07
Lac Courte Oreilles Career Vocational Education and Occupational Skills Training Program.

CC015041

Contract/Grant Number Index

This index lists project titles under their respective contract or grant numbers. As shown in the example, the project identification number is displayed below and to the right of the title. Additional information about the project can be found under that number in the resume section.



G-00-82-00984		G008100832		G008103899
Technical Education and Career Planning for Youth and Adults (TECPLAY).	CC040033	Salish Kootenai Vocational Education Program.	CC015048	Empirical Identification of Critical Social Behaviors and Concomitant Protocols Affecting the Social Competence of Handicapped Youth.
G-00-82-01020		G008100833		CC050018
Experienced Workers Retraining Project.	CC040035	Salt River Indian Community Vocational Education Program.	CC015049	
G-00-82-01388		G008100836		
The Employment Transition Program.	CC040034	Nooksack Vocational Education Project: Vocational Training, Work Study, and Counseling.	CC015043	G008104578
G0078CO220		G008100857		Omaha Tribal Vocational Education Program.
Ramah Navajo Vocational Education Project.	CC015047	Development of a Tribal Counseling Model for Vocational Education.	CC015035	CC015045
G008100789		G008101056		G008300002
Northern Cheyenne Secondary Vocational Education and Community Education Project.	CC015044	A Tribally Oriented Vocational Education Program.	CC015051	An Investigation of Four Instructional Methods for Teaching Social Skills to Mentally Retarded Secondary Students.
G008100825		G008101058		CC050023
Fort Belknap Vocational Education Project	CC015036	Papago Education Skill Center.	CC015046	G008300003
G008100826		G008101114		Improving the Basic Math Skills and Job Awareness of Handicapped Students Via Simulated Career Exploration Activities.
Kickapoo Vo-Tech Program.	CC015038	Lac Courte Oreilles Career Vocational Education and Occupational Skills Training Program.	CC015041	CC050020
G008100828		G008101122		
Kickapoo Vo-Tech Program.	CC015039	Alamo Vocational Education Training Program.	CC015033	G008300030
G008100829		G008101137		Study of a New Instrument for Assessing and Profiling Vocational Decision-making Problems of Handicapped Students.
Kickapoo Vocational-Technical Program.	CC015040	Graphic Arts Trainee Program.	CC015037	CC050027
G008100830		G0081014577		
Muckleshoot Vocational Education Project.	CC015042	Choctaw Vocational Education Program.	CC015034	G008300035
G008100831				Access and Equity for Handicapped Youth in Vocational Education.
Seneca Nation Vocational Education Project.	CC015050			CC050016

Contract/Grant Number Index

G008302223	An Investigation of the Influence of Four Different Computer Resource Modes on the Accuracy and Frequency of Responding by Preschool-aged Handicapped Children.	NIE-400-80-0101 Career Decision Making	CC030013	Expanding the Capacity for Program Improvement in Developing Institutions (Title III) and Historically Black Colleges That Are Involved in Vocational Education.
	CC050024			CC012089
G008302264	A New Instructional Technology to Enhance Transition from School to Community for Mildly Handicapped Individuals.	NIE-400-81-0035 Educational Resources Information Center (ERIC) Clearinghouse on Adult, Career, and Vocational Education.	CC030028	Facilitate the Development of State Task Forces on Entrepreneurship Education.
	CC050025			CC012090
G008302266	Employment Status and Transitional Service Needs of Secondary Age Level Learning Disabled Students.	NIE-400-83-0005 Education and Work.	CC030031	Identification of Transition Patterns between Education and Work.
	CC050019			CC012103
G008302270	A Comparative Study of Transition Services Provided Secondary Age Handicapped Youth in Vermont School Districts with or without Interagency Agreements.	OEC-300-81-0241 East Central Network--Illinois Vocational Curriculum Center.	CC013007	Identifying Teacher Instructional Behaviors Related to Student Engaged Time.
	CC050017			CC012108
G008302356	Adult Literacy Project.	OEC-300-81-0242 Midwest Curriculum Coordination Center.	CC013008	Information Analysis.
	CC040036			CC012107
G008302357	Implementing and Educational Maintenance Organization	20-24-82-11 (T.Q. 82-07) Study of the Summer Youth Employment Program Including Study of the Targeted Jobs Tax Credit (TJTC).	CC064011	Information Collection and Retrieval.
	CC040039			CC012106
G008302510	Improving Transitional Services for Secondary Handicapped Students. A Six-site Study	300-82-0127 Northeast Curriculum Coordination Center.	CC013009	Involving Business, Industry, and Labor in Planning Vocational Education Programs.
	CC050021			CC012109
G008302725	Preparing for High Tech Careers.	300-82-0128 Northwestern Curriculum Coordination Center.	CC013010	Job Redesign and Work Improvement Projects.
	CC040040			CC012085
G008302731	Educational Bridges to High Technology.	300-82-0171 Promoting Economic Development through Entrepreneurship Education and Training.	CC011043	Leadership and Coordination for Dissemination.
	CC040038			CC012101
G008302733	Private Industry Council (PIC) -Higher Education Collaboration.	300-83-0016 A System for Evaluating Microcomputer Instructional Software for Vocational Education.	CC012094	National Academy for Vocational Education.
	CC040041			CC012097
G008302823	Worker Education for the 80's.	300-82-0129 Adult Literacy Skills Required for Training for the Workplace.	CC012087	Precision Metalmaking Skills.
	CC040043			CC012092
G008302825	READY (Rural Education/Adult Development in Idaho).	300-82-0130 Advanced Study Center.	CC012096	Preparation of Special Packages for Selected Occupational Areas.
	CC040042			CC012099
G008302826	Cascade Small Business Development Center.	300-82-0131 Anticipating Forces and Factors Likely to Influence Vocational Education.	CC012105	Program Management Competencies for Indian Vocational Education Programs.
	CC040037			CC012093
NIE-G-83-0005	Diffusion, Change, and Information Systems: Resource and Referral Service.	300-82-0132 Articulation, Coordination, and Linkage between Vocational Education and Related Service Deliverers.	CC012083	Salient Variables in Alternative Learning Environments that Influence Vocational Students' Basic Skills Acquisition and Retention.
	CC030030			CC012081
Employer Demand Research.	CC030032	300-82-0133 Data Base for Examining the Effects of Vocational Education.	CC012104	Selection and Dissemination of Exemplary Products.
Schooling Effectiveness.	CC030033			CC012102
		300-82-0134 Designated Studies.	CC012086	Serving the Needs of Displaced Workers.
				CC012080
		300-82-0135 Development of a Self-initiated Guide.	CC012084	Strategy for Technological Update of Vocational/Technical Teachers.
				CC012082
		300-82-0136 Dissemination of National Center Products.	CC012098	The Feasibility of Using Satellite Transmission in the Improvement of Vocational Training Programs.
				CC012091
		300-82-0137 Documenting Research and Development Products and Information.	CC012100	The National Center for Research in Vocational Education.
				CC012079
		300-82-0138 Electronic Telecommunications System (ADVOC-NET).	CC012088	Vocational and Adult Education's Role in Defense Preparedness: A Study Tour of Exemplary Sites.
				CC012095
		300-83-0011 Western Curriculum Coordination Center.	CC013011	300-83-0012 Southeast Curriculum Coordination Center.
				CC013012

Contract/Grant Number Index

99-3-676-75-116-01 63

300830041

Standards for Excellence in Trade and
Industrial Education.

CC011047

300830122

Task Analysis and Descriptions of
Required Job Competencies of Robotics
Technicians.

CC011048

300830176

High Technology: A Program of Work.
CC011046

300830178

Dissemination of Information about the
Third Annual Secretary's Awards for
Outstanding Vocational Education
Programs.

CC011045

300830183

Computer Teleconference on Training
and Retraining.

CC011044

82-39-72-21

National Longitudinal Survey of Labor
Market Experience.

CC064008

99-3-3239-75-120-01

Study of Youth Employment Programs.
CC064012

99-3-676-75-116-01

Employment Evaluation of Competency
Attainment for Youth.

CC064010